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Alberta Authorized Resource List and Annotated Bibliography

APRIL 2009

Social Studies

Knowledge and Employability

Grades 8–12



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Social Studies

Grades 8–12

April 2009

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The primary intended audience for this document is:

Administrators	
Counsellors	
General Audience	
Parent School Councils	
Parents	
Students	
Teachers	✓

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ORGANIZATION OF THIS DOCUMENT

The authorized resource lists for Knowledge and Employability courses are organized by subject/occupational strand. The lists are organized as follows:

Authorized Resources Listed by Subject (Grades 8–12)

Student Basic Resources are listed alphabetically within each grade, followed by Student Support Resources and Teaching Resources. Each entry provides the following information:

- series name (if applicable)
- title of resource
- authorization category (student basic, student support, teaching)
- grades authorized for
- vendor/distributor name, order number and price
- other Knowledge and Employability subjects authorized for (if any).

Annotated Bibliography Listed Alphabetically by Title

Each of the resources listed has a corresponding annotation. Each annotation page identifies the:

- series name (if applicable)
- title of resource
- type of resource—the annotation has an icon of the type of the resource (e.g., print, video, CD–ROM)
- authorization category (student basic, student support, teaching)
- grades authorized for
- subjects authorized for
- vendor/distributor name, order number and price.

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RESOURCE AUTHORIZATION CATEGORIES

Knowledge and Employability Resources

The resource lists for Knowledge and Employability courses contain learning and teaching resources that have been authorized for use in Alberta schools.

Alberta Education selects and authorizes resources to support the implementation of programs of study. Teachers are encouraged to select resources that meet the diverse learning needs of students they teach. The resource authorization categories are **student basic**, **student support** or **teaching**:

> **Student Basic** learning resources are those student learning resources authorized by Alberta Education as the most appropriate for addressing the majority of outcomes of the course(s) or substantial components of the course(s); or the most appropriate for meeting general outcomes across two or more grade levels.
>
> **Student Support** learning resources are those student learning resources authorized by Alberta Education to assist in addressing some of the outcomes of the course(s) or components of the course(s); or to assist in meeting the outcomes across two or more grade levels.
>
> **Teaching** resources are those teaching resources identified as the best available resources to support the implementation of programs of study and courses; they may be teacher guides to accompany student resources or teacher professional resources. The authorized teaching guides are listed with the student resources.

These resources are organized by grade, authorization status and title in alphabetical order. Series names are italicized. Grade level(s) are indicated beside each title and there is a cross-reference column to other Knowledge and Employability subjects on the right side of the page.

Note:

Alberta Education strongly recommends that teachers read all selections in the student resources and all activities in the teacher guides prior to using them with students. Careful consideration should be given to the sensitivities of both the student audience and the community, and to the reading levels of students.

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Knowledge and Employability Resource Lists

The authorized resource lists for Knowledge and Employability courses are organized by subject and occupational strand. In addition to the stated subject area, each list will include Career Awareness and Universal Strategies. The following lists are available.

Academic Subjects

- English Language Arts (including the Career Awareness and Universal Strategies sections)
- Novels and Nonfiction
- Mathematics (including the Career Awareness and Universal Strategies sections)
- Science (including the Career Awareness and Universal Strategies sections)
- Social Studies (including the Career Awareness and Universal Strategies sections)

Occupational Strands

- Art/Design and Communication (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Auto Mechanics (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Business Services (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Construction: Building (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Construction: Metal Fabrication (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Cosmetology (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Fabrics (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Foods (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Horticulture (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Human Care (including the Career Awareness, Universal Strategies and Workplace Readiness sections)
- Workplace Readiness (including the Career Awareness and Universal Strategies sections)

In addition to the printed lists, you may wish to consult the Authorized Resources Database at http://education.alberta.ca/apps/lrdb/ or the Knowledge and Employability Studio at http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true.

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KNOWLEDGE AND EMPLOYABILITY OCCUPATIONAL COMPONENT COURSES

Strand	EXPLORATION Junior High *Units of Study – Levels 1 – 2*	ORIENTATION Senior High		PREPARATION Senior High
Art/Design and Communication	• Practical Arts • Ceramics • Graphic Arts • Photography • Audio/Video	Art/Design 10-4	Art/Design 20-4	Art/Design 30-4
		Art/Media Communications 10-4	Art/Media Communications 20-4	Art/Media Communications 30-4
Auto Mechanics	• Two-stroke Engine • Four-stroke Engine • Basic Car Care and Maintenance	Auto Mechanics 10-4	Auto Mechanics 20-4	Auto Mechanics 30-4
			Auto Services 20-4	Auto Services 30-4
Business Services	• Communicating with Others • Searching for Information • Representing Information	Business Services 10-4	Logistics 20-4	Logistics 30-4
			Office Services 20-4	Office Services 30-4
			Sales and Service 20-4	Sales and Service 30-4
Construction: Building*	• Layout, Design and Drafting • Woods • Metals • Plastics • Electricity	Construction: Building 10-4**	Woodworking and Cabinetry 20-4	Woodworking and Cabinetry 30-4
			Wood Frame Construction 20-4	Wood Frame Construction 30-4
Construction: Metal Fabrication*		Construction: Metal Fabrication 10-4	Construction Systems 20-4	Construction Systems 30-4
			Metal Fabrication 20-4	Metal Fabrication 30-4
Cosmetology	N/A	Cosmetology 10-4	Cosmetology 20-4	Cosmetology 30-4
			Esthetics 20-4	Esthetics 30-4
Fabrics	• Basic Sewing	Fabrics 10-4	Fashion Textiles 20-4	Fashion Textiles 30-4
			Industrial Textiles 20-4	Industrial Textiles 30-4
Foods	• Basic Cooking • Snacks and Convenience Foods • Basic Baking	Foods 10-4	Commercial Cooking 20-4	Commercial Cooking 30-4
			Food Preparation and Service 20-4	Food Preparation and Service 30-4
Horticulture	• Soil Preparation, Plants and Planting • Turf/Grasses • Landscaping	Horticulture 10-4	Greenhouse and Nursery 20-4	Greenhouse and Nursery 30-4
			Landscaping 20-4	Landscaping and Maintenance 30-4
Human Care	• First Aid • Child Care (Noninfants)	Human Care 10-4	Child Care 20-4	Child Care 30-4
			Home Care 20-4	Home Care 30-4
Natural Resources	N/A	Natural Resources 10-4	Agriculture 20-4	Agriculture 30-4
			Forestry 20-4	Forestry 30-4
			Oil and Gas 20-4	Oil and Gas 30-4
Workplace Readiness	• Personal and Workplace Safety • Employment Exploration • Acquiring a Job • Keeping a Job	Workplace Readiness 10-4	Workplace Practicum 20-4	Workplace Practicum 30-4

* These strands have been replaced by the single strand Construction at the junior high school level.

** Students who successfully complete Construction: Building 10-4 may take Construction Systems 20-4.

Availability

Most of the new Alberta resources are available for purchase from:

Learning Resources Centre (LRC)
12360 – 142 Street, Edmonton, AB T5L 4X9
Telephone: (780) 427–5775
Fax: (780) 422–9750
Internet: http://www.lrc.education.gov.ab.ca

LRC order numbers and prices (as of the printing of this booklet) are included for each resource.

Those resources that must be purchased directly from the vendor/distributor are so noted on the authorized list and on the annotation. A listing of vendors/distributors is provided at the end of this booklet.

Authorized Knowledge and Employability Resources

Note:

For a **complete** list of Knowledge and Employability resources, consult the Learning Resources Centre *Alberta Resources Catalogue*. Some of the older resources will be withdrawn from authorized status in the year(s) ahead.

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Alberta Authorized Resource List and Annotated Bibliography

Social Studies

Authorized Resources Listed by Subject

Grades 8–12

April 2009

Social Studies

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Basic Learning Resources					
NEW Issues for Canadians (Student Text)	2008	Basic 9	716532	$66.25	
NEW Living in a Globalizing World (Student Resource)	2007	Basic 10, 11, 12 10-4	680183	$88.80	
NEW Our Worldviews: Explore • Understand • Connect (Student Text) *Our Worldviews: Explore • Understand • Connect*	2007	Basic 8	678914	$74.65	
NEW Understanding Nationalism (Student Text)	2008	Basic 10, 11, 12 20-4	737702	$87.90	
NEW Worldviews: Contact and Change (Student Resource) *Worldviews: Contact and Change*	2007	Basic 8	679079	$86.30	
Support Learning Resources					
NEW Aboriginal Architecture: Living Architecture	2005	Support 9, 10, 11, 12 10-4 / 20-4	750746	$63.10	
NEW Africa: Challenges in the 21st Century (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	735235	$16.00	
Amazing History News	2000	Support 8, 9, 10, 11, 12 10-4 / 20-4			
• The Aztec News			Out of print		
• The Explorers News			Out of print		
The Americas *The Story of Civilization*	2001	Support 8	Out of print		
Archaeology *Eyewitness Books*	2000	Support 8	616071	$18.55	
Art in the Renaissance (Kit) *Navigators (The Renaissance)*	2006	Support 8	687824	$64.05	
The Atlas of Endangered Peoples *Environmental Atlas Series*	1995	Support 8, 10, 11, 12 10-4 / 20-4	Out of print		
The Atlas of Endangered Resources *Environmental Atlas Series*	1995	Support 8, 10, 11, 12 10-4 / 20-4	Out of print		
NEW The Aztec *Navigators (Civilizations of the Americas)*	2006	Support 8	Pending		
Aztec, Inca & Maya *Eyewitness Books*	2000	Support 8	Out of print		

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Aztec, Inca & Maya (©2005) *Eyewitness Books*	2005	Support 8	616063	$14.05	
NEW The Aztec World *English Explorers (Civilizations of the Americas)* • The Aztec World (Audio CD) • The Aztec World (6 Student Books and Teacher's Guide)	2005	Support 8	 686404 686397	 $11.80 $58.45	
The Aztecs (Revised and Updated) *Understanding People in the Past*	2006	Support 8	685240	$13.35	
Aztecs (Student Book) *Ancient Civilizations*	2002	Support 8	541640	$15.75	
NEW Bombay Calling	2005	Support 10, 11, 12 10-4	714205	$81.80	
Broken Shields	1994	Support 8	684599	$6.00	
NEW Canada - USA Relations (On Good Terms / Strained Times) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752971	$58.90	
NEW Canada in the World (Revolutionary Influences / World Stage) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752970	$58.90	
NEW Canada's Two Cents Worth: The Story of Vitamin A	2001	Support 10, 11, 12 10-4	710279	$93.50	
NEW Canadian Identity (One Nation / Canada's Heroes) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752972	$58.90	
Canadians at D-Day: Juno Beach	2002	Support 10, 11, 12 20-4	Vendor Direct (CBC Learning)		
NEW The Challenge in Old Crow (DVD)	2006	Support 10, 11, 12 10-4	708753	$16.00	
NEW Changes and Challenges (Into the 20th Century / Millennium and Beyond) (Student Book) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752967	$58.90	
Classroom Atlas of Canada and the World (©2002)	2002	Support 8, 9, 10, 11, 12 10-4	Out of print		
NEW Confederation (A United Canada / Fierce Opposition) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752968	$58.90	

Social Studies (continued)

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Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
A Country by Consent: A Political History of Canada from 1500's to 1990's (3rd Ed.) (Windows / Macintosh Version)	2000	Support 8, 9, 10, 11, 12 10-4 / 20-4	518730 (CD–ROM & Teacher's Guide)	$574.00	
Creating Our Economy	2002	Support 10, 11, 12 10-4 / 20-4			
• International Trade			611435	$70.15	
• Markets and Competition			611443	$70.15	
NEW Culture and Math: The Renaissance (DVD)	2006	Support 10, 11, 12 10-4 / 20-4	715625	$81.80	• Mathematics
NEW Discover the Aztec	2005	Support			
English Explorers (Civilizations of the Americas)		8			
• Discover the Aztec (Audio CD)			686389	$11.80	
• Discover the Aztec (6 Student Books and Teacher's Guide)			686371	$58.45	
NEW Discover the Renaissance in England	2006	Support			
English Explorers (The Renaissance)		8			
• Discover the Renaissance in England (Audio CD)			686363	$11.80	
• Discover the Renaissance in England (6 Student Books and Teacher's Guide)			686355	$49.10	
NEW Discover the Renaissance in Italy	2006	Support			
English Explorers (The Renaissance)		8			
• Discover the Renaissance in Italy (Audio CD)			686321	$11.70	
• Discover the Renaissance in Italy (6 Student Books and Teacher's Guide)			686313	$58.45	
NEW Discover Science During the Renaissance	2006	Support			
English Explorers (The Renaissance)		8			
• Discover Science During the Renaissance (Audio CD)			686347	$11.80	
• Discover Science During the Renaissance (6 Student Books and Teacher's Guide)			686339	$53.80	
NEW East Timor: A Case Study in International Aid	2003	Support 10, 11, 12 20-4	753275	$16.00	
NEW East Timor: From Colonization to Independence	2000	Support 10, 11, 12 20-4	753276	$16.00	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
NEW *80 / 20: The Developing World*	2006	Support 10, 11, 12 10-4			
• Development and Debt (DVD)			721416	$16.00	
• Interdependence (DVD)			721408	$16.00	
• Legacy of Colonialism (DVD)			720103	$16.00	
• Legacy of Colonialism (Video)			730805	$17.25	
• A Tropical Paradise (DVD)			708802	$16.00	
• Where to Next? (DVD)			721424	$16.00	
Explorers & Exploration (Set 1) (includes The Travels of Hernán Cortés; The Travels of Henry Hudson; The Travels of Lewis and Clark; The Travels of Ferdinand Magellan; The Travels of Francisco Pizarro; The Travels of Marco Polo) *Explorers & Exploration*	2001	Support 8, 9	554966	$87.80	• English Language Arts
Explorers & Exploration (Set 2) (includes The Travels of Samuel de Champlain; The Travels of Sieur de la Salle; The Travels of Juan Ponce de Léon; The Travels of John and Sebastian Cabot) *Explorers & Exploration*	2001	Support 8, 9	555089	$87.80	• English Language Arts
Fair Trade? A Look at the Way the World Is Today *Issues of the World*	2006	Support 10, 11, 12 10-4	685224	$25.05	
NEW First Nations (This Land Was Theirs / Reserve Life) (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2007	Support 9, 10, 11, 12 10-4 / 20-4	752969	$58.90	
NEW Fogo Island, NF *Legacy: The Will to Survive*	2005	Support 10, 11, 12 10-4 / 20-4	749814	$140.30	
Fortress of Louisbourg: Gateway to the New World (Windows / Macintosh Version 3.1) with Teacher's Guide	1999	Support 8, 9	530792 Out-of-print		
Foundations: Structure and Function of Government *A History and Geography Sourcebook Series*	1996	Support 9, 10, 11, 12 20-4	375429	$15.35	
NEW The French Revolution *A & E Special Presentation Series*	2005	Support 10, 11, 12 20-4	752890	$16.00	
NEW The French Revolution: Causes and Onset of Rebellion: Part 1: April, 1789 - September, 1791	2004	Support 10, 11, 12 20-4	752980	$81.80	
NEW The French Revolution: Causes and Onset of Rebellion: Part 2: October, 1791 - November, 1799	2004	Support 10, 11, 12 20-4	752986	$81.80	
NEW Genocide *Global Issues for Students*	2004	Support 10, 11, 12 20-4	752999	$16.00	

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Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
NEW Ghosts of Futures Past: Tom Berger in the North (DVD) *The Nature of Things*	2006	Support 10, 11, 12 10-4	735285	$16.00	
NEW *Global Cities*	2001	Support 10, 11, 12 10-4			
• Toronto: A World in a City (DVD)			710055	$151.90	
• London: The Imperial City (VHS)			710063	$144.30	
NEW Global Economic Issues (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	736506	$16.00	
NEW Global Environmental Issues *Global Issues for Students*	2004	Support 10, 11, 12 10-4			
• Global Environmental Issues (DVD)			722513	$16.00	
• Global Environmental Issues (Video)			731803	$17.25	
The Global Generation: The Human Face Behind Globalization	2001	Support 10, 11, 12 10-4 / 20-4			
• The Global Marketplace: The Benefits of Globalization; The Global Partnerships: The Effects of Globalization; The Global Neighbourhood: What Can Happen with Globalization; The Global Grassroots: The Ramifications of Globalization; The Global Dimension: The Risks of Globalization (Set of 6 DVDs)			709967	$739.95	
• The Global Dimension: The Risks of Globalization (Video)			720418	$17.25	
• The Global Grassroots: The Ramifications of Globalization (Video)			720400	$17.25	
• The Global Marketplace: The Benefits of Globalization (Video)			720377	$17.25	
• The Global Neighbourhood: What Can Happen with Globalization (DVD)			720393	$17.25	
• The Global Partnerships: The Effects of Globalization (DVD)			720385	$17.25	
NEW Global Science & Technology Issues (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	736522	$16.00	
NEW Hazelton, BC *Legacy: The Will to Survive*	2005	Support 10, 11, 12 10-4 / 20-4	749822	$140.30	
NEW Healing Our World: Inside Doctors Without Borders	2007	Support 10, 11, 12 20-4	645624	$10.50	
Hernan Cortes: The Conquest of Mexico and the Aztec Empire *Library of Explorers and Exploration*	2004	Support 8	685191	$26.25	
NEW Honour of the Crown	2001	Support 10, 11, 12 20-4	752834	$16.00	
How Would You Survive? A Multimedia Adventure to the Worlds of the Ancient Egyptians, Vikings and Aztecs (Windows-MPC / Macintosh Version 1.0)	1995	Support 8	616964	$28.05	
NEW Human Rights (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	736548	$16.00	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Ice Mummies of the Andes (Video with Teacher's Guide)	2001	Support 8	612970	$60.80	
The Impact of Big Business *What's Your View?*	2006	Support 10, 11, 12 10-4	685175	$26.60	
Impacts of Tourism (Video with Teacher's Notes)	2001	Support 10, 11, 12 10-4	611170	$98.20	• Science • Career Awareness
Info Canada - Geographical Regions (includes seven books - The Appalachian Highland; The Arctic; The Canadian Shield; The Cordillera; The Great Lakes Lowland; The Interior Plains; The St. Lawrence Lowland) *Info Canada - Geographical Regions*	2004	Support 10, 11, 12 10-4 / 20-4	611336 (includes Teacher's Guide)	$174.10	
Info Canada - Provinces and Territories (includes 13 books - Alberta, British Columbia; Manitoba; New Brunswick; Newfoundland and Labrador; Northwest Territories; Nova Scotia; Nunavut; Ontario; Prince Edward Island; Quebec; Saskatchewan; Yukon) *Info Canada - Provinces and Territories*	2004	Support 9, 10, 11, 12 10-4 / 20-4	611352	$274.55	
Investigating Geography: Physical Geography (Student Book)	2001	Support 10, 11, 12 10-4 / 20-4	611310	$53.10	
NEW Jambo! Kenya	2005	Support 10, 11, 12 10-4			
• Jambo! Kenya (DVD) • Jambo! Kenya (Video)			709793 731580	$16.00 $23.65	
NEW Japanese Art & Culture *World Art & Culture*	2004	Support 8	706492	$13.10	
Knowledge and Employability Studio (Online Guide to Implementation) «http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true»	2005	Support 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4			• All Strands
The Land: Canada's Physical Diversity *A History and Geography Sourcebook Series*	1996	Support 9, 10, 11, 12 10-4 / 20-4	Out of print		
NEW Latin America: Challenges in the 21st Century (DVD) *Global Issues for Students*	2004	Support 10, 11, 12 10-4	736499	$16.00	
NEW Lawrence of Arabia: The Battle for the Arab World	2003	Support 10, 11, 12 20-4	752892	$16.00	
The Little Trapper	1999	Support 8, 9	Vendor Direct (National Film Board)		• English Language Arts • Career Awareness

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Moving Experiences; The Great Depression; Home and Away; Out of Sight, Out of Mind; Pilots of the North; Persons at Last; Hockey Lessons; Women at War; Cruel Lessons; The Quarriers *Living Histories*		Support 8, 9, 10, 11, 12 10-4 / 20-4	Vendor Direct (Five Corners Communications)		
Lost King of the Maya *Nova*	2001	Support 8	611427	$45.60	
NEW Lydia Charles: Healing Spirit, Embracing Change *Mother Tongue*	2004 -2005	Support 10, 11, 12 10-4	712332	$81.80	
Maps • Globes • Graphs	2000	Support 8, 9, 10, 11, 12 10-4			
• Maps • Globes • Graphs: Book 1 (States and Regions)			517782	$22.60	
• Maps • Globes • Graphs: Book 2 (The United States)			517790	$22.60	
• Maps • Globes • Graphs: Book 3 (The World)			517807	$22.60	
NEW May Truong: Coasting on a Dream *Mother Tongue*	2005	Support 10, 11, 12 20-4	752889	$16.00	
Maya (Student Book) *Ancient Civilizations*	2001	Support 8	541658	$15.75	
Media Interrupted Series	2001	Support 10, 11, 12 10-4 / 20-4			• English Language Arts • Universal Strategies
• Sexual Stereotypes (Video)			716681	$17.25	
• Why We Buy What We Buy (Video)			716673	$17.25	
• Why We Do What We Do (Video)			Vendor Direct (kineticvideo .com)		
NEW Mexican Art & Culture *World Art & Culture*	2004	Support 8	706484	$13.10	
NEW Move Your World	2006	Support 10, 11, 12 10-4			
• Move Your World (DVD)			709785	$16.00	
• Move Your World (Video)			730912	$19.60	
Mystery of the Inca Mummy (Video with Teacher's Guide)	1996	Support 8	608432	$110.50	
National Geographic Reading Expeditions: Social Studies Series: World Regions Geography and Environments	2003	Support 10, 11, 12 10-4			
• Europe and Russia (6-pack)			614497	$88.65	
• North America (6-pack)			614520	$88.65	
• Oceania and Antarctica (6-pack)			614538	$88.65	
• South America (6-pack)			614562	$88.65	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
National Geographic Reading Expeditions: World Cultures: People and Places	2003	Support 10, 11, 12 10-4			
• Europe and Russia (6-pack)			614421	$88.65	
• North America (6-pack)			614439	$88.65	
• Oceania and Antarctica (6-pack)			614447	$88.65	
• South America (6-pack)			614455	$102.90	
National Geographic Student Atlas of the World	2001	Support 8, 9, 10, 11, 12 10-4 / 20-4	614588 (5-pack)	$73.65	• Science
NEW Nationalism and French Canada *Canada's Heritage Collection*	2003	Support 10, 11, 12 20-4	606783	$33.70	
The Nature of Economics: Introduction to Economics Part 1 (Video with Teacher's Notes)	(2001)	Support 10, 11, 12 10-4	611188	$105.20	
NEW No Logo: Brands, Globalization & Resistance (DVD)	2003	Support 10, 11, 12 10-4	708688	$16.00	
NEW No More Tears Sister (DVD)	2005	Support 10, 11, 12 10-4	714213	$70.10	
NEW North of 60: Life in the North (Part 1); North of 60: Life in the North (Part 2) *The National*	2005	Support 10, 11, 12 10-4			
• North of 60: Life in the North (Part 1): Traditions and Culture (DVD)			735178	$16.00	
• North of 60: Life in the North (Part 2): Real Challenges, Real Life (DVD)			735186	$16.00	
North American Indian *Eyewitness Books*	2000	Support 8	Out of print		
North American Indian (©2005) *Eyewitness Books*	2005	Support 8	616089	$14.05	
The Poet King of Tezcoco	2007	Support 8	684581	$13.30	
Population and World Resources (Video with Teacher's Notes)	2003	Support 10, 11, 12 10-4 / 20-4	611196	$98.20	
Postcards from Canada (Video)	2000	Support 8, 9, 10, 11, 12 10-4 / 20-4	Out of print		
Postcards from Canada (DVD)	2000	Support 8, 9, 10, 11, 12 10-4 / 20-4	683559	$70.10	
NEW Quiet Revolution West: The Rebirth of Métis Nationalism	2007	Support 10, 11, 12 20-4	645616	$17.50	

Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Read to Live (Web Site) (Student Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Support 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4			• All Strands
NEW Reclaiming Economics (Program 1) *Venturing Forth (Season Three)*	2003	Support 10, 11, 12 10-4	710302	$93.50	
NEW The Renaissance in England *English Explorers (The Renaissance)*	2006	Support 8	Pending		
NEW The Renaissance in Italy *English Explorers (The Renaissance)*	2006	Support 8	Pending		
Research 101: Mastering the Library *Modern Research Skills for Secondary Students*		Support 10, 11, 12 10-4 / 20-4	BPN 20694 01 Vendor Direct (McIntyre Media Ltd.)		• English Language Arts
NEW Respecting Beliefs: Muslims, Christians, Jews & Other Religions	2004	Support 8	734576	$16.00	
Rich World, Poor World *What's Your View?*	2006	Support 10, 11, 12 10-4	685183	$23.10	
NEW Roshan Jamal: Faith Without Boundaries *Mother Tongue*	2004 -2005	Support 10, 11, 12 10-4	751421	$81.80	
NEW Science During the Renaissance *English Explorers (The Renaissance)*	2006	Support 8			
• Science During the Renaissance (Audio CD)			686347	$11.80	
• Science During the Renaissance (6 Student Books and Teacher's Guide)			686339	$53.80	
Scientific Discovery in the Renaissance (Kit) *Navigators (The Renaissance)*	2006	Support 8	687840	$57.00	
NEW Sigwan (English version)	2005	Support 8, 9	720153	$16.00	• English Language Arts
NEW Silent Killer: The Unfinished Campaign Against Hunger	2005	Support 10, 11, 12 10-4	715089	$16.00	
NEW Sun Stone Days	2005	Support 8	686412	$7.20	
Take Action! A Guide to Active Citizenship	2002	Support 8, 9, 10, 11, 12 10-4 / 20-4	582298	$33.65	
Taking Your Camera To (Set 1) (includes: Canada; Japan; Mexico) *Taking Your Camera To*	2000	Support 8, 9			
• Canada			555188	$14.20	
• Japan			555443	$15.75	
• Mexico			555469	$15.75	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
NEW Theodore, SK *Legacy: The Will to Survive*	2005	Support 10, 11, 12 10-4 / 20-4	749301	$140.30	
NEW Totem: The Return of the G'psgolox Pole	2003	Support 10, 11, 12 10-4 / 20-4	752835	$16.00	
NEW Totem: Return and Renewal	2008	Support 10, 11, 12 10-4 / 20-4	752836	$16.00	
NEW Trade and International Relations *Canada's Heritage Collection*	2003	Support 10, 11, 12 10-4 / 20-4	Pending		
True Tales from the Jungles; True Tales from the Mountains; True Tales from the Polar Regions; True Tales from the Deserts; True Tales from the Seas *True Tales*	2000	Support 8, 9	Out of print		• English Language Arts
NEW War and Peacekeeping *Canada's Heritage Collection*	2002	Support 10, 11, 12 20-4	Pending		
NEW We Don't Live in Igloos: Inuvik Youth Speak Out	2005	Support 10, 11, 12 10-4	Vendor Direct (Moving Images Distribution)		
Western Canada, Far and Wild	2003	Support 10, 11, 12 10-4 / 20-4	611419	$58.45	
What the Aztecs Told Me (First English Language Edition)	1997	Support 8	684573	$6.00	
NEW Why Canada Fights: Afghanistan *urc: The Underground Royal Commission Investigates*	2007	Support 10, 11, 12 20-4	752887	$16.00	
Women in the Renaissance (Kit) *Navigators (The Renaissance)*	2006	Support 8	687832	$57.00	
NEW Worlds of the Mayas, Aztecs, Incas	2003	Support 8	715542 (VHS)	$116.85	
WOW Canada! Exploring This Land from Coast to Coast to Coast	1999	Support 8, 9, 10, 11, 12 10-4	653859 (5-pack)	$93.30	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Teaching Resources					
NEW Aboriginal Studies 10: Aboriginal Perspectives (Student Text) *Aboriginal Studies*	2004	Teaching 8, 9, 10, 11, 12 10-4	556920	$67.30	
NEW Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource *Aboriginal Studies*	2006	Teaching 8, 9, 10, 11, 12 10-4	630956	$210.35	
NEW Aboriginal Studies 20: Peoples and Cultural Change (Student Text) *Aboriginal Studies*	2005	Teaching 8, 9, 10, 11, 12 10-4	581406	$67.30	
NEW Aboriginal Studies 20: Peoples and Cultural Change: Teacher Resource *Aboriginal Studies*	2006	Teaching 8, 9, 10, 11, 12 10-4	630964	$210.35	
NEW Aboriginal Studies 30: Contemporary Issues (Student Text) *Aboriginal Studies*	2005	Teaching 8, 9, 10, 11, 12 10-4	610370	$67.30	
NEW Aboriginal Studies 30: Contemporary Issues: Teacher Resource *Aboriginal Studies*	2006	Teaching 8, 9, 10, 11, 12 10-4	630972	$210.35	
Ancient Civilizations: Teacher's Guide (Aztecs) *Ancient Civilizations*	2001	Teaching 8	Out of print		
Ancient Civilizations: Teacher's Guide (Maya) *Ancient Civilizations*	2001	Teaching 8	Out of print		
Breakthroughs in Social Studies: Developing Reading in the Content Area *Jamestown's Breakthroughs Series*	1997	Teaching 10, 11, 12 10-4 / 20-4	572372	$20.75	
NEW Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 9)	2008	Teaching 9	752654 (Free of Charge)		
NEW Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 12)	2008	Teaching 10, 11, 12 10-4 / 20-4	752655 (Free of Charge)		
NEW Building Human Rights Communities: A Resource for Teaching and Learning About Human Rights, Citizenship, Quality of Life and Communities	2005	Teaching 9, 10, 11, 12 10-4	Vendor Direct (John Humphrey Centre)		
NEW Canada - USA Relations (On Good Terms / Strained Times): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752971	$58.90	
NEW Canada in the World (Revolutionary Influences / World Stage): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752970	$58.90	
Canada's Maple Leaf: The Story of Our Flag	1999	Teaching 10, 11, 12 20-4	620551	$8.10	

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Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
NEW Canadian Identity (One Nation / Canada's Heroes): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752972	$58.90	
Canadian Provinces and Territories: Grades 4-6 (Revised)	2003	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	616469	$15.90	
NEW Changes and Challenges (Into the 20th Century / Millennium and Beyond): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752967	$58.90	
NEW Child Labour and Sweatshops *At Issue*	2006	Teaching 10, 11, 12 10-4	685208	$17.90	
Classroom Atlas of Canada and the World: Teacher's Guide	2001	Teaching 8, 9, 10, 11, 12 10-4	Out of print		
Classroom Strategies for Interactive Learning (2nd Ed.)	2001	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	Out of print		• English Language Arts • Mathematics • Science • Career Awareness • Universal Strategies
NEW Confederation (A United Canada / Fierce Opposition): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752968	$58.90	
A Country by Consent: A Political History of Canada from 1500s to 1990's (3rd Ed.): Teacher Guide	2000	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	518730 (CD–ROM and Teacher's Guide)	$574.00	
NEW Environmental Science: Study of Interrelationships (11th Ed.)	2008	Teaching 10, 11, 12 10-4	Pending		
NEW Equal Rights: What Do We Mean by Human Rights? *What Do We Mean By Human Rights?*	2006	Teaching 10, 11, 12 10-4	685266	$25.05	
Explorers & Exploration: Teacher's Guide (Set 1) *Explorers & Exploration*	2001	Teaching 8, 9	Out of print		• English Language Arts
Explorers & Exploration: Teacher's Guide (Set 2) *Explorers & Exploration*	2001	Teaching 8, 9	Out of print		• English Language Arts
Famous Dead Canadians	2003	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	611964	$8.10	• English Language Arts

Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Fiddler's Map	2003	Teaching 10, 11, 12 10-4	BPN 20783 01 Vendor Direct (Moving Images Distribution)		
NEW First Nations (This Land Was Theirs / Reserve Life): Teaching Plan (4 copies Student Book + Teaching Plan card) *Flip Perspectives*	2008	Teaching 9, 10, 11, 12 10-4 / 20-4	752969	$58.90	
NEW Global Business: Who Benefits? *Behind the News*	2007	Teaching 10, 11, 12 10-4	685216	$28.25	
How to Assess Authentic Learning (4th Ed.)	2005	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	623068	$54.90	• English Language Arts • Mathematics • Science • Career Awareness • Universal Strategies
Info Canada - Geographical Regions: Teacher's Guide *Info Canada - Geographical Regions*	2004	Teaching 10, 11, 12 10-4 / 20-4	611344	$77.80	
Info Canada - Provinces and Territories: Teacher's Guide *Info Canada - Provinces and Territories*	2004	Teaching 9, 10, 11, 12 10-4 / 20-4	612037	$77.80	
Investigating Geography: Physical Geography: Teacher's Manual	2001	Teaching 10, 11, 12 10-4 / 20-4	611328	$155.15	
NEW Issues for Canadians: Teaching Resource	2008	Teaching 9	716540	$227.20	
Life Among the Aztecs *The Way People Live*	2004	Teaching 8	685232	$25.25	
Life on the Land Series	1971	Teaching 8, 9			
• Life on the Land Series: Volume 1: People of the Seal, Part I: Eskimo Summer			506058	$58.40	
• Life on the Land Series: Volume 2: People of the Seal, Part II: Eskimo Winter			506066	$58.40	
NEW Living in a Globalizing World: Teacher's Resource	2007	Teaching 10, 11, 12 10-4	680191	$241.10	
The Mindful School: How to Assess Authentic Learning (3rd Ed.)	1999	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	Out of print		• English Language Arts • Mathematics • Science • Career Awareness • Universal Strategies
Social Studies: World Regions Geography and Environments: Teacher's Guide & Assessments *National Geographic Reading Expeditions: Social Studies Series: World Regions Geography and Environments*	2003	Teaching 10, 11, 12 10-4	614570	$47.95	

Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
World Cultures: People and Places: Teacher's Guide and Assessments *National Geographic Reading Expeditions: World Cultures: People and Places*	2003	Teaching 10, 11, 12 10-4	614471	$57.30	
National Geographic Student Atlas of the World: Teacher's Guide	2002	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	Out of print		• Science
NEW Never Give Up: Ted Jaleta's Inspiring Story: Running for His Life	2006	Teaching 10, 11, 12 10-4	711582	$17.50	
North Pole *Popular Mechanics for Kids (Season 2)*	1998	Teaching 8	682585	$46.80	• Science
Our Canadian Governments Grades 5–8	1999	Teaching 9	611972	$17.90	
NEW Our Worldviews: Explore • Understand • Connect: Teaching Resource (includes Teaching Resource CD-ROM) *Our Worldviews: Explore • Understand • Connect*	2007	Teaching 8	678922	$252.45	
NEW Pay Dirt: Alberta's Oil Sands: Centuries in the Making	2006	Teaching 10, 11, 12 10-4			
• Pay Dirt: Alberta's Oil Sands: Centuries in the Making (DVD) • Pay Dirt: Alberta's Oil Sands: Centuries in the Making (Video)			709777 732728	$16.00 $19.60	
Pipelines: Our Invisible Highway *Learning Resource Series*	2004	Teaching 9	Vendor Direct (Canadian Centre For Energy Information)		• English Language Arts
Read to Live (CD–ROM)	2006	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4	Pending		• All Strands
Read to Live (Web Site) (Teacher Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4			• All Strands
The Renaissance *World History*	2007	Teaching 8	685258	$27.35	
Responsible Citizenship and Canada's Tax System: Learning Unit	(2003)	Teaching 9	629818	$6.95	
Scanning Television Series	1997	Teaching 10, 11, 12 10-4			• English Language Arts
• Scanning Television: Videos for Media Literacy in Class (4 Video Set and Teacher's Guide)			Out of print		
Social Studies Through Literature: Canada, the Place: Teaching Resource	2003	Teaching 8, 9, 10, 11, 12 10-4	653841	$65.50	

Social Studies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Social Studies Through Literature: Canada and the World: Teaching Resource	2003	Teaching 10, 11, 12 10-4 / 20-4	616120	$65.50	
Taking Your Camera To: Teacher's Guide (Set 1) *Taking Your Camera To*	2001	Teaching 8, 9	Out of print		
Think Again: Thinking Tools for Grades 6 to 10	2003	Teaching 8, 9, 10, 11, 12 10-4	517196	$87.95	• English Language Arts • Universal Strategies
Thinking Tools for Kids: Practical Organizers	1999	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	385395	$88.25	• English Language Arts • Science • Universal Strategies
Today is a Good Day: Remembering Chief Dan George *CBC Life and Times Biography Series*	1998	Teaching 10, 11, 12 10-4 / 20-4	BPN 20911 01 (VHS) / 20911 02 (DVD)		
• Today is a Good Day: Remembering Chief Dan George (DVD)			722042	$16.00	
• Today is a Good Day: Remembering Chief Dan George (Video)			562274	$19.60	
Tools for Learning	2001	Teaching 8, 9, 10, 11, 12 10-4 / 20-4	482133	$39.40	• English Language Arts • Universal Strategies
Transit Across Canada Series	2000	Teaching 8, 9, 10, 11, 12 10-4			• Science
• Air - Climate; Fire - Energy; Land - Territory and Resources; Life - People, Fauna and Flora; Water - Reserves and Networks (5 DVD set)			739427	$278.15	
• Air - Climate (Video)			514192	$58.40	
• Fire - Energy (Video)			514225	$58.40	
• Land - Territory and Resources (Video)			514217	$58.40	
• Life - People, Fauna and Flora (Video)			514233	$58.40	
• Water - Reserves and Networks (Video)			514209	$58.40	
NEW Understanding Nationalism: Teacher's Resource	2008	Teaching 10, 11, 12 20-4	737728	$205.00	
Work Safe Alberta: Workplace Health and Safety Kit (includes Teacher Resource Binder 1 - September 2006; Teacher Resource Binder 2 - September 2006; Workplace Health and Safety Teacher Toolkit)	(2006)	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4	676926	$189.00	• All Strands
NEW Worldviews: Contact and Change: Teacher Resource with CD-ROM (including Worldview Inquiry Cards and Assessment CD) *Worldviews: Contact and Change*	2007	Teaching 8	679087	$304.20	

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Alberta Authorized Resource List and Annotated Bibliography

Social Studies

Annotated Bibliography
Listed Alphabetically by Title

Grades 8–12

April 2009

Career Awareness

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Basic Learning Resources					
Making It Work: A Handbook for Reading, Writing, Language, and Media	2003	Basic 10, 11, 12	515281	$31.55	• English Language Arts • Universal Strategies
The Road Ahead: Reading Selections for Canadian Students (Student Anthology)	2003	Basic 10, 11, 12	515273	$45.20	• English Language Arts • Universal Strategies
Steck-Vaughn Connections: Basic Skills in Reading	2000	Basic 8, 9, 10, 11, 12	478504	$29.40	• English Language Arts • Universal Strategies
Steck-Vaughn Connections: Basic Skills in Writing	2000	Basic 8, 9, 10, 11, 12	478512	$28.35	• English Language Arts • Universal Strategies
Support Learning Resources					
Episode 1: The Job Interview; Episode 2: Resume Writing; Episode 3: Today's Labour Market; Episode 4: Career Planning; Episode 5: Shopping for a School; Episode 7: Professional Transport Driving; Episode 10: Careers in Metal Machining *Career Forward Series*	2001	Support 10, 11, 12	Vendor Direct (KineticVideoCom)		
Careers in Hospitality and Tourism	2001	Support 8, 9, 10, 11, 12			
• Careers in Hospitality and Tourism (DVD)			616005	$16.00	
• Careers in Hospitality and Tourism (Video)			731457	$19.60	
Clothing: Fashion, Fabrics and Construction (3rd Ed.) (Student Text)	1997	Support 8, 9, 10, 11, 12	337916	$87.75	
Clothing: Fashion, Fabrics and Construction (4th Ed.) (Student Text)	2003	Support 8, 9, 10, 11, 12	484634	$73.95	
Cool Cars *Popular Mechanics for Kids (Season 1)*	1997	Support 10, 11			• Science
• Cool Cars (DVD)			622432	$16.00	
• Cool Cars (Video)			622416	$17.25	
Creative Living (7th Ed.)	2000	Support 10, 11, 12			• Universal Strategies
• Creative Living (7th Ed.) (Student Text)			515455	$80.35	
• Creative Living (7th Ed.): Student Workbook			515463	$22.25	
Discovering Life Skills	2004	Support 8, 9			• Universal Strategies • Fabrics • Foods • Workplace Readiness
• Discovering Life Skills (1st Ed.) (Student Text)			548399	$67.00	
• Discovering Life Skills (1st Ed.): Student Workbook			548430	$14.05	
Goal Setting: Planning for Your Future	1998	Support 8, 9, 10, 11, 12	546195 Vendor Direct (Omega Films Ltd.)		• Universal Strategies
Impacts of Tourism (video with teacher's notes)	2001	Support 10, 11, 12	611170	$98.20	• Science • Social Studies

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Career Awareness (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Job Connection Series	1999	Support 10, 11, 12			
• Foolproof Ways to Find a Job: Sharpening Job Hunting Techniques (Video)			720765	$17.25	
• Foolproof Ways to Find a Job: Sharpening Job Hunting Techniques (Support Material)			732835	$1.80	
• Resumes, Cover Letters, and Portfolios: Tools to Land a Job (Video)			720773	$17.25	
• Resumes, Cover Letters, and Portfolios: Tools to Land a Job (Support Material)			732843	$1.80	
• Make the Interview Count: Six P's of Job Interviews (Video)			720781	$19.60	
• Make the Interview Count: Six P's of Job Interviews (Support Material)			732851	$1.80	
Knowledge and Employability Studio (Online Guide to Implementation) «http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true»	2005	Support 8, 9, 10, 11, 12			• All Strands
The Little Trapper	1999	Support 8, 9	Vendor Direct (National Film Board)		• English Language Arts • Social Studies
Read to Live (Web Site) (Student Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Support 8, 9, 10, 11, 12			• All Strands
Reading for Today	2001	Support 9, 10			• English Language Arts • Universal Strategies
• Reading for Today: Book Four			517641	$25.75	
• Reading for Today: Workbook Four			517667	$18.90	
Reading for Today	2001	Support 10, 11			• English Language Arts • Universal Strategies
• Reading for Today: Book Five			517675	$25.75	
• Reading for Today: Workbook Five			517683	$18.90	
Reading for Today	2001	Support 11, 12			• English Language Arts • Universal Strategies
• Reading for Today: Book Six			517691	$25.75	
• Reading for Today: Workbook Six			517708	$18.90	
Self-concept: Discovering Who You Are	1998	Support 10, 11, 12	547242 Vendor Direct (Omega Films Ltd.)		• Universal Strategies
Step into the Trades	2003	Support 8, 9, 10, 11, 12	Out of print		
Study Skills: Simple Strategies to Improve Study Techniques	2001	Support 8, 9, 10, 11, 12	547250	$17.25	• Universal Strategies
Technology in Action (2nd ed.) (Student Text)	2002	Support 8, 9	548323	$64.60	• Science • Art/Design and Communication

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Career Awareness (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Today's Teen (7th Ed.)	2004	Support 8, 9			• Universal Strategies • Art/Design and Communication • Fabrics • Foods • Workplace Readiness
• Today's Teen (7th Ed.) (Student Text)			541236	$69.60	
• Today's Teen (7th Ed.): Student Workbook			547838	$13.00	

Teaching Resources

The Alberta Framework of Essential Competencies for Working, Learning and Living	2001	Teaching 8, 9, 10, 11, 12			• English Language Arts • Mathematics • Universal Strategies
• Alberta Framework of Essential Competencies for Working, Learning and Living: Action Planner and Framework			461799	$10.00	
Classroom Strategies for Interactive Learning (2nd Ed.)	2001	Teaching 8, 9, 10, 11, 12	Out of print		• English Language Arts • Mathematics • Science • Social Studies • Universal Strategies
Clothing: Fashion, Fabrics and Construction (3rd Ed.)	1997	Teaching 8, 9, 10, 11, 12			
• Clothing: Fashion, Fabrics and Construction (3rd Ed.): Teacher's Annotated Edition			337908	$117.45	
• Clothing: Fashion, Fabrics and Construction (3rd Ed.): Teacher's Classroom Resources			350455	$429.45	
Creative Living (7th Ed.)	2000	Teaching 10, 11, 12			• Universal Strategies
• Creative Living (7th Ed.): Color Transparency Package			515504	$155.20	
• Creative Living (7th Ed.): Teacher's Classroom Resources			Out of print		
• Creative Living (7th Ed.): Teacher's Wraparound Edition			515489	$99.30	
Discovering Life Skills	2004	Teaching 8, 9			• Universal Strategies • Fabrics • Foods • Workplace Readiness
• Discovering Life Skills (1st Ed.): Student Workbook: Teacher Annotated Edition			548539	$35.00	
• Discovering Life Skills (1st Ed.): Teacher Resource Guide			548563	$112.10	
• Discovering Life Skills (1st Ed.): Effective Instruction CD–ROM			548571	$227.80	
• Discovering Life Skills (1st Ed.): Student Motivation Kit			548456	$173.60	
Electricity and Magnetism Geokit *Physical Science Series*	2002	Teaching 9, 10, 11, 12	547218	$396.30	• Science
How to Assess Authentic Learning (4th Ed.)	2005	Teaching 8, 9, 10, 11, 12	623068	$54.90	• English Language Arts • Mathematics • Science • Social Studies • Universal Strategies
The Mindful School: How to Assess Authentic Learning (3rd Ed.)	1999	Teaching 8, 9, 10, 11, 12	Out of print		• English Language Arts • Mathematics • Science • Social Studies • Universal Strategies

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Career Awareness (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Read to Live (Web Site) (Teacher Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Teaching 8, 9, 10, 11, 12			• All Strands
Read to Live (CD–ROM)	2006	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4	Pending		• All Strands
Reading for Today: Instructor's Guide *Reading for Today*	2001	Teaching 9, 10, 11, 12	517716	$35.20	• English Language Arts • Universal Strategies
Step into the World of Workplace Learning: A Collection of Authentic Workplace Materials	2001	Teaching 10, 11, 12	515314	$42.05	• English Language Arts
Module Four: Job Maintenance *Success in Entering the Workplace: Essential Competencies for Career Transitions*	2003	Teaching 8, 9, 10, 11, 12	538986	$156.75	
Module Five: Personal and Workplace Safety *Success in Entering the Workplace: Essential Competencies for Career Transitions*	2004	Teaching 8, 9	551813	$78.90	• Universal Strategies • All Occupational Strands
Success in Entering the Workplace: Essential Competencies for Career Transitions	1999	Teaching 8, 9, 10, 11, 12			• Universal Strategies
• Series Manual and Module One: Job Preparation: Instructor's Guide and Learning Resources (Revised Edition)			516403	$156.75	
• Module Two: The Planning Project; Module Three: The Proactivity Project			516411	$61.05	
Technology in Action (2nd Ed.): Interactive CD–ROM (Windows / Macintosh Version)	2002	Teaching 8, 9	548373	$100.15	• Science • Art/Design and Communication
Technology in Action (2nd ed.): Teacher's Resource Guide	2002	Teaching 8, 9	548331	$136.90	• Science • Art/Design and Communication
Today's Teen (7th Ed.)	2004	Teaching 8, 9			• Universal Strategies • Art/Design and Communication • Fabrics • Foods • Workplace Readiness
• Today's Teen (7th Ed.): Student Workbook: Teacher Annotated Edition			547862	$30.65	
• Today's Teen (7th Ed.): Teacher Resource Guide			547846	$107.25	
• Today's Teen (7th Ed.): Student Motivation Kit			547854	$173.60	
• Today's Teen (7th Ed.): Effective Instruction CD–ROM			547870	$227.80	
• Today's Teen (7th Ed.): Transparency Package			547888	$136.90	
• Today's Teen (7th Ed.): Teacher Wraparound Edition			541690	$109.70	
What's Up in Technology (Video with Teacher's Curriculum Guide)	1998	Teaching 10, 11, 12	538796	$99.40	• Science
Work Safe Alberta: Workplace Health and Safety Kit (includes Teacher Resource Binder 1 - September 2006, Teacher Resource Binder 2 - September 2006, Workplace Health and Safety Teacher Toolkit)	(2006)	Teaching 8, 9, 10, 11, 12	676926	$189.00	• All Strands

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Universal Strategies

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Basic Learning Resources					
Making It Work: A Handbook for Reading, Writing, Language, and Media	2003	Basic 10, 11, 12	515281	$31.55	• English Language Arts • Career Awareness
The Road Ahead: Reading Selections for Canadian Students (Student Anthology)	2003	Basic 10, 11, 12	515273	$45.20	• English Language Arts • Career Awareness
Steck-Vaughn Connections: Basic Skills in Reading	2000	Basic 8, 9, 10, 11, 12	478504	$29.40	• English Language Arts • Career Awareness
Steck-Vaughn Connections: Basic Skills in Writing	2000	Basic 8, 9, 10, 11, 12	478512	$28.35	• English Language Arts • Career Awareness
Support Learning Resources					
Communicating Self-esteem	1998	Support 8, 9	547226 Vendor Direct (Omega Films Ltd.)		
Conflict Resolution: A Winning Approach (Video with Teacher's Notes)	1997	Support 10, 11, 12	472019 Vendor Direct (Distribution ACCESS)		
Creative Living (7th Ed.)	2000	Support 10, 11, 12			• Career Awareness
• Creative Living (7th Ed.) (Student Text)			515455	$80.35	
• Creative Living (7th Ed.): Student Workbook			515463	$22.25	
Discovering Life Skills	2004	Support 8, 9			• All Strands
• Discovering Life Skills (1st Ed.) (Student Text)			548399	$67.00	
• Discovering Life Skills (1st Ed.): Student Workbook			548430	$14.05	
Goal Setting: Planning for Your Future	1998	Support 8, 9, 10, 11, 12	546195 Vendor Direct (Omega Films Ltd.)		• Career Awareness
Knowledge and Employability Studio (Online Guide to Implementation) «http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true»	2005	Support 8, 9, 10, 11, 12			• All Strands
Making Decisions and Being Assertive: Knowing Your Mind, Speaking Your Mind	2000	Support 10, 11, 12	453762	$98.20	• English Language Arts
Media Interrupted Series	2001	Support 10, 11, 12			• English Language Arts • Social Studies
			Vendor Direct (kineticvideo.com)		
• Sexual Stereotypes (Video)			716681	$17.25	
• Why We Buy What We Buy (Video)			716673	$17.25	
• Why We Do What We Do (Video)			547193	Vendor Direct	
Read to Live (Web Site) (Student Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Support 8, 9, 10, 11, 12			• All Strands

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Universal Strategies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Reading for Today	2001	Support 9, 10			• English Language Arts • Career Awareness
• Reading for Today: Book Four			517641	$25.75	
• Reading for Today: Workbook Four			517667	$18.90	
Reading for Today	2001	Support 10, 11			• English Language Arts • Career Awareness
• Reading for Today: Book Five			517675	$25.75	
• Reading for Today: Workbook Five			517683	$18.90	
Reading for Today	2001	Support 11, 12			• English Language Arts • Career Awareness
• Reading for Today: Book Six			517691	$25.75	
• Reading for Today: Workbook Six			517708	$18.90	
Self-concept: Discovering Who You Are	1998	Support 10, 11	547242 Vendor Direct (Omega Films Ltd.)		• Career Awareness
Study Skills: Simple Strategies to Improve Study Techniques	2001	Support 8, 9, 10, 11, 12	547250	$17.25	• Career Awareness
Today's Teen (7th Ed.)	2004	Support 8, 9			• Art/Design and Communication • Fabrics • Foods • Career Awareness • Workplace Readiness
• Today's Teen (7th Ed.) (Student Text)			541236	$69.60	
• Today's Teen (7th Ed.): Student Workbook			547838	$13.00	

Teaching Resources

The Alberta Framework of Essential Competencies for Working, Learning and Living	2001	Teaching 8, 9, 10, 11, 12			• English Language Arts • Mathematics • Career Awareness
• Alberta Framework of Essential Competencies for Working, Learning and Living: Action Planner and Framework			461799	$10.00	
Bully Dance / La danse des brutes *ShowPeace*	2000	Teaching 8, 9	514118	$58.40	
Classroom Strategies for Interactive Learning (2nd Ed.)	2001	Teaching 8, 9, 10, 11, 12	Out of print		• English Language Arts • Mathematics • Science • Social Studies • Career Awareness
Creative Living (7th Ed.)	2000	Teaching 10, 11, 12			• Career Awareness
• Creative Living (7th Ed.): Color Transparency Package			515504	$155.20	
• Creative Living (7th Ed.): Teacher's Classroom Resources			Out of print		
• Creative Living (7th Ed.): Teacher's Wraparound Edition			515489	$99.30	
Dinner for Two / Dîner intime *ShowPeace*	1997	Teaching 8, 9	748494	$16.00	

Universal Strategies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Discovering Life Skills	2004	Teaching 8, 9			• All Strands
• Discovering Life Skills (1st Ed.): Student Workbook: Teacher Annotated Edition			548539	$35.00	
• Discovering Life Skills (1st Ed.): Teacher Resource Guide			548563	$112.10	
• Discovering Life Skills (1st Ed.): Effective Instruction CD–ROM			548571	$227.80	
• Discovering Life Skills (1st Ed.): Student Motivation Kit			548456	$173.60	
How to Assess Authentic Learning (4th Ed.)	2005	Teaching 8, 9, 10, 11, 12	623068	$54.90	• English Language Arts • Mathematics • Science • Social Studies • Career Awareness
In Your Face: Why Courtesy and Respect	1998	Teaching 10, 11, 12	519788	$147.25	
The Mindful School: How to Assess Authentic Learning (3rd Ed.)	1999	Teaching 8, 9, 10, 11, 12	Out of print		• English Language Arts • Mathematics • Science • Social Studies • Career Awareness
Read to Live (CD–ROM)	2006	Teaching 8, 9, 10, 11, 12 10-4 / 20-4 / 30-4	Pending		• All Strands
Read to Live (Web Site) (Teacher Portion) «http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/Readtolive/index.html»	2006	Teaching 8, 9, 10, 11, 12			• All Strands
Reading for Today: Instructor's Guide *Reading for Today*	2001	Teaching 9, 10, 11, 12	517716	$35.20	• English Language Arts • Career Awareness
Success in Entering the Workplace: Essential Competencies for Career Transitions	1999	Teaching 8, 9, 10, 11, 12			• Career Awareness
• Series Manual and Module One: Job Preparation: Instructor's Guide and Learning Resources (Revised Edition)			516403	$156.75	
• Module Two: The Planning Project; Module Three: The Proactivity Project			516411	$61.05	
Module Five: Personal and Workplace Safety *Success in Entering the Workplace: Essential Competencies for Career Transitions*	2004	Teaching 8, 9	551813	$78.90	• Career Awareness • All Occupational Strands
Think Again: Thinking Tools for Grades 6 to 10	2003	Teaching 8, 9, 10, 11, 12	517196	$87.95	• English Language Arts • Social Studies
Thinking Tools for Kids: Practical Organizers	1999	Teaching 8, 9, 10, 11, 12	385395	$88.25	• English Language Arts • Science • Social Studies

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Universal Strategies (continued)

Knowledge and Employability

Series / Title	Copyright Date	Status / Grade(s) / Course(s)	LRC Order No.	Price	Also Approved for:
Today's Teen (7th Ed.)	2004	Teaching 8, 9			• Art/Design and Communication • Fabrics • Foods • Career Awareness • Workplace Readiness
• Today's Teen (7th Ed.): Student Workbook: Teacher Annotated Edition			547862	$30.65	
• Today's Teen (7th Ed.): Teacher Resource Guide			547846	$107.25	
• Today's Teen (7th Ed.): Student Motivation Kit			547854	$173.60	
• Today's Teen (7th Ed.): Effective Instruction CD–ROM			547870	$227.80	
• Today's Teen (7th Ed.): Transparency Package			547888	$136.90	
• Today's Teen (7th Ed.): Teacher Wraparound Edition			541690	$109.70	
Tools for Learning	2001	Teaching 8, 9, 10, 11, 12	482133	$39.40	• English Language Arts • Social Studies
NEW Transitions: A Focus on Student Success in High School (Complete Version)	2007	Teaching 8, 9, 10, 11, 12	749939	$303.90	• Workplace Readiness
When the Dust Settles / Et la poussière retombe *ShowPeace*	1997	Teaching 8, 9	Out of print		
Work Safe Alberta: Workplace Health and Safety Kit (includes Teacher Resource Binder 1 - September 2006, Teacher Resource Binder 2 - September 2006, Workplace Health and Safety Teacher Toolkit)	(2006)	Teaching 8, 9, 10, 11, 12	676926	$189.00	• All Strands

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LRC Order No.: Est. Price:

Aboriginal Architecture: Living Architecture

750746 $63.10

NEW Support Resource Grade(s) 9, 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This Canadian chaptered DVD provides an in-depth look into the diversity of North American First Nations architecture. The film provides a virtual tour of seven communities—Pueblo, Mohawk, Inuit, Crow, Navajo, Coast Salish and Haida—and reveals how each is actively reinterpreting and adapting traditional forms for contemporary purposes. Detailed construction methods of traditional housing forms are illustrated. The DVD shows how the traditional forms are being adapted to changes in both the natural and social environment, using old and new materials to create contemporary structures that honour the spirit of ancestral heritage. A teaching guide is available on the National Film Board site at http://www.onf.ca/sg/100431.pdf.

Comments:

• Additional Web sites referenced in this resource have not been reviewed or authorized by Alberta Education.

©2005

Aboriginal Studies

NEW • **Aboriginal Studies 10: Aboriginal Perspectives (Student Text)**	556920	$67.30
• **Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource**	630956	$210.35
• **Aboriginal Studies 20: Peoples and Cultural Change (Student Text)**	581406	$67.30
• **Aboriginal Studies 20: Peoples and Cultural Change: Teacher Resource**	630964	$210.35
• **Aboriginal Studies 30: Contemporary Issues (Student Text)**	610370	$67.30
• **Aboriginal Studies 30: Contemporary Issues: Teacher Resource**	630972	$210.35

Teaching Resource Grade(s) 8, 9, 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

These texts will provide teachers with background knowledge to assist in infusing Aboriginal perspectives into the Social Studies curriculum. *Aboriginal Studies 10: Aboriginal Perspectives*, *Aboriginal Studies 20: Peoples and Cultural Change*, and *Aboriginal Studies 30: Contemporary Issues* are the basic texts developed for Alberta Education. In *Aboriginal Studies 10: Aboriginal Perspectives* teachers will gain an understanding of the traditions and history of Aboriginal peoples in Canada and Alberta including such topics as literature, the arts and the sciences. *Aboriginal Studies 20: Peoples and Cultural Change* focuses on indigenous people from an Albertan and Canadian perspective and includes information on policies, legislation, conflict and cultural change. *Aboriginal Studies 30: Contemporary Issues* provides an insight on issues of Aboriginal rights and self-government, Aboriginal land claims, Aboriginal people in Canadian society and Aboriginal world issues.

©2004

LRC Order No.: Est. Price:

Amazing History News

• The Aztec News

• The Explorers News

Out of print

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

These resources are part of a series that deals with historical topics and time periods in the modern-day format of a newspaper. The resources turn historical information into news articles and advertisements, providing a snapshot of the Aztec civilization and explorers in the ancient world. Titles, captions and graphics are used to generate interest. Information is imparted through both the articles and ads in an easy to read format. The resources cover both key historical events and everyday life of the era.

©2000 (First U.S. paperback edition) **Author(s):** Steele, P.

The Story of Civilization

The Americas

Out of print

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video provides support for the Grade 8 Social Studies Knowledge and Employability course and *Contact Among Cultures in the Americas*. The video could also be used to meet some outcomes for the Grade 10 Social Studies topic, *Cultural Identity in a Globalized World*. The first half of the video covers most objectives for the study of Aztec society, including contact with the Spaniards. The second half looks at several examples of North American First Nations' cultures and their early contact with the Europeans. It concludes with a discussion of cultural renewal. The video is broken down into logical parts and separate headings facilitate discussion. Maps, current footage, reenactments, artistic reconstructions and interviews are used. The music is authentic.

Comments:

- Teachers are encouraged to preview the video before using with students, as there are no teacher notes, guides or questions.
- The historical background to Aztec civilization contains religious practices such as human sacrifice that may be objectionable to some.
- The video is not fast-paced and often uses still shots of artifacts or art with narration. The narration may be difficult for some students as the vocabulary is challenging and one of the initial interviews is subtitled from Spanish.
- This video is not inquiry-based. Breaking the video down into relevant pieces would be beneficial.

©2001

LRC Order No.: Est. Price:

Ancient Civilizations

- **Aztecs (Student Book)** — **541640** — **$15.75**
- **Ancient Civilizations: Teacher's Guide (Aztecs)** — **Out of print** — **$15.75**
- **Maya (Student Book)** — **541658**
- **Ancient Civilizations: Teacher's Guide (Maya)** — **Out of print**

Support / Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

These nonfiction texts are based on the ancient civilization of the Aztecs, at a low reading level (grade 4-5). They include glossaries, maps and indexes, as well as photographs and illustrations. The books are very accessible for low level readers.

Comments:

- The language may be unappealing to some readers due to its simple construction.
- The books contain a limited amount of information.

©2002 **Author(s):** Deedrick, T.

Eyewitness Books

Archaeology — **616071** — **$18.55**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This highly researched resource deals with historical topics and time periods and specifically relates to GO 8.2 in Grade 8 Social Studies. The book is highly visual with about 50% of each page in pictures. *Archaeology* reads like a set of clues to solve a mystery – the history of the world through excavation, documents and examination of ancient artifacts. This resource helps a student develop an understanding of the tools of archaeology and how using the tools can assist in developing a picture of a civilization.

©2000 **Author(s):** McIntosh, J.

LRC Order No.: Est. Price:

Navigators (The Renaissance)

Art in the Renaissance (Kit)

687824 $64.05

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Art in the Renaissance introduces and details influential Renaissance painting, sculpture and architecture and includes a student glossary, index and teacher's guide. It addresses, in part, General Outcome 8.2, Specific Outcome 8.2.4. The resource includes diagrams, illustrations, captions under photographs, checkpoints for understanding, key vocabulary set in boldface type and phonetic spellings for more difficult words. The text reinforces comprehension of terminology through interactive skill development activities. This resource also includes the following sidebar features: *It's a Fact*, *Math Matters*, *Historical Perspective*, *Eyewitness Accounts*, *In Their Own Words* and *Careers*. This interactive resource promotes student involvement and is written at a level that is easy to understand. The teacher's guide introduces, develops and applies reading, critical thinking and assessment strategies.

Comments:

- Differentiated instruction for various learner levels may be accommodated.
- The teacher's guide includes activities that students may complete independently or in a small group.
- This resource has also been authorized for Knowledge and Employability Social Studies Grade 8.

©2006 **Author(s):** Meyer, E.

Environmental Atlas Series

• The Atlas of Endangered Peoples — Out of print
• The Atlas of Endangered Resources — Out of print

Support Resource Grade(s) 8, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

These two books explore topics such as environmental issues and the effects of contact on societies of the world from a social activist / environmentalist point-of-view. The information is divided by regions of the world, with each section accompanied by a map of the specified region. A map index and short glossary are included. The resources use a series of icons to indicate different environmental and social problems in different locations throughout the world. *The Atlas of Endangered Peoples* provides maps and information about areas in the world such as Southwest Asia, Central and Southern Africa, and the Antarctic. At the beginning of each entry there are two or three symbols with each symbol representing something that threatens the health, livelihood or existence of people in that area of the world. *The Atlas of Endangered Resources* identifies areas of the world where there are problems with resource use. Six main resource categories are used in the atlas (energy, air, water, soil, minerals and biodiversity) – each represented by a key symbol. Additional symbols are used in entries and on maps to identify resource problems.

Comments:

- No teacher resources or student activities are included.

Cautions:

- This resource focuses heavily on social activism and environmentalism and does not always provide a balanced view of an issue or problem.

©1995 **Author(s):** Pollock, S.

LRC Order No.: Est. Price:

Navigators (Civilizations of the Americas)

The Aztec

Pending

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource supports outcome 8.3 of the Knowledge and Employability Social Studies Grade 8 Program of Studies as well as the Dimensions of Thinking skills. The resource details the rise and fall of the Aztec civilization from 1200 to 1521. Students will gain an understanding of Aztec society, religion and accomplishments as well as a sense of Aztec values. The layout and text of this resource are clear and well organized, and the resource includes pronunciation help for Aztec words and drawings to illustrate the concepts. A timeline and glossary are included as is a teacher's guide, which highlights skills and strategies, provides lesson plans and lists other resources for possible use.

©2006 **Author(s):** Caper, W.

Eyewitness Books

Aztec, Inca & Maya

616063 $14.05

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This highly researched resource deals with historical topics and time periods and specifically relates to GO 8.2 in Grade 8 Social Studies. The book is highly visual with about 50% of each page in pictures. *Aztec, Inca and Maya* provides information about three great civilizations in Central America and in the Andes of South America. The book examines the people who were a mosaic of tribes and nations. Their great achievements included masterpieces of art, spectacular cities and a unique approach to life, and these are reflected in this book. The strong foundations of economic, political and social organization of these empires had been built by earlier cultures in the Americas and students will learn about that history.

Comments:

• Human sacrifice was part of religious ritual with some nations portrayed in *Aztec, Inca & Maya*. All material is presented in the context of the ancient civilization represented in the book.

©2005 **Author(s):** Baquedano, E.

LRC Order No.: Est. Price:

English Explorers (Civilizations of the Americas)

NEW • **The Aztec World (Audio CD)** **686404** **$11.80**

• **The Aztec World (6 Student Books and Teacher's Guide)** **686397** **$58.45**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The Aztec World is part of the *English Explorers* series and consists of a teacher's guide, student resource book and audio CD. *The Aztec World* provides differentiated learning options and language and vocabulary appropriate for ESL and Special Education students in an inclusive classroom. This resource introduces basic concepts pertaining to Aztec life and overall concepts regarding the Aztec empire, the Aztec culture and the influence of the conquistadors on Aztec life. The teacher's guide includes graphic organizers as well as lesson plans and suggestions for differentiated skill development in reading and critical thinking. This resource supports, in part, General Outcome 8.3, Specific Outcome 8.3.4. The audio CD provides opportunities for students to listen and follow along, listen and read, and listen and speak.

Comments:

• Two overt statements regarding the Spaniards "killing" the Aztec King and other Aztec nobles are made.

©2005 **Author(s):** Trumbauer, L.

Understanding People in the Past

The Aztecs (Revised and Updated) **685240** **$13.35**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

A brief overview of Aztec culture is presented in this paperback book, which features detailed graphics, maps, glyphs and timelines to assist the reader. Differentiated learning is promoted in this resource, and the simple use of language in the resource would accommodate students with various learning abilities. *Understanding People in the Past: The Aztecs* provides insight into the Aztec worldview and discusses the impact of contact with the Spanish. This resource includes many primary and secondary sources and supports General Outcome 8.3 and Specific Outcome 8.3.4.

Comments:

• This resource includes a description of human sacrifice (page 20) that may be offensive to some.

©2006 **Author(s):** Rees, R.

LRC Order No.: 714205 Est. Price: $81.80

Bombay Calling

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Bombay Calling is a National Film Board of Canada production that has won awards for *Most Innovative Canadian Documentary* and *Best Documentary*. This film examines the impact of globalization on contemporary India. It explores the experiences of young Indians who compete for work as telemarketers in an outsourced British call centre located in Bombay. Profiling five young Indian men and women, *Bombay Calling* brings to light the social, economic, religious, worldview, migratory and identity changes that have occurred as a result of this emerging industry. This documentary film offers teachers and students various opportunities to identify areas of globalization, respond to the effects of globalization and explore the impact of globalization. It provides numerous opportunities for discussion in 10-1 and 10-2 classes.

Comments:

- It is recommended that teachers preview materials in consideration of the context of their classroom environments prior to sharing with students.
- The commentary shared by young men and women in India in this video is reflective of their experiences and is not necessarily intended to be reflective of the perspectives of all peoples in India.
- Some potentially controversial references are made in the film regarding different points of view and use of alcohol, drugs and inappropriate language.
- The added short feature, "Heavy Metal India," is a strong example of these references. The main documentary film can be shown without this added feature with no impact to the intent of the documentary.

©2005

Jamestown's Breakthroughs Series

Breakthroughs in Social Studies: Developing Reading in the Content Area

572372 $20.75

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The following topics are covered: developing critical reading and thinking skills with regard to organization, comprehension, vocabulary, inferring, predicting and identifying persuasive techniques. In the social studies workbook, they also address analysis, evaluation, synthesis and application. Critical Reading is comprised of a pre-test and a summary chart with the skills cross-referenced to the question number. There are five chapters, each made up of three areas: Comprehension (12 exercises), Vocabulary (9 questions) and Study Skills (1 exercise). There is a post-test and a summary chart with the skills cross-referenced to the question number. The test has 30 multiple choice questions and the answers are in a key at the back of the workbook. Social Studies also has a pre-test and a summary chart with skills cross-referenced. Each of the six chapters has a chapter review test. The workbook also ends with a 30 multiple choice question post-test and summary chart. Once again the answer key is at the back of the workbook.

Cautions:

- Due to the high American content with the Social Studies charts, lists, schedules, maps and graphs, it is recommended that they be used as a teacher resource only.

©1997 **Author(s):** Tamarkin, K.

Broken Shields

LRC Order No.: 684599 Est. Price: $6.00

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Broken Shields is based upon the eyewitness account of Spanish Friar Bernardino de Sahagun, who lived amongst the Aztec people prior to the fall of the Aztec empire. This 32-page picture book is presented from the Aztec worldview and recollects the events leading up to the destruction of the Aztec civilization. The priest's personal account is presented in the form of a poem; the illustrations are reproductions of Aztec paintings. *Broken Shields* assists in supporting General Outcome 8.3 and Specific Outcome 8.3.2.

Comments:

- Some of the poem and artistic renditions are graphic in their depiction of warfare.
- It is important that students read the annotation on the last page of the resource prior to reading the poem.

©1994 **Author(s):** Sahagun, F.

Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 9)

752654 (Free of Charge)

Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This teacher resource, developed by Elections Alberta, encourages involvement in the political process including voting. It explores multiple understandings of citizenship, identities, belonging and participation. The resource includes approaches, activities, assessment strategies, visual organizers and backgrounders for teaching about citizen participation, elections and democracy.

Cautions:

- Additional resources/Web sites are identified in this resource, but they have not been reviewed or authorized by Alberta Education.

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LRC Order No.: 752655 (Free of Charge) Est. Price:

Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 12)

NEW

Teaching Resource Grade(s) 10, 11, 12

10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This teacher resource, developed by Elections Alberta, engages students in an exploration of democracy, governance, the electoral process and decision making in the context of their lives and involvement in society. It assists in the building of understanding of responsibilities and empowerment of individuals and government. Students and teachers are provided with three key issue questions to address: Is social and political participation a choice or an obligation? Does voting reflect individual or collective identities and decision-making? and To what extent do public policies actually reflect the preferences of citizens?

The resource includes approaches, activities, assessment strategies, visual organizers and backgrounders for teaching about citizen participation, elections and democracy.

Cautions:

• Additional resources/Web sites are identified in this resource, but they have not been reviewed or authorized by Alberta Education.

©2008

LRC Order No.: Est. Price:

Building Human Rights Communities: A Resource for Teaching and Learning About Human Rights, Citizenship, Quality of Life and Communities

Teaching Resource Grade(s) 9, 10, 11, 12
10-4

Vendor Direct

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Building Human Rights Communities: A Resource for Teaching and Learning about Human Rights, Citizenship, Quality of Life and Communities is a teaching resource developed by the John Humphrey Centre for Peace and Human Rights, a nonprofit human rights organization located in Edmonton, Alberta that is dedicated to human rights education.

This resource provides a model for teaching human rights and provides support materials to help educators teach and students learn about human rights, legislation related to human rights, such as the *Universal Declaration of Human Rights* and the *Canadian Charter of Rights and Freedoms*, citizenship, quality of life and communities. The resource was designed to meet applicable specific outcomes in the curriculum for the new Social Studies Grade 9 and Social Studies 10-1 and 10-2 programs of study. This resource addresses specific outcomes and issues in grades 9 and 10 that are relevant to the relationship between human rights and the quality of life of people living in Canada.

The *Building Human Rights Communities: A Resource for Teaching and Learning about Human Rights, Citizenship, Quality of Life and Communities* teaching resource provides a variety of lessons, activities, backgrounders, student handouts, learning tools and assessment rubrics that introduce students to human rights and provide a model for students to create a human rights community in the school or in the community. Central to the resource is integration of human rights education into the social studies curriculum for the new grades 9 and 10 programs of study.

The resource includes an overview, three main sections and two appendices that support the exploration of relationships between human rights and quality of life. The overview provides an introduction to the resource, including guidance regarding teaching human rights in the new Alberta social studies program, a model for teaching human rights, learning tools and assessment rubrics. Section I explores human rights, Section II explores human rights communities and Section III looks at becoming a human rights school. Appendix A contains the *United Nations' Universal Declaration of Human Rights* and the *Canadian Charter of Rights and Freedoms* and Appendix B contains relevant social studies grades 9 and 10 curriculum links for the activities and materials in the resource. When using this resource, teachers may also wish to consult the John Humphrey Centre for Peace and Human Rights Web site at http://jhcentre.org/dnn/ to access additional background information regarding human rights that could further support their use of this resource.

Cautions:

- Information and issues associated with the topic of human rights can engender diverse and provocative responses. It is recommended that teachers review all activities and information in the resource carefully prior to use in the classroom to ensure that appropriate context is provided for students in their particular learning environment.
- Alberta Education has not authorized the Web site links in this resource due to the dynamic nature of content on Web sites. While the links provided in the resource can be seen as an important support for students and teachers in the exploration of issues and outcomes related to human rights, it is recommended that teachers preview Web site information before using it in their classroom.

©2005 **Author(s):** Ramsay, P.; Ramsay, D.
John Humphrey Centre for Peace and Human Rights / pour la paix et les droits de la personne; 404A, 10310 – 102 Avenue, EDMONTON, AB T5J 2X6
Telephone: 780–453–2638

LRC Order No.: Est. Price:

Canada's Heritage Collection

- **Nationalism and French Canada** *(for 20-4)* — **606783** **$33.70**
- **Trade and International Relations** *(for 10-4 / 20-4)* — **Pending**
- **War and Peacekeeping** *(for 20-4)* — **Pending**

Support Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Nationalism and French Canada provides a chronological overview of French Canadian and Québécois nationalism in the 20th century. The resource is divided by decades. It features visuals, political cartoons, graphs, newspaper articles and maps to assist students in gaining an understanding of key issues such as the conscription crises, the Quiet Revolution, the October Crisis and constitutional reforms.

Trade and International Relations provides a chronological overview of trade and international relations between Canada and the world in the 20th century. The resource is divided by decades. It features visuals, political cartoons, graphs, newspaper articles and maps to assist students in gaining an understanding of key issues such as Canada during the Cold War, trade agreements and Canadian military efforts.

War and Peacekeeping provides a chronological overview of Canada's involvement in war and peacekeeping in the 20th century. The resource is divided by decades. It features visuals, political cartoons, graphs, newspaper articles and maps to assist students in gaining an understanding of key issues such as Canada's involvement in both World War I and World War II, at home and overseas, the Cold War and peacekeeping activities in Yugoslavia and Rwanda.

Cautions:

- The resource contains primary documents that reflect the language and the attitudes toward visible minorities during that time period; i.e., first half of the 20th century.
- Some of the visual primary documents may be disturbing.

©2003 **Author(s):** Leskun, C.; Tobin, T.

LRC Order No.: Est. Price:

Canada's Maple Leaf: The Story of Our Flag

620551 $8.10

Teaching Resource Grade(s) 10, 11, 12
Social Studies 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Canada's Maple Leaf: The Story of Our Flag presents a colourful history of our nation's flag. It gives teachers background information to share with their students in a read-aloud format and provides information in summary form to facilitate discussion. This resource includes examples and descriptions of the various flags that have represented Canada historically, interesting background information on the process of choosing a flag for Canada and a fascinating tale of the making of the first maple leaf flag. It also provides useful information on types of flags, provincial flags and flag etiquette.

Comments:

- Limited activities are suggested for this resource.
- The information is dated since Nunavut is not included and Newfoundland is described as Canada's newest province.
- It would be best used as a source of information for the teacher.

©1999 **Author(s):** Owens, A.; Yealland, J.

Canada's Two Cents Worth: The Story of Vitamin A

710279 $93.50

NEW
Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Canada's response to the global issue of malnutrition and children's health is presented in this brief video. The distribution of vitamin A in the Republic of Ghana illustrates Canada's efforts to improve the quality of life for children living in this West African country. This unique initiative demonstrates Canada leading by example, and further illustrates how Guatemala and Bangladesh have followed the example to improve health and quality of life in their own countries. This video aligns with Related Issue and General Outcome 4 and develops students' global consciousness regarding the human condition in a globalizing world. Strategies for the distribution of vitamin A in conjunction with an immunization program are explored and will enhance students' critical thinking skills.

©2001

LRC Order No.: 616469 Est. Price: $15.90

Canadian Provinces and Territories: Grades 4-6 (Revised)

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Canadian Provinces and Territories provides clear, concise and easy-to-read summary information at an appropriate reading level for its intended audience. Suggested lesson plans include expected learning, discussion topics and follow-up activities. The information sheets, worksheets, maps and charts are reproducible for individual teachers. Students have to read the information sheets to find some of the answers to the worksheets. Answer keys are provided.

Comments:

- The teacher will have to supplement the material given with other resources, such as atlases of Canada.
- This resource might be a useful source of blackline masters for the teacher; however, the resource often asks questions that are not answered in the information provided. Students would have to access other information sources to answer most of the questions.
- The material is not current in terms of industries. For example, it does not mention diamond mining in the north.
- Comments are made on the environmental effects of the forestry industry, but no mention is made of other industries.

©2003 **Author(s):** Solski, R.

Canadians at D-Day: Juno Beach

Vendor Direct

Support Resource Grade(s) 10, 11, 12
Social Studies 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Peter Mansbridge introduces the **CBC News Special** *Canadians At D-Day: Juno Beach* containing historical footage and discussion of the part Canadian soldiers played in D-Day. It is presented from the veteran's perspective and adds a human dimension to the event. The portrayal of Canadian veterans is very positive. Students will gain a sense of pride for Canada's involvement in World War II and will understand the sacrifices Canadian soldiers made for their country. The video covers some of the outcomes in the Grade 11 Social Studies Knowledge and Employability course. The beginning and latter parts of the video will be most useful as a supplement to classroom instruction. These parts focus on the D-Day event and the impact this event had on Canadian veterans. The middle part of the video, the ceremony on Juno Beach and Prime Minister Chretien's speech, can be used separately to highlight the pride Canadians feel for their veterans. Throughout the ceremony, students can view the emotions of the veterans. This resource adds a visual component to the outcomes on historical events that have impacted Nationalism in Canada and the impact a conflict such as World War II has on the lives of Canadian individuals.

Comments:

- This video in full length is too long for a class and will require classroom preparation and discussion to be used effectively.
- The video does not have eye-catching visuals, but the subject of the video will keep the students' attention.
- There are no teacher resources or activities for this video. Classroom discussion and activities will be required to facilitate student understanding and comprehension.

©2002
CBC Learning; PO Box 500 Station A, TORONTO, ON M5W 1E6
Telephone: 866–999–3072; 416–205–6384

LRC Order No.: 708753 Est. Price: $16.00

The Challenge in Old Crow (DVD)

NEW

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The community of Old Crow, situated in northern Yukon, is the setting of this DVD that examines the issue of children's health and fitness. The resource examines past and present solutions for implementing and maintaining fitness and nutrition programs aimed at improving the quality of life of children and youth. The Challenge in Old Crow clearly illustrates the differences between living a more traditional lifestyle and living in the 21st century. Women's roles within this community are accurately represented. This resource supports Related Issue and General Outcome 4 in the Social Studies 10-1 and 10-2 curricula and also has relevance for Career and Life Management (CALM) and knowledge and employability outcomes.

©2006

At Issue

Child Labour and Sweatshops

NEW

685208 $17.90

Teaching Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This large-print book provides an overview of, and identifies issues surrounding, manufacturing sweatshops and child labour. The book includes an introduction, 16 articles, a list and description of contact organizations, and a detailed bibliography. The contributed articles represent a variety of points of view and perspectives, from government agencies, scientific journals, eyewitness accounts and social activists. This resource balances the points of view and perspectives, some of which are more controversial than others. Diverse, and sometimes opposing viewpoints, are included to encourage critical thinking. While some of the articles focus on the international impact of child labour and sweatshops, more than six of the articles present the issue as it relates to the USA. Each article ranges between 6 and 8 pages, and critical quotations are enlarged and set in boldface type.

Comments:

- This resource would be appropriate for Grade 10 Advanced Placement (AP) or International Baccalaureate (IB) students.
- Teachers may wish to replace American examples with relevant/appropriate Canadian examples.

©2006 **Author(s):** Manheimer, A. [ed.]

LRC Order No.: Est. Price:

Out of print

- **Classroom Atlas of Canada and the World** (©2002)
- **Classroom Atlas of Canada and the World: Teacher's Guide**

Support / Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource covers many aspects of geography, including the world in spatial terms, places and regions, physical systems, human systems, and environment and society. The resource focuses on Canada and its regions, but also covers the rest of the world, with information organized by continent. For each continent, the atlas provides a number of maps, showing data on economics, population, climate, topography, environment, political boundaries, transportation, energy production, mineral fuel deposits and natural hazards. The section on Canada offers the same kinds of information, but in more detail. The accompanying teacher's guide follows the same organization as the atlas and includes a variety of outline maps and supplementary discussion questions. It offers a variety of different activities, including questions based on information in the atlas, extension activities, challenge activities and cross-curricular activities (language arts, mathematics, science and art).

Comments:

- Although the atlas addresses mainly geography-specific units, it can be used as a reference book throughout the Knowledge and Employability Program.

©2002

Classroom Strategies for Interactive Learning (2nd Ed.)

Out of print

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓	✓	✓	✓		✓	✓

This teacher professional resource offers a collection of classroom teaching strategies that can be applied to a variety of subject areas. The resource describes over 45 different strategies, providing step-by-step instructions on how to use them, as well as examples, variations and advantages of each. The book addresses cognitive processes, such as activating/focusing, selecting/organizing and integrating/applying. It also examines a variety of text frames, such as cause/effect, concept/definition, problem/solution, compare/contrast and proposition/support. A section on student activities addresses developing vocabulary, brainstorming ideas, learning cooperatively, promoting discussion, encouraging writing and building study skills. This section also promotes interactive reading and graphic representation of thoughts and ideas.

©2001 **Author(s):** Buehl, D.

LRC Order No.: Est. Price:

• A Country by Consent: A Political History of Canada from 1500's to 1990's (3rd Ed.) **518730 (CD–ROM & Teacher Guide)** **$574.00**
(Windows / Macintosh Version)
• A Country by Consent: A Political History of Canada from 1500's to 1990's (3rd Ed.): Teacher Guide

Support / Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This CD–ROM resource gives a comprehensive overview of Canada's history from the first European contact to 1996. The resource deals with a number of topics relevant to Grades 8 to 11 in the Knowledge and Employability program, including Confederation, explorers, and World Wars I and II. The resource integrates video, maps, timelines, photos and text. The easy-to-use design makes the resource useful for both exploration and in-depth reference.

Comments:

• Because the resource was produced in 1996, it does not include Nunavut.
• Aboriginal content is limited.

©2000

Creating Our Economy

• International Trade **611435** **$70.15**
• Markets and Competition **611443** **$70.15**

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

These short, effectively segmented videos present definitions and examples of various globalization, supply and demand, and economic concepts. Case studies showing the efforts of two American companies to expand into external markets are presented in a way that establishes links to students' everyday lives. Both videos have clear titles and definition screens that could be paused to facilitate short discussions and comparisons between Canadian examples and the American ones presented. The videos facilitate classroom discussion on topics such as globalization, consumer demand and personal choice as forces that encourage an international economy.

Comments:

• The supply side of the supply and demand concept is not developed as clearly as the demand side and will require additional development by the teacher.
• The videos contain a clear American bias.
• Large American companies and their products are used to demonstrate concepts. The intent is to use them as examples and not to promote specific brands, products or services. Teachers are encouraged to provide comparable Canadian examples.

©2002

LRC Order No.: 715625 Est. Price: $81.80

Culture and Math: The Renaissance

NEW Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
	✓		✓			

This video reflects how mathematics was influenced by the Renaissance thinkers and illustrates the relationship between art, architecture and mathematics. The video is interesting and covers the concepts well; however, the vocabulary and content is geared for higher level readers. It may be preferable to show the video after the teacher has reviewed/discussed the history.

©2006

English Explorers (Civilizations of the Americas)

NEW • **Discover the Aztec (Audio CD)** 686389 $11.80

• **Discover the Aztec (6 Student Books and Teacher's Guide)** 686371 $58.45

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This very brief compilation introduces the basic concepts of Aztec life and is appropriate for ESL and Special Education students within an inclusive classroom. The book is divided into three chapters: *Where Did the Aztec Live?*; *What Was Aztec Life Like?*; and *Why Were the Aztec Important?* This book features diagrams, illustrations, captions for photos and key vocabulary terms set in boldface type. The teacher's guide is an integral part of this resource, as it models reading strategies and activities for students with varying reading levels. The CD–ROM provides listening, reading and speaking components in the *Listen and Follow Along*, *Listen and Read* and *Listen and Speak* activities. This support resource assists in addressing General Outcome 8.3 and Specific Outcome 8.3.4.

Comments:

• This resource is presented with language appropriate for ESL and Special Education students.

©2005 **Author(s):** Brannon, B.

LRC Order No.: Est. Price:

English Explorers (The Renaissance)

NEW • **Discover the Renaissance in England (Audio CD)** **686363** **$11.80**

• **Discover the Renaissance in England (6 Student Books and Teacher's Guide)** **686355** **$49.10**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Discover the Renaissance in England, a resource in the *English Explorers* series, offers alternative teaching and differentiated learning strategies for ESL or Special Education students in an inclusive classroom environment. Key concepts and vocabulary pertaining to the Renaissance in England are introduced within the book's five chapters. This resource also introduces students to important changes in English literature during the Renaissance. The teacher's guide provides suggestions and lesson plan strategies that facilitate differentiated skill development in critical thinking and reading. Discover the Renaissance in England addresses, in part, General Outcome 8.2 and addresses Specific Outcomes 8.2.3 and 8.2.4. The audio CD component provides students with the opportunity to listen and follow along, listen and read, and listen and speak.

Comments:

• This resource provides alternative teaching strategies to address the needs of ESL and/or Special Education students in an inclusive classroom.

©2006 **Author(s):** Herold, V.

English Explorers (The Renaissance)

NEW • **Discover the Renaissance in Italy (Audio CD)** **686321** **$11.70**

• **Discover the Renaissance in Italy (6 Student Books and Teacher's Guide)** **686313** **$58.45**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Addressing, in part, General Outcome 8.2, *Discover the Renaissance in Italy* offers differentiated learning strategies for ESL or Special Education students. This resource is part of the *English Explorers* series. An introduction to the basic concepts of, and vocabulary pertaining to, the Renaissance in Italy is included within the five chapters. Also included in this resource is a concept map and visual glossary. The teacher's guide provides suggestions and lesson plan strategies that facilitate differentiated skill development in critical thinking and reading. The audio CD component provides students with the opportunity to listen and follow along, listen and read, and listen and speak.

Comments:

• This resource provides alternative teaching strategies to address the needs of ESL and/or Special Education students in an inclusive classroom.

©2006 **Author(s):** Herold, V.

LRC Order No.: Est. Price:

English Explorers (The Renaissance)

NEW • **Discover Science During the Renaissance (Audio CD)** **686347** **$11.80**

• **Discover Science During the Renaissance (6 Student Books and Teacher's Guide)** **686339** **$53.80**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Discover Science During the Renaissance is part of the *English Explorers* series. It uses language that is appropriate for ESL or Special Education students in an inclusive classroom and supports General Outcome 8.2, Specific Outcome 8.2.4. Comprising five chapters, the student book offers an introductory examination of the changes in science during the Renaissance, provides an overview of the key inventions and discoveries, and discusses the impact of these inventions and discoveries on scientific advancements. The audio CD provides students with opportunities to listen and follow along, listen and read, and listen and speak. The teacher's guide provides lesson plans and suggestions that promote differentiated skill development in critical thinking and reading.

Comments:

• This resource provides differentiated learning strategies for ESL and Special Education students.

©2006 **Author(s):** Herold, V.

East Timor: A Case Study in International Aid **753275** **$16.00**

Support Resource Grade(s) 10, 11, 12

20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video provides an overview of the long struggle for independence in both colonial and occupied East Timor. The challenges faced by the people, including civil war, national loyalties and economic instability, are highlighted. The need for international aid in the reconstruction of the country is presented. Highlighted non-governmental organizations (NGOs) include AusAID, Oxfam, International Development Support Services (IDSS) and Kiwanis International. These organizations emphasize local solutions to local problems.

©2003

LRC Order No.: 753276 Est. Price: $16.00

East Timor: From Colonization to Independence

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video provides a comprehensive look at the events related to the desire for nationalism in East Timor. Using archival material and contemporary film footage, the video briefly highlights the political, social, economic and environmental impact of Portuguese colonization that began nearly 500 years ago. In late 1974, the process of decolonization began. In November of 1975, East Timor declared its independence but was invaded, occupied and repressed by Indonesia in December of the same year. Resistance (pro-independence) movements are discussed against the backdrop of increasing repressive actions on behalf of the Indonesian government amounting to a brutal civil war. In 1999, the United Nations sponsored a referendum on the question of self-determination for East Timor. Despite the results in favour of independence, Indonesia stepped up the violence and massacres ensued. In late 1999, the United Nations and non-governmental organizations (NGOs) became involved in a mission to restore peace in East Timor and to support the movement toward rebuilding and independence. East Timor became a sovereign state in 2002.

Cautions:

• There are references to poverty, violence and death that may upset sensitive students.

©2000

	LRC Order No.:	Est. Price:
80 / 20: The Developing World		
NEW • **A Tropical Paradise (DVD)**	**708802**	**$16.00**
• **Interdependence (DVD)**	**721408**	**$16.00**
• **Legacy of Colonialism (DVD)**	**720103**	**$16.00**
• **Legacy of Colonialism (Video)**	**730805**	**$17.25**
• **Development and Debt**	**721416**	**$16.00**
• **Where to Next?**	**721424**	**$16.00**

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This five-volume DVD set was created and narrated by Dr. Rick McDaniel, Director of the YMCA in Fredericton, New Brunswick. It presents multiple perspectives on the issues of globalization. The case studies presented illustrate the relationship between rich and poor countries and critically examine the need for creating a global equality. Terms and concepts are introduced and are clearly defined, and scaffolding of concepts is evident from one DVD to the next. Current information and statistical data is presented.

Program 1: A Tropical Paradise discusses conditions in developing countries such as the Dominican Republic, and defines what a third world country is. It also examines the 80-20 split, discusses free trade policies, provides a definition of Gross National Product (GNP) and compares the GNP of developed versus lesser developed nations.

Program 2: Interdependence outlines the interconnectedness of the global community and examines why developed nations need to be more conscientious of the issues affecting developing countries. While economic interdependence is examined, McDaniel also illustrates the intertwining of our world from a humanitarian stance, succinctly noting that health, peace, security and the environment are issues without borders.

Program 3: Legacy of Colonialism recalls the history of developing nations that were colonized or occupied and discusses the difficulties that these nations face in their struggle for autonomy, independence and economic prosperity.

Program 4: Development and Debt examines the issue of the Third World Debt Crisis, the factors contributing to the crisis, foreign aid policies and the impact of structural adjustment programs (SAPs) that were developed by the International Monetary Fund (IMF) and the World Bank.

Program 5: Where to Next? clearly examines the serious challenges that face developing countries and also celebrates some of their greatest achievements. This component of the program discusses the possibilities that result from conscientiousness, involvement and action, rather than complacency. The contributions of community-based social development and the impact of non-governmental organizations (NGOs) are presented.

Comments:

- *80/20: The Developing World* provides a variety of examples and perspectives from which to think about globalization issues.
- The pace of the DVD components is appropriate and the quality of the DVDs is very good.
- These materials were developed by a Canadian and include Canadian content.
- The teacher resource manual provides pre-discussion suggestions and a lengthy review of each of the DVD components. Activities and supplemental materials are also included.

©2006

LRC Order No.: Est. Price:

Environmental Science: Study of Interrelationships (11th Ed.)

Pending

NEW Teaching Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This softcover textbook includes nineteen chapters and examines both the scientific and ethical perspectives of globalization and the impact of globalization on the environment. The use of appropriate photographs, tables, graphs and maps makes this an engaging and colourful book. All chapters begin with an outline and a list of objectives and end with summary exercises, review questions and critical thinking questions. Factual accounts of the many environmental challenges and ethical questions surrounding globalization are put forth for discussion through 49 case studies. Individual case study materials may be used to highlight a specific globalization topic. This teacher resource supports Related Issues and General Outcomes 3 and 4 in the 10-1 and 10-2 curricula. Specific Outcomes 3.7, 3.8, 4.8, 4.9 and 4.10 are addressed.

Comments:

• Although numerous Web sites are cited by the authors, these sites have not been evaluated by Alberta Education.

©2006 **Author(s):** Enger, E.; Smith, B.

What Do We Mean By Human Rights?

Equal Rights: What Do We Mean by Human Rights?

685266 $25.05

NEW Teaching Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Using the United Nation's *Universal Declaration of Human Rights* as a basis for exploration, this book provides an overview of human rights issues around the world. Historical and contemporary case studies facilitate the discussion of how human rights are established, how they work and when they are overlooked. Equality, freedom, women's rights and the rights to be different are related topics that are also presented. Accessible terminology and clear examples make this resource appropriate for 10-1 and 10-2 students.

©2006 **Author(s):** O'Connor, M.

	LRC Order No.:	Est. Price:
Explorers & Exploration		
• **Explorers & Exploration (Set 1)** (includes The Travels of Hernán Cortés; The Travels of Henry Hudson; The Travels of Lewis and Clark; The Travels of Ferdinand Magellan; The Travels of Francisco Pizarro; The Travels of Marco Polo)	**554966**	**$87.80**
• **Explorers & Exploration: Teacher's Guide (Set 1)**	**Out of print**	**$87.80**
• **Explorers & Exploration (Set 2)** (includes The Travels of Samuel de Champlain; The Travels of Sieur de la Salle; The Travels of Juan Ponce de Léon; The Travels of John and Sebastian Cabot)	**555089**	
• **Explorers & Exploration: Teacher's Guide (Set 2)**	**Out of print**	

Support / Teaching Resource Grade(s) 8, 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			

Each volume in this series describes the life and voyages of a different explorer, his interactions with Aboriginal people and how his exploration affected his own culture and the cultures of others. The resource provides contextual knowledge to support outcomes in social studies. The reading and writing aspects of the resource also support the language arts outcomes. The books contain graphics, maps, time lines, tables of contents and glossaries. They are visually appealing and laid out in an accessible manner. The teacher's guides include comprehension activities, short answer questions and extension activities. Students are asked to write creatively, linking what they have read to their own experiences, and to create artistic projects and connect ideas from their readings to describe the life and times of early explorers. Though assessment strategies are not provided, there is an answer key for the comprehension and short answer questions.

Comments:

- The books are American based and do not present information from a Canadian perspective (they also use American vocabulary and spellings).
- Some of the activities are not relevant to social studies and would be more appropriate for language arts.

©2001

LRC Order No.: Est. Price:

Issues of the World

Fair Trade? A Look at the Way the World Is Today

685224 $25.05

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This book addresses fair trade practices in the world and supports Related Issues and General Outcomes 3 and 4 in Social Studies 10-2. Specific Outcomes 3.8, 4.8 and 4.11 are addressed. This colourful pictorial book includes chapters on the importance of fair trade, the global marketplace, free trade disputes and the impact of multinational corporations on the global economy. Students are able to expand their knowledge through a glossary of terms, a chronology and a list of world organizations that are committed to fair trade practices.

Comments:

- The reading level is appropriate for Social Studies 10-2 students and for knowledge and employability social studies students.
- This resource is not entirely balanced; extensive teacher input is necessary when using this book as a classroom resource.

©2006 **Author(s):** Cooper, A.

Famous Dead Canadians

611964 $8.10

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			

This is a witty resource that could help teachers connect students to history by providing humourous and interesting anecdotes and a fresh perspective from which to approach history and historical issues. The resource is presented from a student's perspective and thus makes history more relevant. Most entries are between 5 and 10 pages long and with teacher guidance could be used to start discussion about historical events or people, or to enrich and bring the curriculum to life. The humour is irreverent but respectful of cultural and other differences. It is cognizant of differences in the values and identity of groups in Canadian history and of differences between then and now in terms of our perceptions. This teacher resource supports Knowledge and Employability Social Studies.

Comments:

- The vocabulary is difficult in places, but definitions of the most difficult terms appear in brackets, making the text easier to understand.
- Topics mentioned, such as death, war, addiction, animal testing and violence, may be sensitive for some students.
- Students should be made aware that the intent is to present information with humour but not disrespect.
- Community and student values will affect how teachers use this resource in the classroom.

©2003 **Author(s):** Stanbridge, J.

LRC Order No.: Est. Price:

Fiddler's Map

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4

Vendor Direct

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The video, *Fiddler's Map*, is a documentary of a young Métis woman seeking to understand what it means to be a Métis in Canada today. The issues that she discusses are important and rooted in history. While she looks to the future of Métis Canadians, there is an awareness of the need to recognize the historical path before understanding the future. The video discusses the many challenges that the Métis people faced in the past and continue to deal with in the present. It presents a hope for the future of the Métis culture. This video is an effective supplementary resource for the Grade 10 Social Studies Knowledge and Employability course. Topics include the *Manitoba Act*, civil rights for Métis Canadians, preserving Métis culture and the Battle of Batoche. Many students will be able to relate to the issues and challenges that the Métis have faced; e.g., racism, acceptance, identity and finding a place in society. This resource is well-narrated and paced.

Comments:

- Teachers will need to provide pre- and post-viewing activities for students so that when they view the video, the vocabulary and events will not be foreign to them.
- Terms such as Indian and Half-Breed are used frequently and teachers will need to explain and discuss the appropriateness of such terms from a historical perspective.

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Telephone: 604–684–3014

	LRC Order No.:	Est. Price:
Flip Perspectives		
NEW • **Canada - USA Relations (On Good Terms / Strained Times)** (4 copies of Student Book and Teaching Plan card)	**752971**	**$58.90**
• **Canada in the World (Revolutionary Influences / World Stage)** (4 copies of Student Book and Teaching Plan card)	**752970**	**$58.90**
• **Canadian Identity (One Nation / Canada's Heroes)** (4 copies of Student Book and Teaching Plan card)	**752972**	**$58.90**
• **Changes and Challenges (Into the 20th Century / Millennium and Beyond)** (4 copies of Student Book and Teaching Plan card)	**752967**	**$58.90**
• **Confederation (A United Canada / Fierce Opposition)** (4 copies of Student Book and Teaching Plan card)	**752968**	**$58.90**
• **First Nations (This Land Was Theirs / Reserve Life)** (4 copies of Student Book and Teaching Plan card)	**752969**	**$58.90**

Support / Teaching Resource Grade(s) 9, 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource is organized into short, interesting summaries of major Canadian themes common to the social studies program of studies. Two different perspectives for these summaries are presented for students to review. Students may review key concept understandings on their own, with a partner or as a class. The perspectives are easy to follow and include pictures, text, questions and definitions as well as opportunities for extension.

Comments:

• The enclosed teaching resource provides questions, case studies, definitions and suggestions for further activities and assessment for each perspective identified.

©2007 **Author(s):** York, V.

LRC Order No.: Est. Price:

Fortress of Louisbourg: Gateway to the New World (Windows / Macintosh Version 3.1) **Out of print**
with Teacher's Guide

Support Resource Grade(s) 8, 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This CD–ROM provides an authentic representation of the Fortress of Louisbourg in Nova Scotia. The resource addresses a range of topics, including the lifestyles of French settlers, archaeology, battles, Cape Breton and the reconstruction of the fortress. The CD–ROM contains approximately three hours of material and includes 500 photographs, 40 minutes of video, 400 pages of printable text, and animation sequences of two key battles. It also includes a 69-page teacher's guide in PDF format, which provides fully-developed lesson plans. The format and design of the CD–ROM promote exploration, as different topics can be accessed in many different ways.

Cautions:

• This historic resource includes some controversial issues (e.g., children born out of wedlock, prostitution, drinking, gambling) that might offend some community members. Teachers are advised to take into account their particular group of students before discussing these topics.

©1999 **Author(s):** MacDonald, K. (Teacher's Guide)

A History and Geography Sourcebook Series

Foundations: Structure and Function of Government **375429** **$15.35**

Support Resource Grade(s) 9, 10, 11, 12
Social Studies 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Foundations covers topics such as Canada's parliamentary system, electoral processes and legal systems. It contains a variety of presentation styles and methods, including cartoons, tables, graphs, charts, maps, photographs and diagrams. A variety of independent and group activities for students are suggested.

Comments:

• This book covers topics only in general terms. Teachers may need to provide other sources of information on certain topics.

©1996 **Author(s):** Bain, C. et al

LRC Order No.: Est. Price:

A & E Special Presentation Series

The French Revolution

752890 $16.00

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This documentary provides a comprehensive look at the causes and effects of the French Revolution. Through interviews, primary documents and reenactments, the political, social and economic conditions of France prior to and during the Revolution are presented. Key events, such as the Enlightenment, the breakdown of the class system, the fall of the monarchy, the Reign of Terror and the proclamation of the Declaration of the Rights of Man and of the Citizen are addressed in an engaging manner.

Cautions:

- Scenes of violence and death, particularly involving reenactments of death by guillotine during the Reign of Terror, may be upsetting to some students.
- There are occasional references to sexuality and reproduction.

©2005

The French Revolution: Causes and Onset of Rebellion: Part 1: April, 1789 - September, 1791

752980 $81.80

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video provides a brief overview of some of the causes and events of the French Revolution between April 1789 and September 1791. Events that are highlighted include the economic crisis, the social structure of the estates, the storming of the Bastille, the creation of the National Assembly, and a brief comparison of the Declaration of the Rights of Man and of the Citizen with the U.S. Constitution. Historical facts about the Catholic Church and its role before and after the French Revolution, as well as freedoms granted to other religions, are also presented. There are comparisons throughout the video of the French Revolution with the American Revolution.

©2004

The French Revolution: Causes and Onset of Rebellion: Part 2: October, 1791 - November, 1799

752986 $81.80

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video presents a brief overview of some of the events of the French Revolution between October 1791 and November 1799. Events that are highlighted include the Second Government of France, the European wars in defense of the French monarchy, the National Convention, the execution of Louis XVI, the guillotine, the Reign of Terror, the Revolutionary Tribunal and the rise of Napoleon. Historical facts about the Catholic Church and its role before and after the French Revolution, as well as freedoms granted to other religions, are also presented. There are comparisons throughout the video of the French Revolution with the American Revolution.

©2004

LRC Order No.: Est. Price:

Global Issues for Students

Genocide

752999 $16.00

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video outlines current and historical understandings of crimes against humanity, such as genocide. The program defines genocide, explores the nature and causes of the crimes and demonstrates how the international community attempts to monitor global conditions and prevent future atrocities. The video provides background information about the planned exterminations of people in the Armenian Massacres (1914–1918), Cambodia (1975), Rwanda (1994), Yugoslavia (1995) and the Holocaust (1939–1945). The video also addresses international responses to crises by the United Nations, the United States, the International Criminal Court and organizations like the Human Rights Watch.

Cautions:

• The topic of genocide may upset sensitive students; therefore, teacher discretion needs to be used.

©2004

The Nature of Things

Ghosts of Futures Past: Tom Berger in the North (DVD)

735285 $16.00

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This CBC Television production presents David Suzuki and Tom Berger as they revisit communities involved in the original Mackenzie Valley Pipeline Inquiry in anticipation of a current proposal to undertake a new Mackenzie Gas Project. Viewers will gain an understanding of the relationship between people and the land; divergent perspectives between leaders of the current generation and past generations are examined. The impact of climate change and global warming on animal migration patterns is also presented. Four distinct community perspectives regarding the development of gas line projects are identified, and a strong environmental perspective regarding industrial development in Canada's North is presented. The first two community perspectives have greater curricular congruency and are relevant to General Outcomes and Related Issues 1, 2, 3 and 4 in Social Studies 10-1 and 10-2. This documentary addresses several specific outcomes in the 10-1 and 10-2 curricula.

Comments:

• Teachers will need to preview the video to establish an appropriate context for students. By establishing this context, students will recognize the links between the video content and the concepts and outcomes under Related Issues 3 and 4.

©2006

LRC Order No.: Est. Price:

Behind the News

Global Business: Who Benefits?

685216 $28.25

Teaching Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Behind the News presents the issue of economic globalization as it pertains to news and information sources, such as newspapers, television, radio and the Internet. This concise resource critically examines the manner in which information is transmitted to its audience and identifies what is at stake in this powerful and lucrative industry. Students are encouraged to develop their critical thinking skills as they assess opposing viewpoints and opinions. Diverse perspectives are presented in a balanced manner. This resource supports Related Issues and General Outcomes 1, 3 and 4 in the 10-1 program.

Comments:

• With teacher support, this resource may be used by Social Studies 10-2 students and by knowledge and employability social studies students.

©2007 **Author(s):** Downing, D.

LRC Order No.: Est. Price:

Global Cities

NEW

• Toronto: A World in a City (DVD) **710055 $151.90**

• London: The Imperial City (VHS) **710063 $144.30**

Support Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Global Cities is a series of 30 minute videos that feature Toronto and London. The theme of each video is focused on economic globalization and its impact on global movement and immigration of peoples, changing the lives, policies, make-up and perceptions of people and cultures in cities around the world, such as London, Tokyo and Toronto. Each video begins with the following statement: "The globalization of the world's economy has brought with it the largest movement of people in the history of modern times. Everywhere millions of people are on their way to something new. No wall or barrier is strong enough to stop migrants as they cross international borders on a journey to where the action is-the global cities.

Toronto: A World in a City

In this video Toronto is presented as the most multicultural city in the world. This program investigates claims that multiculturalism is not really working and examines issues of culture, economic policy and immigration. Toronto is already addressing the process of globalization and immigration. More than half of Toronto's 4.5 million inhabitants were born outside of Canada. The program shows that as we enter the age of globalization, Toronto is a guide for the shape of things to come.

London: The Imperial City

In this video London is presented as a global city that attracts entrepreneurs, thousands of foreign migrants in search of good wages and a better future for their children or freedom. London is said to be a city full of risks and hardships for those migrants as globalization attracts them to the city for better wages and a different future.

Cautions:

• Previewing for content, context and perspectives is required by teachers prior to using all or parts of this resource with students.
• The "belief system" reflected in this material is that globalization cannot be halted and is changing the way the world is interacting and making decisions.
• The resources include a variety of personal beliefs about racial discrimination, acceptance of immigrants and their effect on the 'host" society, religious beliefs and restrictions, gender orientation and terrorism related to Muslims.
• Some opinions are expressed that could be either sensitive to students or very inflammatory.
• Teachers will need to be sensitive about the context they place these resources in as they could reinforce stereotypes or encourage viewers to take sides rather than critically explore all aspects of the issues being discussed.

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The Global Generation: The Human Face Behind Globalization

	LRC Order No.:	Est. Price:
• **The Global Dimension: The Risks of Globalization (Video)**	**720418**	**$17.25**
• **The Global Grassroots: The Ramifications of Globalization (Video)**	**720400**	**$17.25**
• **The Global Marketplace: The Benefits of Globalization (Video)**	**720377**	**$17.25**
• **The Global Neighbourhood: What Can Happen with Globalization (Video)**	**720393**	**$17.25**
• **The Global Partnerships: The Effects of Globalization (Video)**	**720385**	**$17.25**

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

These videos discuss the effects of globalization on people around the world, focusing on case studies in Canada, Germany and South America. Topics covered include sweat shops (free trade zone factories), the growing gap between rich and poor (poverty, here and in developing countries), education as a solution to poverty, labour relations and disputes, corporate social responsibility, grass roots groups, responsible consumption, etc. Sections of these videos illustrate real life examples of social activism and active citizenship in a way that is more easily accessible than those written in text books. The use of real life case studies humanizes the issues and helps to solidify them (as opposed to discussing them in the abstract).

Comments:

- No activities or teacher resources are available for this series.
- Episode 1 is disjointed at times and contains gratuitous nudity.

©2001

	LRC Order No.:	Est. Price:
Global Issues for Students		
NEW • **Africa: Challenges in the 21st Century (DVD)**	**735235**	**$16.00**
• **Global Economic Issues (DVD)**	**736506**	**$16.00**
• **Global Environmental Issues (DVD)**	**722513**	**$16.00**
• **Global Environmental Issues (Video)**	**731803**	**$17.25**
• **Global Science & Technology Issues (DVD)**	**736522**	**$16.00**
• **Human Rights (DVD)**	**736548**	**$16.00**
• **Latin America: Challenges in the 21st Century (DVD)**	**736499**	**$16.00**

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Each of the chaptered DVDs in the *Global Issues for Students* series presents a different topic and set of contemporary global issues. Each video contains some historical background, contemporary examples, different perspectives and points of view (largely presented via news footage and expert commentary) and possible responses to issues related to globalization. In each of the videos, a narrator guides viewers through this exploration.

The main issues examined are economics, the environment, science and technology, and human rights. Central topics examined include economic disparity, the spread of disease and use of the Earth's resources. Examples are global in nature, exploring issues in many geographical contexts. Two videos focus specifically on issues of globalization that directly impact Latin America and Africa in the 21st century.

A digital teacher's guide is included on each DVD and provides suggestions for using the resource in the classroom. It includes discussion questions, review questions and a vocabulary list. An online guide may also be accessed by teachers via the developer's Web site.

Six out of seven of the titles in this series are applicable to Grade 10 social studies outcomes related to globalization. To some extent, elements from Related Issues 1–4, from social studies 10-1 and 10-2, are addressed in each of these six videos, with the most emphasis being on treatment of outcomes in Related Issues 3 and 4.

Africa: Challenges in the 21st Century examines issues of globalization related to the history of Africa, the continuing effects of Africa's colonial legacy, the development struggles of some African nations and some improvements to quality of life. This DVD illustrates the causes, effects and possible solutions of other major issues; e.g., hunger, the pervasive problem of HIV/AIDS and the impact of controversial international trade policies that are seen to contribute to Africa's underdevelopment. This resource addresses General Outcomes 2 and 3, particularly Specific Outcomes 2.7, 3.5, 3.6 and 3.9, with some relevance to 4.5.

Global Economic Issues examines the benefits and challenges of economic globalization, the increased interconnectedness of the world economy and their impacts on quality of life. The DVD provides a basic historical context for the early wave of development of economic globalization. It explores a post-World War II tendency toward increased government control of the economy in some countries. The resource also examines such contemporary issues as the impact of economic globalization on different developed and developing countries; e.g., economic stability and economic systems, free and fair trade, wealth and poverty, resource use and the environment. This resource addresses General Outcomes 3 and 4, particularly Specific Outcomes 3.3, 3.4, 3.5, 3.6 and 4.10.

continued

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Global Environmental Issues examines the positive and negative effects of industrialization and international efforts to manage economic development to protect the global environment. This DVD examines environmental issues related to industrialization; e.g., global warming, energy use, emissions, greenhouse gases, resource shortages, population growth. The video also explores how to balance the needs of environmental protectionism with sustainable economic development and growth. This resource addresses General Outcomes 3 and 4, particularly Specific Outcomes 3.7, 3.8, 3.9, 4.8 and 4.9.

Global Science and Technology Issues explores the digital divide disparity between industrialized and developed nations and the developing world. This DVD examines the positive and negative products of science and technology (e.g., information technologies, access to affordable life-saving pharmaceutical products, smart weapons, and genetically modified foods) on quality of life. It illustrates how industrial countries have come to rely on an abundance of technological and scientific advancement, while the developing world does not necessarily have access to either simple or advanced technology. This can impact their ability to succeed or compete with other countries that receive the benefits of technology. This resource addresses General Outcomes 3 and 4, particularly Specific Outcomes 3.7, 3.9, 4.3 and 4.8.

Human Rights examines the roles and responsibilities of individual countries, the United Nations and other organizations in protecting human rights around the world. The DVD explores the origins of the 1948 United Nations' Universal Declaration of Human Rights. This declaration outlines the universal human rights of all peoples that are seen to form a global foundation of freedom, justice and peace. This resource examines the strengths and weaknesses of the declaration, including the lack of international agreement on the definition of human rights or how to enforce them. The video discusses how some governments still take actions that discriminate against their peoples; e.g., disrespecting their social and economic rights, the use of torture, imprisonment without trial. Viewers are asked to critically examine the roles and responsibilities of individual countries and the importance of protecting human rights. This resource addresses General Outcome 4, particularly Specific Outcomes 4.1, 4.2 and 4.7.

Latin America: Challenges in the 21st Century critically analyzes contemporary issues of colonization in Latin America; e.g., origins, causes and effects. This examination includes the historical impact of the Spanish conquistadors and European colonizers on the economic disparity between the rich and poor. This resource addresses General Outcomes 2 and 3, particularly Specific Outcomes 2.9, 2.13 (10-1), 2.12 (10-2), 3.7, 3.8 and 3.9.

Cautions:

- This series of DVDs focuses on global examples of issues and does not directly reference Canadian examples or content.
- Teachers should preview the resource to check for appropriate context, given the potentially sensitive nature of issues related to globalization.
- *Africa: Challenges in the 21st Century*: Teachers should be aware of the inclusion of some potentially sensitive references, including poverty, racism, civil war, ethnic conflicts and AIDS.

©2004

LRC Order No.: 645624 Est. Price: $10.50

Healing Our World: Inside Doctors Without Borders

NEW Support Resource Grade(s) 10, 11, 12

20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This print resource, written by David Morley, former executive director of the Canadian section of Doctors Without Borders/Médecins Sans Frontières (MSF), describes the origin, structure, guiding principles and many specific missions of this international humanitarian aid organization. It explores the contending loyalties of national interest and global humanitarian interests, addressing outcomes 3.7 and 3.8 of the 20-1, 20-2 Program of Studies. The resource is highly accessible and engaging for senior high school students, and presents real-life accounts of missions undertaken by the organization.

©2007 **Author(s):** Morley, D.

Library of Explorers and Exploration

LRC Order No.: 685191 Est. Price: $26.25

Hernan Cortes: The Conquest of Mexico and the Aztec Empire

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This book is part of a series entitled *The Library of Explorers and Explanation* and supports General Outcome 8.3 and Specific Outcome 8.3.2. *Hernan Cortes: The Conquest of Mexico and the Aztec Empire* is a large-print book that has a sturdy construction and colourful graphics, pictures, diagrams, time lines, artwork and glyphs that reinforce the information provided in the text. This is a highly readable and engaging resource and presents the worldview of Cortes. Clear terminology is used to examine how Cortes and his small band of Spanish soldiers were effective in subduing and overtaking the Aztec empire.

Comments:

- Teachers should preview this resource before using in the classroom as it contains graphic references to warfare and human sacrifice.

©2004 **Author(s):** Ramen, F.

Honour of the Crown

LRC Order No.: 752834 Est. Price: $16.00

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This National Film Board documentary follows the 25-year struggle of Francois Paulette, a Thebatthi (Chipewyan) of Smith's Landing First Nation, to obtain treaty rights that were promised in an 1899 treaty. The perspectives and roles of the Thebatthi and the federal and provincial governments in the negotiating process are addressed. Historical images and contemporary interviews with tribal, provincial and federal government representatives are presented, providing a balanced look at the challenges facing First Nations treaty settlements.

Comments:

• A discussion following the viewing of this video could aid students in identifying some of the obstacles to contemporary land claim settlements between First Nations people and the Canadian government.

©2001

How to Assess Authentic Learning (4th Ed.)

623068 $54.90

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓	✓	✓	✓			

This teacher professional resource explores various alternative forms of assessment, providing the rationale and background for each. By incorporating the assessment tools suggested, teachers can promote strategies for student learning. The resource provides instructions on how to produce personal assessment tools and gives valuable examples of each. It deals with a variety of assessment methods, including learning standards, standardized tests, teacher-made tests, rubrics, portfolios, metacognitive reflection, observation checklists, graphic organizers and interviews. The 4th edition includes some new examples of rubrics, updated research on assessment, more emphasis on standards and more special education examples.

©2005 **Author(s):** Burke, K.

LRC Order No.: 616964 Est. Price: $28.05

How Would You Survive? A Multimedia Adventure to the Worlds of the Ancient Egyptians, Vikings and Aztecs (Windows-PC / Macintosh Version 1.0)

Support Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This interactive CD allows the student to explore three ancient cultures, one of which is the Aztecs. A comprehensive overview of life in the Aztec culture is presented in a series of cartoons and drawings, with voice-overs and clickable icons. Timelines and simple maps are included, as well as a game to check knowledge gained. This resource could be used as bonus material for advanced students or as a resource for one or two students to prepare a report on Aztec life in the Grade 8 Knowledge and Employability Social Studies course. The CD is easy to navigate, although the multitude of choices could be distracting to some students.

Comments:

- There is no way to block access to the Egyptian and Viking parts of the CD, which may be distracting for some students.
- The movie theatre portion of the CD is quite static, with many drawings and readings, and not a great amount of action.

Cautions:

- Some aspects of Aztec culture presented may be sensitive for some students. They include such topics as mummification, violence, child abuse, human and animal sacrifice, cannibalism, and the use of drugs and spells to treat patients. Since this is an interactive game, it is more difficult to address these concerns than it might be if this were a print resource.
- Teachers should consider student and community values when using this resource.
- Class discussion is encouraged to address these concerns and to ensure that students understand the historical context of the relationship between the Aztecs and the Spaniards.

©1995

Ice Mummies of the Andes (Video with Teacher's Guide)

612970 $60.80

Support Resource Grade(s) 8



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			



In the video, *Ice Mummies of the Andes*, archaeologists discover and remove the frozen mummies of humans who were sacrificed during the Inca Empire. The video shows two nationalities and two educational groups cooperating on an archaelogical dig in a way that is respectful of the Incas and of cultural differences. Sensitive topics such as human sacrifice and the right to remove bodies for discovery are discussed. The video could be used as a supplementary resource for the Grade 8 Social Studies Knowledge and Employability course. The resource includes a teacher's guide.

©2001

Impacts of Tourism (Video with Teacher's Notes)

LRC Order No.: 611170 Est. Price: $98.20

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
		✓	✓		✓	

Impacts of Tourism is an issues-based video resource that can be used to support Tourism Studies, the Grade 10 Social Studies Knowledge and Employability course or the Grade 10 Science unit Humans, Energy and the Environment. The video is current, fast paced and high interest with good visuals and music. Students can relate to the issues developed both for the tourism industry outside of Canada and for our own Canadian tourism industry. The video presents cases around the world in both developed and emerging societies and in different political systems. A good balance is established and controversial issues are addressed appropriately and with respect. Teacher notes are provided.

Comments:

- The video will need a teacher introduction and follow-up to be most effective.
- Easy start and stop points, based on different issues, facilitate discussion.
- The teacher notes are based on inquiry and suggest activities that are flexible and accommodate different learning styles.
- This video could be shown either from start to finish or to raise a single issue.

©2001 **Author(s):** Conolly, G.; Whelan, M. (Teacher's Notes)

Info Canada - Geographical Regions

• Info Canada - Geographical Regions (includes seven books - The Appalachian Highland; The Arctic; The Canadian Shield; The Cordillera; The Great Lakes Lowland; The Interior Plains; The St. Lawrence Lowland; Teacher's Guide) **611336** **$174.10**

Support / Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The *Info Canada - Geographical Regions* resource consists of a teacher guide and seven student books covering the different geographical regions of Canada. The teacher's guide has 46 blackline masters, 16 assessment tools and rubrics, and three culminating activities that cover all regions. It is filled with meaningful and relevant activities to help students understand each region. There are several cross-curricular activities, including activities in language arts, drama, mathematics, art, music, information technology, and science and the environment. Throughout the teacher's guide, activities such as role-playing, historical studies and research allow students to develop understanding and respect for others. Material is designed to encourage students to appreciate diversity. The wide array of evaluation instruments includes a group discussion peer assessment checklist, group work rubrics and a research rubric. Each of the units includes a detailed lesson plan that corresponds to the student booklets. Lessons contain an opening statement that provides an overview of the lesson, preparation notes, reading strategies and activities. Suggestions for differentiating instruction (e.g., teacher read-aloud, teacher-modelled writing, shared writing and reading, guided reading and writing, and independent reading and writing) are provided. Regionalism is not a major part of the Knowledge and Employability Social Studies curriculum, however, this resource could be used to support current events and identity and culture outcomes. The booklets are age-appropriate for students in grades 10 and 11 Knowledge and Employability courses and offer a wide range of visuals and designs that the students would find appealing.

Comments:

• These resources present enough information to generate interest in the topics and encourage students to conduct further research; however, they do not offer in-depth information. Additional research will be required to answer questions or complete activities.

• Teachers will have to provide historical context for the expulsion of the Acadians from the Maritimes. The only mention is "By 1775, the British had taken over this region and forced the Acadians to leave."

• Teachers should be aware that the word "nomadic" in reference to First Nations Peoples is inappropriate and the phrase "European diseases" should be further clarified so that students understand that the diseases were brought to North America by the first European visitors.

Cautions:

• These resources refer to Web sites. Alberta Education does not review or authorize these Web sites. Teachers are encouraged to preview Web sites before allowing their students to use them.

©2004 **Author(s):** Andrew, W.; Griffen, A.; Mader, W.

LRC Order No.: Est. Price:

• Info Canada - Provinces and Territories (includes 13 books - Alberta, British Columbia; Manitoba; New Brunswick; Newfoundland and Labrador; Northwest Territories; Nova Scotia; Nunavut; Ontario; Prince Edward Island; Quebec; Saskatchewan; Yukon; Teacher's Guide) **611352** **$274.55**

Support / Teaching Resource Grade(s) 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The *Info Canada - Provinces and Territories* resource consists of a teacher guide and 13 student books covering each of the provinces and territories. Each province and territorial booklet includes nine sections: geography; history; government and society; people; industries; tourism and recreation; arts and culture; looking ahead; and things to do. Pictures and illustrations are bright, colourful and attractive and the font is easy to read. The teacher guide is filled with meaningful and relevant activities to help students gain an understanding of Canada. A detailed lesson plan is provided for each of the nine sections in each of the 13 student booklets. There are several cross-curricular activities, including activities in language arts, drama, science and the environment, mathematics, art, music, information technology and media. A variety of evaluation instruments are provided, such as a group discussion peer assessment checklist, a group work rubric and a research rubric. There are suggestions for differentiating instruction, such as teacher read-aloud, teacher-modelled writing, shared reading and writing, guided reading and writing, and independent reading and writing.

Comments:

• These resources present enough information to generate interest in the topics and to encourage students to conduct further research; however, they do not offer in-depth information. Additional research will be required to answer questions or complete activities.
• Teachers will need to clarify the use of the terms Aboriginal, First Nations and Métis.
• These resources provide insufficient historical and background information for students to engage in activities that include role-playing of Aboriginal peoples.
• Students need opportunities to engage Elders and to seek local community expertise in history and cultural knowledge. Students need to develop knowledge to distinguish and respect the cultures of the different First Nations, including such things as traditional games, traditional foods, languages, cultural traditions and cultural practices such as drumming, dancing and singing. These books do not include information on how First Nations structured their societies, including traditional decision-making, government, cultural practices and interactions with the environment. Also, background on treaty signings, such as what was agreed to, who signed, who did not and the reasons for these actions, is not adequate to portray the whole story.
• The teacher's guide refers teachers to the publisher's Web site for further activities. Web sites are not reviewed or authorized by Alberta Education. Teachers are encouraged to investigate Web sites before referring students to them.
• There are two areas of concern in the Saskatchewan booklet—the reference to free health care is not totally accurate and the section on biotechnology is not balanced, since only a positive viewpoint is presented.
• There are few references to people with disabilities.

©2004

LRC Order No.: Est. Price:

Investigating Geography: Physical Geography

- **Investigating Geography: Physical Geography (Student Book)** **611310** **$53.10**
- **Investigating Geography: Physical Geography: Teacher's Manual** **611328** **$155.15**

Support / Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Investigating Geography presents high interest materials on a "Marooned" theme. Included in the text are useable materials for day-to-day classroom activities, blackline masters and assessment materials. Geography is presented in a hands-on way to facilitate student understanding. Canadian examples from across the nation are presented.

Comments:

- This resource would be useful for small group work rather than full class study.
- A number of Web site resources are provided throughout the book. Alberta Education does not review or authorize these resources. Teachers are encouraged to preview these Web sites before using them with students. The publisher provides a disclaimer for the Web sites that are included.

©2001 **Author(s):** Alexander, B. et al.

- **Issues for Canadians (Student Text)**
- **Issues for Canadians: Teaching Resource**

Basic / Teaching Resource Grade(s) 9

LRC Order No.:	Est. Price:
716532	$66.25
716540	$227.20

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Issues for Canadians consists of a student resource and a teaching resource and addresses the new Grade 9 (Canada: Opportunities and Challenges) curriculum outcomes in the Social Studies Kindergarten to Grade 12 Program of Studies.

The student resource leads students to think critically about contemporary issues in Canada, related to political and economic decision making, to develop an understanding of the impact that these issues can have on citizenship, identity and quality of life. To facilitate thinking about these issues, students examine such areas as governance and federal political processes, individual and collective rights, the justice system, immigration, and mixed and market economic systems and consumerism in Canada and in the United States. Students examine opportunities and challenges that these issues pose for Canadians.

Each chapter in the student resource is centred on a contemporary issue for Canadians and contains a chapter task activity that is intended to help develop and apply this issue throughout the chapter. Each chapter issue and chapter task provide purposeful learning links among concepts and outcomes. Additional features, e.g., focus questions, task alerts, Connect to the Big Ideas questions, are designed to further build knowledge and understanding and support skills development. The student resource provides review questions at the end of each chapter and a skills centre and glossary at the end of the resource.

The *Issues for Canadians* teaching resource provides support for activities in the student resource and extension activities. An introduction to the teaching resource provides an overview of how both the student and teaching resources are organized, outlining their structure and function, including teaching strategies and approaches, a breakdown of features and program of studies outcome correlations for each chapter.

Following the introduction, the main contents of the teaching resource are organized to correspond with the chapters in the student resource; these teaching resource contents contain the following separate sections, organized by chapter: teacher notes and activities (including important comments and cautions for different chapters and suggestions for support materials located on different Web sites), teacher backgrounders regarding program concepts and student resource examples, sample questions and answers from the student resource, and reproducible handouts.

Nelson Canada supports the student and teaching resources through the */ssues for Canadians* Web site. The site is managed by Nelson and includes adaptable versions of all of the reproducible handouts and links to background and supplementary sources.

Cautions:

- It is recommended that teachers consider the context of their classrooms/schools/communities when approaching potentially sensitive and/or controversial issues.
- Teachers should be aware of comments and cautions in the teaching resource materials that are connected to some learning activities.
- Alberta Education has not authorized the Web site links or the supplementary resources. While the links and supplementary resources provided can be seen as an important support for students and teachers in the exploration of issues and outcomes in Grade 9, it is recommended that teachers preview Web site information prior to using it in their classrooms.

©2008 **Author(s):** Lychak, P., et al.

LRC Order No.:	Est. Price:
709793	$16.00
731580	$23.65

- **Jambo! Kenya (DVD)**
- **Jambo! Kenya (Video)**

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			




Following a group of Canadian high school students to Masai Mara in Kenya, Africa, this chaptered DVD reveals the challenges and inspiration of building a schoolhouse in three weeks. The eleven Canadian youths, taking part in the Leader's Today Summer Leadership Kenya program, work as volunteers to build a school and teach English to community members. This DVD is engaging for students and supports General Outcome and Related Issue 4 in the 10-1 and 10-2 curricula; with careful crafting, the contents would also pertain to General Outcome and Related Issue 1 in the 10-1 and 10-2 curricula. Engaging and provocative discussion generators are also included.

Comments:

- Teachers should be sure to highlight the collaborative efforts of Kenyan children/youth and Canadian children/youth in the undertaking of the project.

©2005

Knowledge and Employability Studio (Online Guide to Implementation)

(http://www.learnalberta.ca/content-teacher/kes/index.html?launch=true)

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓	✓	✓	✓	✓	✓	✓

The Knowledge and Employability Studio is the online guide to implementation for the Knowledge and Employability courses. There are four levels in the Studio. The Main Lobby contains program updates, contact information, a video introduction and a virtual tour of the Studio. New update information is displayed on the screen in the lobby. Curriculum Foundations, found on Level 2, contains activities and strategies to support teachers and students with the implementation of four core subjects: English language arts, social studies, science and mathematics. Click on the title of the course for further information. Within each subject are folders that contain resources aligned with the program of studies outcomes within that subject area. Level 3 contains information on each of the occupational strands. Poster-like artwork displays the names of each strand. In the same manner as the second level, each icon, when opened, illustrates a collection of activities and strategies aligned with the program of studies outcomes within each occupational strand. Workstations for administrators, teachers, students, parents and industry are found on Level 4. The folders and resources function in the same manner as the other levels but reveal learning and teaching resources to support teachers, students and parents. The Administrators Workstation contains the *Information Manual for Knowledge and Employability Courses*. The Industry Workstation contains information for employers working with students in off-campus situations.

©2005

A History and Geography Sourcebook Series

The Land: Canada's Physical Diversity

LRC Order No.: Est. Price:

Out of print

Support Resource Grade(s) 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The Land addresses topics related to Canada's environment, with a focus on climate. The book is visually engaging and accessible to a wide range of readers. It contains a variety of presentation styles and methods, including cartoons, tables, graphs, charts, maps, photographs and diagrams. A variety of independent and group activities for students are included.

Comments:

- This book covers topics only in general terms. Teachers may need to provide other sources of information on certain topics.

©1996 **Author(s):** Bain, C. et al

Lawrence of Arabia: The Battle for the Arab World

752892 **$16.00**

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource explores conflicting national interests at play in the Middle East during and after World War I. The video provides background information about the Great Arab Revolt from 1916 to 1918 and addresses the question of Arab sovereignty. The video presents biographical information on T. E. Lawrence, the British army officer who played a key role in the unification of Arab tribes. The complexities surrounding issues of identity as well as nationalist and non-nationalist loyalties are presented through various perspectives and points of view. Focus is placed on the struggle of the Arab people to obtain self-determination with the creation of an Arab homeland. The perspectives of the Arab people, the British government and the Ottoman Empire are addressed.

©2003

LRC Order No.: Est. Price:

Legacy: The Will to Survive

NEW
- **Fogo Island, NF** — **749814** **$140.30**
- **Hazelton, BC** — **749822** **$140.30**
- **Theodore, SK** — **749301** **$140.30**

Support Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This three-part resource, produced by the CBC, uses the camera and onsite interviews to document the changing identity of rural Canada. Viewers are given an opportunity to visit three small towns across Canada—Part 1: Fogo Island, Newfoundland; Part 2: Hazelton, British Columbia; Part 3: Theodore, Saskatchewan. Community members are interviewed to share their perspective on dwindling populations, the closing of businesses, the number of youth leaving to find work or to "escape the rural confines." These documentaries personalize rural Canada, with residents discussing their way of life and how important and challenging it is for them to preserve their culture and identity.

Cautions:
- Teachers should exercise sensitivity in situations where students come from small communities and are faced with similar circumstances.
- There may be some potentially problematic references to treatment of animals, i.e., a dead goose in Part 3, and the use of alcohol.

©2005

The Way People Live

Life Among the Aztecs — **685232** **$25.25**

Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Life Among the Aztecs is one book in the series *The Way People Live*. This resource supports General Outcome 8.3 and Specific Outcome 8.3.4, and it provides background knowledge for both teachers and students. Although much information and research pertaining to people of higher social status in the Aztec culture exists, the lives of lesser-known common people are now being examined by archaeologists. Extensive details regarding the day-to-day life of Aztec individuals, families, institutions and civilization are provided. All the pictures presented in this book are in black and white.

Comments:
- Teachers should preview this resource before using it in the classroom as it contains graphic references to warfare, human sacrifice and sexuality.

©2004 **Author(s):** Hall, E.

Life on the Land Series

LRC Order No.: Est. Price:

- **Life on the Land Series: Volume 1: People of the Seal, Part I: Eskimo Summer** **506058** **$58.40**
- **Life on the Land Series: Volume 2: People of the Seal, Part II: Eskimo Winter** **506066** **$58.40**

Teaching Resource Grade(s) 8, 9



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

These two videos consist of documentary footage depicting the traditional lives of the Netsilik Inuit in the Pelly Bay region of northern Canada. The videos were produced in 1971, compiling almost 20 years of footage. *Eskimo Summer* shows the Inuit families hunting, fishing and preparing for the harsh winter ahead. *Eskimo Winter* emphasizes the games, crafts, sewing, and family dynamics that dominate in the winter months. The resource shows both the traditional lifestyle of the Inuit as it existed for thousands of years, and also the impact that Western culture was beginning to have in the 1950s. These videos would serve as a valuable resource when studying ancient Inuit culture and the effects of European contact on the practices and culture of Canada's Aboriginal peoples.

©1971

The Little Trapper

Support Resource Grade(s) 8, 9

Vendor Direct



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓		✓	

This Canadian resource depicts the life of a 13-year-old Cree boy in Alberta. The video illustrates the positive qualities of responsibility, initiative and respect for one's traditions. It also compares and contrasts contemporary life and values with traditional Aboriginal lifestyles. This resource could be used to address the English language arts topics of viewing, listening and research. It also relates to topics in social studies, universal strategies and career development.

Cautions:

- The main character skins and stretches animal hides.
- The boy's mother talks about having considered taking her own life when she was young, but states that she is glad she didn't.

©1999

National Film Board of Canada; Suite 100, 10815 – 104 Avenue, EDMONTON AB T5J 4N6
Telephone: 800–267–7710; 780–495–3013

LRC Order No.:	Est. Price:
680183	$88.80
680191	$241.10

• Living in a Globalizing World (Student Resource)
NEW • Living in a Globalizing World: Teacher's Resource

Basic / Teaching Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Living in a Globalizing World includes a student basic resource and a related teaching resource that have been developed by Oxford University Press in conjunction with Alberta Education to meet the new curriculum outcomes for the Social Studies 10-2 Program of Studies. These resource materials provide a springboard to address the key issue and outcome, four related issues and general outcomes, specific outcomes, and skills and processes for Social Studies 10-2.

The student resource engages students in thinking critically about issues, complexities and multiple perspectives of historical and contemporary globalization and its effects on economics, the environment, politics, individuals, communities, identities, citizenship, human rights and quality of life at local, national and international levels. Alongside global connections, emphasis is placed on the Canadian context in the 10-2 program and in this resource to help students frame understandings of globalization in relationship to their own lives. Contemporary effects of, and responses to, globalization are also prominent in the resource, which includes quotations and primary sources.

Each chapter in the student resource contributes to students' building understandings of, and responses to, the key issue for the course, "To what extent should we embrace globalization?" The resource helps students build these understandings by having them explore smaller issues called chapter issues, questions of inquiry and key terms; skills are emphasized in a sequenced Skill Path feature in each chapter. Features such as Global Geography, Global Connections, Reading Guide, Voices, Web Links, Fast Facts, Media Smarts, and Explore the Issues, as well as formatting that includes larger pages and font sizes and visual organizers, add to the exploration. The chapters are organized into four main parts and main issues that correspond with the intent of the four related issues and general outcomes for the course: Impacts of Globalization; Effects of Historical Globalization; Implications and Consequences of Globalization; Roles and Responsibilities in a Globalizing World. Each of the four parts contains an opening piece. This opening piece includes a graphic organizer to introduce the main issue in the group of chapters and outlines the titles of, and the chapter issues for, the chapters. Each part also includes a closing piece that reflects on each grouping of chapters.

In the teaching resource, there are supports for the activities in the student resource and extensions that are intended to reach beyond these activities. There is an introduction that provides an overview of how both the student and teaching resources are organized, outlining their structure and function and including a breakdown of features and program of studies outcomes correlations for each chapter. Following the introduction, the main contents of the teaching resource are organized in the same manner as the student resource—around the four main parts, containing opening and closing pieces within each part and groupings of related chapters that correspond to the four related issues in the program.

Each chapter in the teaching resource contains an overview, correlation of outcomes, an instructional plan, support for the chapter's Skill Path, sample answers (where possible) for the student resource activities, relevant cautions and teacher supports for the student resource activities, teaching resource extension activities, and links to any relevant reproducible blackline masters and assessment masters that are included at the back of the resource.

Both the student and teaching resources are supported by the *Living in a Globalizing World Web* site. This online resource centre contains links to background and supplementary sources.

continued

©Alberta Education, Alberta, Canada

LRC Order No.: Est. Price:

Cautions:
• Information and issues associated with the topic of globalization can be provocative.
• Teachers should be aware of the cautions that are connected to some learning activities featured in the resources.
• As well, Alberta Education has not authorized the Web site links in these 10-2 resources due to the dynamic nature of content on Web sites. While the links provided in the resources can be seen as an important support for students and teachers in the exploration of issues and outcomes in 10-2, it is recommended that teachers preview Web site information prior to using it in their classrooms.

©2007 **Author(s):** Perry-Globa, P.; et al.

Living Histories Series

Moving Experiences; The Great Depression; Home and Away; Out of Sight, Out of Mind; Pilots of the North; Persons at Last; Hockey Lessons; Women at War; Cruel Lessons; The Quarriers

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

Vendor Direct

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The videos in this series provide firsthand accounts and personal insight into important issues and events in Canadian history. *Moving Experiences* explores issues of multiculturalism and the realities that immigrants have faced in Canada. In *Out of Sight, Out of Mind,* Japanese-Canadians describe the devastating effects of the Japanese internment during WWII, raising important issues related to civil rights and the nature of citizenship. In *Persons At Last*, four female activists discuss the effects of the landmark 1929 court case that finally recognized women as human beings under the law. *Women At War* describes the changing roles that women were required to take on during wartime, and the subsequent adjustment as men returned from abroad. In *Cruel Lessons*, four native seniors talk about the physical and emotional abuse they endured at residential schools, reminding viewers of the ongoing issues of cultural oppression and legal inequality. *The Great Depression* offers the stories of four seniors who experienced both the hardships and the sense of community that characterized the Great Depression in Canada. In *Pilots of the North*, former bush pilots describe their experiences trying to open up the Canadian North, recalling both the excitement and the danger involved. In *Hockey Lessons*, four French-Canadians discuss the Montreal riot, offering insight into possible reasons for this destructive event. *Home and Away* explores issues of national and regional identity as four seniors reflect on Newfoundland's vote to join Confederation in 1949. Each video presents personal interviews with four different individuals, interwoven with historical footage and photographs shown to an instrumental soundtrack. The videos are segmented into five- to ten-minute sections. Graphic organizers, discussion questions and comprehension questions are included in the teacher materials.

Cautions:
• *Cruel Lessons* deals with some sensitive issues, including sexual abuse and violence.
• Alberta Education strongly recommends that teachers review this resource prior to using it with students. Careful consideration should be given to the sensitivities of both the student audience and the community.

Five Corners Communications; 37C Elm Avenue, TORONTO ON M4W 1N6
Telephone: 416–962–7891

LRC Order No.: Est. Price:

Nova

Lost King of the Maya (DVD)

611427 $45.60

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The video, *Lost King of the Maya*, supports learning outcomes in the Grade 8 Knowledge and Employability Social Studies course. It examines the ancient Maya, their complex culture, language, writings, rituals, beliefs and skills in astronomy. Students will be fascinated by discussion of human sacrifices, warfare and the rituals of the Mayan culture. Hector Elizondo narrates this video and does it in a well-paced and effective manner. The vocabulary and pace are conducive to learning. Teachers may wish to use this video in topic segments such as writings, religious beliefs, astronomy, language and death rituals since, at 60 minutes, it is too long to watch in one sitting. The video would provide an effective summary of a unit once students have a clear understanding of Mayan culture and societies of the past.

Comments:

- Teachers should preview the video for content, vocabulary and curriculum fit before viewing it with students.
- Care should be taken to establish the historical and religious context for Mayan practices, such as human sacrifice, ancestor worship and belief in the supernatural.
- The historical context for the clash between the religious beliefs of the Spanish missionaries and the Maya should also be established.

©2001

Mother Tongue

NEW Lydia Charles: Healing Spirit, Embracing Change

712332 $81.80

Support Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This series of DVDs presents viewpoints from diverse individuals. In *Healing Spirit, Embracing Change*, Lydia Charles provides an appropriate First Nations perspective, examining the loss of tradition, language and culture. Descendants of Lydia and Matthew Charles convey the loss of the traditional Cree livelihood of animal trapping, and the resultant loss of linguistic and cultural traditions. The impact of acculturation is also presented.

©2004-2005

Maps • Globes • Graphs

LRC Order No.: Est. Price:

• Maps • Globes • Graphs: Book 1 (States and Regions) **517782 $22.60**
• Maps • Globes • Graphs: Book 2 (The United States) **517790 $22.60**
• Maps • Globes • Graphs: Book 3 (The World) **517807 $22.60**

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

These three books help students develop the skills necessary for using and understanding maps and globes. Students are given information on different aspects of cartography, including symbols and legends, scale and distance, route maps, physical maps, grids, latitude, longitude, time zones and graphs. They are then asked to analyze and compare various maps and charts to answer questions. The text and graphics are appealing and easily accessible. A glossary/index, answer key, sample test and blank maps are included. Book 1 is written at approximately a Grade 4 reading level; the next two volumes reach a complexity appropriate for the high school Knowledge and Employability student. The topics are the same in all three volumes.

Comments:

- Skills covered in this resource should be developed early in the Knowledge and Employability program (Grades 8 and 9).
- The resource does not cover more advanced mapping and graphing objectives.
- Students are not asked to or taught how to create maps and graphs on their own.

©2000 **Author(s):** Billings, H.

Mother Tongue

May Truong: Coasting on a Dream **752889 $16.00**

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video presents the story of a 25-year-old woman who was born on a sinking boat in the South China Sea. Anna and David Truong were oppressed Chinese ethnic minorities who fled South Vietnam in the late 1970s as refugees. Their daughter, May, was born on the seas, and after a dramatic voyage, the family was eventually sponsored to come to Canada. The video explores May's experiences as she struggles to find her identity within the Canadian and Vietnamese contexts.

Cautions:

- Some students may be sensitive to references to death, war and leaving one's country to escape a political regime.

©2005

LRC Order No.: Est. Price:

Media Interrupted Series

- **Sexual Stereotypes (Video)** — **716681** **$17.25**
- **Why We Buy What We Buy (Video)** — **716673** **$17.25**
- **Why We Do What We Do (Video)** — **Vendor Direct**

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			✓

This resource consists of three video segments focusing on the influences of the media, particularly on the way that the media frequently uses human sexuality in its presentation of information, entertainment and music. The resource asks the question "have we become desensitized?" Through discussion of these issues, students' awareness may be heightened, especially because teens are particularly vulnerable to the media's power of suggestion. The video promotes self-awareness and the responsible consumption of media messages. The examples in the video relate to the Language Arts and Social Studies outcomes on evaluating sources, and to the Social Studies outcomes on consumerism. The video uses recognizable examples from North American pop-culture (TV, movies, magazines and music) to illustrate its discussion of various media-related issues. These examples are combined with on-the-street interviews, and expert commentary by two professors and the senior editor of Seventeen magazine. The shows are segmented to allow for discussion or other mediated viewing.

Cautions:

- Nudity, sexual behaviours and gender orientations are depicted in this resource as a necessary part of the content.
- Alberta Education strongly recommends that teachers preview the video before using it with students.
- If possible, these sensitive issues should be dealt with as a way to heighten students' awareness of what is portrayed in the media, thus enabling them to make more informed choices.

©2001
KineticVideoCom; 511 Bloor Street West, TORONTO, ON M5S 1Y4
Telephone: 800–263–6910; 416–538–6613

The Mindful School: How to Assess Authentic Learning (3rd Ed.)

Out of print

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓	✓	✓	✓		✓	✓

This teacher professional resource explores various alternative forms of assessment, providing the rationale and background for each. By incorporating the assessment tools suggested, teachers can promote strategies for student learning. The resource provides instructions on how to produce personal assessment tools and gives valuable examples of each. It deals with a variety of assessment methods, including learning standards, standardized tests, teacher-made tests, rubrics, portfolios, metacognitive reflection, observation checklists, graphic organizers and interviews.

©1999 **Author(s):** Burke, K.

LRC Order No.: Est. Price:

- **Move Your World (DVD)** **709785** **$16.00**
- **Move Your World (Video)** **730912** **$19.60**

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource follows three Canadian, teenage students who win a Canadian International Development Agency (CIDA) contest by expressing their responses to global issues. As winners of this contest, the students are allowed to travel to Tanzania, Africa and work with Tanzanian students their own age. The Canadian and Tanzanian students live together for the duration of the project and work with younger children in a school in a small community. The Canadian students experience education in Tanzania as teachers of English and other activities. They also experience first-hand how Tanzanian children with HIV/AIDS are treated by their community and government. This experience increases their understanding of global issues and perspectives.

The DVD is presented from the students' perspective and presents ideas and issues that connect to General Outcome and Related Issue 4 in the social studies 10-1 and 10-2 programs of study. The resource also addresses such concepts as identity, active citizenship and quality of life in the context of issues related to HIV/AIDS and globalization.

Comments:

- Previewing for language, content and context is recommended.
- This is a DVD-R video that may play better on newer machines.

©2006

Mystery of the Inca Mummy (Video with Teacher's Guide) **608432** **$110.50**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The discovery in 1995 of an Inca mummy in the ice, high on Mt. Ampato is the subject of this video. Topics addressed include the mummy itself, human sacrifice and the priests and Gods of the Inca. Cultural issues involved in removing the body are also discussed. The video shows the work done by archaeologists, including the strenuous climb required to locate and remove the body. Students also get to view some of the artifacts that were recovered. This would be a useful supplemental resource for the Grade 8 Social Studies Knowledge and Employabilty course.

©1996

	LRC Order No.:	Est. Price:
National Geographic Reading Expeditions: Social Studies Series: World Regions Geography and Environments		
• **Europe and Russia** (Reader) (6-pack)	**614497**	**$88.65**
• **North America** (Reader) (6-pack)	**614520**	**$88.65**
• **Oceania and Antarctica** (Reader) (6-pack)	**614538**	**$88.65**
• **South America** (Reader) (6-pack)	**614562**	**$88.65**
• **Social Studies: World Regions Geography and Environments: Teacher's Guide & Assessments**	**614570**	**$47.95**

Support / Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

World Regions Geography and Environments fits well into the Knowledge and Employability Social Studies unit on the Global Economy. This resource includes a teacher's guide and a collection of student booklets that focus on geographic regions of the world. The booklets highlight the geographical differences that have influenced different groups in the region and focus on how people adapt to their environment and in turn adapt the environment to their needs. The pictures are interesting and attractive and the text is easy to read. The teacher's guide is issues-based and has many suggestions for dealing with individual and special needs. A section called Cross-curricular Connection includes suggestions for activities in science and English language arts. Activity masters, graphic organizers and multiple choice tests are included. Learning activities are presented under the following headings: Before Reading, During Reading, After Reading, Writing and Communication and Writing.

Comments:

• This would be a supplement to a more comprehensive resource or perhaps a library acquisition.

• This resource could be used with the National Geographic series *World Regions—People and Places*, which presents more information on these geographical areas.

Cautions:

• These resources contain references to Web sites. Alberta Education does not review or authorize these Web sites. Teachers are encouraged to review Web sites before using them with students.

©2003 **Author(s):** Chanek, S.; Ashcroft, M.; Proujan, C.; Sheinkin, S.

National Geographic Reading Expeditions: World Cultures: People and Places

	LRC Order No.:	Est. Price:
• **Europe and Russia** (Reader) (6-pack)	614421	$88.65
• **North America** (Reader) (6-pack)	614439	$88.65
• **Oceania and Antarctica** (Reader) (6-pack)	614447	$88.65
• **South America** (Reader) (6-pack)	614455	$102.90
• **World Cultures: People and Places: Teacher's Guide and Assessments**	614471	$57.30

Support / Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

World Cultures: People and Places consists of a teacher's guide and seven booklets covering various cultural groups. Only the four booklets that are relevant to the Social Studies Knowledge and Employability course have been reviewed. The series encourages students to explore connections between peoples and the different aspects of culture. Each booklet addresses the subject, "What Is Culture?" Relevant material, including information on economic systems, governments and population, is presented at an appropriate reading level and includes charts and graphs. Although this will be most useful for teaching Grade 10 Social Studies, the student booklets could also be used for studying South America in Grade 8. The teacher's guide includes lesson notes, activity masters and teacher resources. Lesson notes include a summary of the booklet content and background information. Before Reading activities include activating prior knowledge, previewing activities, vocabulary strategies and suggestions for meeting individual needs. The section, Read Strategically, offers suggestions and strategies for reading with titles such as Cause and Effect Relationships, Identify Main Ideas and Detail, Sequence Events, Distinguish Fact from Fiction and Summarize. The Respond section offers ideas for class discussion and follow-up activities.

Comments:

• This series is suggested as a supplement to a more comprehensive resource.

• This series could be used with the National Geographic series *World Cultures—Geography and Environments*, which presents more information on these geographical areas.

©2003 **Author(s):** Chanek, S.; Ashcroft, M.; Proujan, C.; Sheinkin, S.

LRC Order No.: 614588 Est. Price: $73.65
Out of print

- **National Geographic Student Atlas of the World** (5-pack)
- **National Geographic Student Atlas of the World: Teacher's Guide**

Support / Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
		✓	✓			

The *National Geographic Student Atlas of the World: Teacher's Guide* is an effective resource for teaching current events in the classroom. It supports curricula at all levels in a peripheral way, but focuses particularly on Grade 10 Social Studies and the global economy. Activities have students reflect on the contributions they make that support their quality of life and the economy. Another activity looks at how wealth is distributed in a global economy. This resource also supplements the Grade 11 unit Canadian Nationalism and Global Issues with an activity that investigates how the world is increasingly becoming more interdependent. The teacher's guide is clear and the layout is easy to understand and deliver. There are a variety of activities that start out with simple concepts and ideas and then progress to more difficult ones. These activities encourage higher level thinking, analyzing and evaluating.

The softcover *National Geographic Student's Atlas* provides overviews and relevant information organized by continent. The format is attractive and colourful, with pictures of such things as geographical features, tourism sites, flora and fauna. The back of the atlas contains a brief factual summary of area, population, capitals, languages and colour flags of each country of the world, as well as a glossary of terms and a summary of world facts. This atlas would be a useful reference for all grades.

Comments:

- Content does not include information on the resources, politics or culture of the countries.
- Vocabulary and concepts may be too advanced for some students.
- Depending on their students' capabilities, teachers may need to modify or adapt the information presented.

©2001

The Nature of Economics: Introduction to Economics Part 1 (Video with Teacher's Notes)

611188 $105.20

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This short video explores the nature of economics in terms of "Wants" and "Resources." It is organized into easily identifiable sections and provides clear opportunities to pause for discussion or questions. The questions provided are sequential and logical but would need to be modified for students in Knowledge and Employability courses. Follow-up activities are included. Many different nations are represented through case studies. Images and content provide links to students' everyday lives.

Comments:

- A comparison made between a young lady and a fashion doll could be considered offensive to some. Teacher discussion on the use of stereotypes would be required to provide a more balanced view.
- The video provides examples of market economies in western nations. Discussion is encouraged to provide a historical context to the advancement of market economies and the potential growth of these in developing countries.

©(2001) **Author(s):** Jackson, K. (Teacher's Notes)

Never Give Up: Ted Jaleta's Inspiring Story: Running for His Life

LRC Order No.: 711582 Est. Price: $17.50

NEW Teaching Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This book uses a biographical format to present the life of Ted Jaleta, a student, prisoner, refugee, immigrant, world-class athlete and leader. Raised in Ethiopia, Africa, Jaleta's story reveals the interplay of globalization forces and demonstrates how fluctuations in the coffee market affect small farmers in Ethiopia. This book also portrays the effects of political decisions on the daily lives of indigenous peoples as they are subjected to, and impacted by, the imposition of new laws. Jaleta's rise in status, loss of status, imprisonment and difficult path of escape to Canada is a powerful story that provokes discussion and debate. His story as an immigrant in Canada—his trials, tribulations and successful entering into Canadian society—is engaging and motivating to readers. Many of the chapters can be easily used in the 10-1 and 10-2 curricula, and, with careful teacher involvement, this book may be used by knowledge and employability students.

©2006 **Author(s):** Driver, D.

No Logo: Brands, Globalization & Resistance (DVD)

708688 $16.00

NEW Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Naomi Klein, award-winning Canadian author and social theorist, reveals the factors behind the backlash against multinational corporations such as Wal-Mart and Nike. Based upon her book, *No Logo*, Klein discusses the marketing strategies of transnational corporations and the effects that these strategies have had on workers in developing countries. Marketing by branding a lifestyle and an image, rather than merely promoting a product, is demonstrated with case studies focusing on Richard Branson's Virgin Group and Disney's housing developments. This video is segmented into four sections: *No Space*, *No Choice*, *No Jobs* and *No Logo*. Each of these sections may be used independently in a classroom setting. Related Issues and General Outcomes 1, 3 and 4 are supported. Specific Outcomes 1.1, 1.3, 1.5, 1.6, 1.8, 3.6, 4.1, 4.5, 4.6, 4.9, 4.10 and 4.11 in 10-1 are addressed.

Comments:

- Naomi Klein represents the global justice movement, and this resource does not present multiple perspectives of the issues.
- The anti-globalization viewpoint is presented in this video.

©2003

LRC Order No.: 714213 Est. Price: $70.10

No More Tears Sister (DVD)

NEW Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This lengthy, in-depth DVD explores the issue of human rights in the context of the violent ethnic conflict that ravaged Sri Lanka between 1960 and 1990. *No More Tears Sister* is presented from the perspective of Dr. Rajani Thiranagama's family and outlines Dr. Thiranagama's work as a Tamil human rights activist prior to her execution in 1989. The effects and legacy of imperialism, the 1960s revolutions, ethnic strife, atrocities and Tamil rights issues are explored. This non-chaptered DVD presents a factual account of a period in Sri Lankan history. Subtitles are included.

Cautions:
- Teacher preview is recommended as there are graphic scenes of death and a visual of female human anatomy.
- Teachers are advised to provide some historical background to Sinhala-Tamil issues and relate them to colonial policies.
- The portrayal of LTTE (Liberation Tigers of Tamil Eelam) as a terrorist organization may be controversial for some people.

©2005

The National

NEW
- **North of 60: Life in the North (Part 1): Traditions and Culture (DVD)** 735178 $16.00
- **North of 60: Life in the North (Part 2): Real Challenges, Real Life (DVD)** 735186 $16.00

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

North of 60 is a two-part documentary produced by CBC Television that examines the diverse aspects of life in the Canadian North. The contributions of Inuit Elders and descendants in the exploration of the North are highlighted, and diverse topics that offer opportunities for critical thinking and appreciation of multiple perspectives are presented. Part 1 focuses on Inuit tradition and culture, and Part 2 presents the challenges of living in the North. Traditional and contemporary Inuit identity is discussed, along with the Inuit way of life, challenges and opportunities, and recent efforts to revitalize Inuit language and culture. This resource supports several specific outcomes under 10-1 and 10-2 Related Issues 1 through 4.

©2005

Eyewitness Books

North American Indian

Support Resource Grade(s) 8

LRC Order No.: 616089 Est. Price: $14.05

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This highly researched resource deals with historical topics and time periods and specifically relates to GO 8.2 in Grade 8 Social Studies. The book is highly visual with about 50% of each page in pictures. *North American Indian* examines and presents history and current cultural attributes of Native American civilizations, including Iroquois, Sioux, Pueblo People, Apache, Navajo and Inuit. This resource also covers topics such as Medicine and the Spirit World, War and Peace, the Sun Dance and The Great Bison. It contains pictures and diagrams of masks, statues, vessels, tools and other artifacts, and maps of cities and other historical sites.

Comments:

• Some First Nations people may consider the inclusion of the "artifacts" on pages 10–11 inappropriate at a time when sacred bundles are being repatriated and there is a desire to keep certain ceremonies and rituals private (i.e. Sun Dance). Teachers are encouraged to explain the religious significance of these ceremonies and rituals together with the respect with which the information must be held.

©2005 **Author(s):** Murdoch, D.

Popular Mechanics for Kids (Season 2)

North Pole

Teaching Resource Grade(s) 8

LRC Order No.: 682585 Est. Price: $46.80

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
		✓	✓			

This video provides a visually appealing look at the Canadian North. It includes a discussion on dog sledding, igloo building and preparation of traditional Innu food, as well as an explanation of the 6 months of darkness and 6 months of light. The video also refers to scientific research that is taking place in the north. The language used is appropriate and easy to understand. The narrator poses thought-provoking questions to the audience that would necessitate them activating prior knowledge and performing higher level thinking.

Comments:

• The narrator appears to be 11 or 12 years old. This would be insulting to the Knowledge and Employability student in higher grades.

• This resource would require the creation of activities and assessment tools by the teacher.

Cautions:

• Alberta Education recommends that teachers preview this resource for portrayal of Inuit culture about killing seals and eating the meat raw. Careful consideration should be given to the sensitivities of the student audience.

©1998

LRC Order No.: 611972 Est. Price: $17.90

Our Canadian Governments Grades 5–8

Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This is a comprehensive teacher resource for the nuts and bolts of Canadian Government in Knowledge and Employability Social Studies. It covers the components of our political system, our electoral system and our rights and freedoms. Content includes 30 pages of suggested lessons, 42 pages of clear, easy-to-follow reproducible student masters, 46 pages of a variety of summarized information sheets, and teacher answer keys. The reading level is appropriate for Grade 9 students. The layout is clear and attactive and the activities suggested are varied and adaptable. Visuals are simple but appealing.

Comments:

- Although it was published in 1999, with a few exceptions such as the number of members of parliament and the current Prime Minister, this resource is still very current.
- Issues are not addressed in this resource.

©1999 **Author(s):** Solski, R.

LRC Order No.: Est. Price:

Our Worldviews: Explore • Understand • Connect

NEW • **Our Worldviews: Explore • Understand • Connect (Student Text)** **678914** **$74.65**

• **Our Worldviews: Explore • Understand • Connect: Teaching Resource (includes Teaching Resource CD-ROM)** **678922** **$252.45**

Basic / Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Our Worldviews are student and teacher resources that have been developed in conjunction with Alberta Education to meet the outcomes of the new Grade 8 Social Studies curriculum. This resource package has been designed to meet all General Outcomes—From Isolation to Adaptation: Japan; Origins of a Western Worldview: Renaissance Europe; and Worldviews in Conflict: The Spanish and the Aztecs—as well as the specific outcomes and skills and processes.

Comprised of three sections and 10 chapters, the student resource engages students and promotes inquiry learning through the use of case study materials. Case Study 1 asks, "How did the exchange of ideas and knowledge during the Renaissance shape the worldview of the western world?" Case Study 2 poses the question, "How did beliefs, values and knowledge shape the worldview in Japan between 1600 and 1900?" Case Study 3 examines "How does intercultural contact impact the worldviews of societies?" Each case study is supported by a number of chapters, and each chapter includes summary overviews and chapter review questions.

The teacher resource binder is organized using indexed tabs and provides guided lesson plans, teaching activities, student blackline masters, assessment masters and a multimedia CD–ROM. The CD–ROM contains soundtracks, maps and images that may be projected onto a large screen for classroom use.

This resource is also available as a digital file for students with special education needs in the password-protected Digital Repository. For information on accessing the Digital Repository, please see the information flyer at http://www.lrc.education.gov.ab.ca/pdf/Digr-Info-Flyer.pdf.

Cautions:

• The Aztec component of this resource makes reference to the practice of human sacrifice.

©2007 **Author(s):** Levin, P.; Moline, T.; Redhead, P.

NEW • **Pay Dirt: Alberta's Oil Sands: Centuries in the Making (DVD)** **709777** **$16.00**

• **Pay Dirt: Alberta's Oil Sands: Centuries in the Making (Video)** **732728** **$19.60**

Teaching Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

A comprehensive overview of the oil sands industry in Alberta is provided in *Pay Dirt*. Teachers will discover background information surrounding the origin of, and the decisions surrounding, oil sands development. The historical insights provide the petroleum industry's perspective, which demonstrates political development and resource development within the global context. This DVD connects to General Outcome and Related Issue 3 in Social Studies 10-1.

Comments:

• This video presents historical information about bituminous sand from the perspective of the petroleum industry and economic globalization.

©2006

LRC Order No.: Est. Price:

Learning Resource Series

Pipelines: Our Invisible Highway

Vendor Direct

Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			

This teacher resource was produced by the nonprofit Petroleum Communication Foundation with the intention of informing students, teachers and parents about petroleum and its relevance to our daily lives. The resource focuses on student participation and provides real world examples to make the petroleum industry come alive in classrooms. The booklet provides activities for classroom use along with some blackline masters. Student handouts give a background scenario and then pose questions as the basis of individual or group projects.

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Canadian Centre For Energy Information; Suite 600, 800 – 6th Avenue SW, CALGARY AB T2P 3G3
Telephone: 877–606–4636; 403–263–7722

The Poet King of Tezcoco

684581 $13.30

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This short, illustrated book recalls the life of prominent Mexican ruler Nezahualcoyotl. It outlines his achievements as an influential poet, architect and engineer. The story is retold through a mix of poetry and biography. *The Poet King of Tezcoco* is divided into the following sections: *His Birth and Tribulations of His Youth*; *The Fugitive Prince*; *His Rise to the Throne*; *Poet and Statesman*; *The Heart of an Architect*; *Hardship, Misfortune and Conflict*; *Child of the Sun and the Moon*; *Calamities and Wonders*; and *Nezahualcoyotl's Will*. The poetry and illustrations make this book appealing for students. The book also includes a chronology of Nezahualcoyotl's life, a reading list and a glossary. *The Poet King of Tezcoco* supports General Outcome 8.3 and Specific Outcome 8.3.4.

Comments:

- Sensitive learners may react to the depictions of death and dying. Classroom discussion is encouraged.
- A pronunciation key would be beneficial.

©2007 **Author(s):** Serrano, F.

Population and World Resources (Video with Teacher's Notes)

LRC Order No.: 611196 Est. Price: $98.20

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The *Population and World Resources* video presents several case studies on the impact society has on the environment, including direct comparisons between the less-developed and highly-developed nations of the world. Some good graphic evidence is presented on population growth and resource use. The accompanying teacher notes contain useful question sets and data organizers. Several different ecological challenges are presented from various parts of the globe and the images used are strong and numerous. The video could be paused or stopped to facilitate discussion on different environmental issues.

Comments:

- At 31 minutes, the video may be too long to be used uninterrupted and the monotonous tone of the narration may cause students to lose focus.

©2003

Postcards from Canada (Video)
Postcards from Canada (DVD)

Out of print 683559 $70.10

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This program relates strongly to the topic of Canadian identity, presenting a series of photographs depicting the Canadian landscape from a wide variety of perspectives. The images range from high-speed traffic pictures to aerial shots of Alberta's Badlands. Narrated by Peter Gzowski and others, the video features amusing quotes, informative dialogue, and key historical context for the images, including a discussion of the relationship of the Aboriginal people to the land and the effects of European settlement and exploitation. The video uses a variety of filming techniques, including aerial views, satellite images and traditional snapshots. These visual images are enhanced by the dialogue, music and other sound effects. *Postcards from Canada* provides a good basis to stimulate students' investigation of Canadian history and culture.

Cautions:

- Potentially controversial issues related to European settlement in Canada are present in the resource but are introduced impartially and without judgment.

©2000

LRC Order No.: 645616 Est. Price: $17.50

Quiet Revolution West: The Rebirth of Métis Nationalism

Support Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This teacher resource provides a detailed background on the rebirth of Métis nationalism throughout Canada's history, up to and including present-day issues of nationalism and Métis self-government. The resource analyzes the Métis identity and explores the importance of reconciling contending Métis nationalist loyalties within a Canadian framework, addressing outcomes 1.9 and 1.10 of the 20-1, 20-2 Program of Studies. The book focuses on the political and constitutional struggles of the Métis nation from the 1960s to present-day challenges of the Métis people as a nation.

©2007 **Author(s):** Weinstein, J.

LRC Order No.: Est. Price:

- **Read to Live (CD–ROM)**
- **Read to Live (Web Site) (Student Portion)**
 (http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/ReadtoLive/index.html)
- **Read to Live (Web Site) (Teacher Portion)**
 (http://www.education.gov.ab.ca/k_12/curriculum/bysubject/ke/ReadtoLive/index.html)

Support / Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4



English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓	✓	✓	✓	✓	✓	✓

Read to Live provides information, strategies and activities that teachers can use to engage and support students who are experiencing difficulties with reading. The focus is on helping students think about reading in a new way by connecting classroom experiences with students' lifeworlds.

This resource, which is a series of workshops to enhance student literacy at the junior and senior high school levels, is intended for teachers who are new to teaching, new to teaching students with reading difficulties or just looking for extra support. It can also be used by more experienced teachers to mentor colleagues and create a community of practice.

The first workshop, **Introduction: Responsive Teaching**, describes an approach to teaching reading that focuses on addressing students' unique learning needs. This is followed by three more in-depth workshops, which explore different elements of reading: **Contexts of Reading**, **Active Reading** and **Multiple Texts/Multiple Literacies**. Each of these workshops contains three sections: Background, Reading Strategies and Teaching Strategies.

The workshops can be explored in multiple sittings, in whatever way is most useful. Teachers can explore the information in any order; however, teachers new to teaching reading or to the concepts covered may find it most useful to start with the Background.

Background

The background section summarizes important concepts, research findings and other information on the topic. Links provide further information on relevant theorists and researchers.

Reading Strategies

The reading strategies section offers sample strategies teachers can model, teach and reinforce to help students become more effective readers. These strategies apply and build on the concepts in the background section.

Teaching Strategies

The teaching strategies section provides sample instructional strategies and activities teachers can use to strengthen students' understanding and motivation.

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LRC Order No.: Est. Price:

Venturing Forth (Season Three)

Reclaiming Economics (Program 1)

710302 $93.50

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource features selected programs from the Venturing Forth documentary series and highlights success stories of Aboriginal entrepreneurs. An Alberta context is featured in many of the examples.

Season Three:
#1 – Reclaiming Economies
The high birth rate within Aboriginal communities, the need for continued economic development and the reclamation of language and culture are featured. This DVD focuses on the Osoyoos Band and their economic development plan. It addresses Related Issues and General Outcomes 1 and 2, and supports Specific Outcomes 1.2, 2.6 and 2.9.

Comments:

- The sound quality on several of the DVDs is poor, particularly Season Six, # 1.
- Each of the DVDs is chaptered and allows for quick access to segments.
- Each of the programs is introduced by the host and includes a brief description of the contents.
- This production is a very specialized series that appeared on commercial television.

©2003

World History

The Renaissance

685258 $27.35

Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This compact reference book provides the reader with a brief overview of the Renaissance. It supports General Outcome 8.2 and specifically addresses outcomes 8.2.1 and 8.2.3. The seven chapters present information regarding the following topics: Leaving the Middle Ages; The New Learning: Religious Reform; The Growth of Nations; A World of Business, Artists and Musicians; The Literary World; and Scientists and Physicians. A time line, examples of Renaissance art and quotations from key figures of the Renaissance are also included. Colourful illustrations, bibliographic resources and Web site addresses support the text.

Comments:

- This is a condensed history of the Renaissance and would be best used as a teacher resource or a library reference. It is recommended as a resource for student research.
- The reading level may be considered high for Grade 8.
- A quote from a 1563 resource describing an execution by burning (page 31) may be disturbing to some.
- The Web sites cited in the book have not been reviewed or authorized by Alberta Education.

©2007 **Author(s):** Corrick, J.

LRC Order No.: Est. Price:

English Explorers (The Renaissance)

The Renaissance in England

Pending

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource supports the social studies program of studies outcomes by highlighting key content of the Renaissance era. The resource identifies the main characteristics of that era in England. It discusses what the Renaissance was and how the Renaissance influenced change in England with respect to art, literature and society. These challenging concepts and key ideas are summarized with illustrated text for ease of understanding. A teacher's guide, which highlights skills and strategies and lists other resources for possible use, is included.

©2006 **Author(s):** Herold, V.

English Explorers (The Renaissance)

The Renaissance in Italy

Pending

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource supports the social studies program of studies outcomes by highlighting key content of the Renaissance era. The resource identifies the main characteristics of that era in Italy. It discusses what the Renaissance was and how the Renaissance influenced change in Italy with respect to art, literature and society. These challenging concepts and key ideas are summarized with illustrated text for ease of understanding. A teacher's guide, which highlights skills and strategies and lists other resources for possible use, is included.

©2006 **Author(s).** Herold, V.

LRC Order No.: Est. Price:

Modern Research Skills for Secondary Students

Research 101: Mastering the Library

Vendor Direct

Support Resource Grade(s) 10, 11, 12

Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			

This set of resources consists of two videos: one covering computerized searches and other skills for library research, the other looking at the development and use of the Internet for research purposes. The video presents introductory information that would be of use to more advanced students. For each element of research (e.g., computerized searches), two narrators break the process down into segments, introduce important terms and skills, and explain the rationale for using them. The video then illustrates their practical use.

Comments:

• The video presents a large volume of information at a quick pace, making teacher guidance necessary throughout. This video would be most useful for reviewing skills that have already been introduced and taught in smaller segments, or for use as a resource in the mainstream library.

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Telephone: 800–565–3036; 519–942–9640

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Respecting Beliefs: Muslims, Christians, Jews & Other Religions

LRC Order No.: 734576 Est. Price: $16.00

NEW Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Developed by the Canadian Learning Company, this video introduces basic concepts related to Judaism, Christianity, Islam, Buddhism and atheism to illustrate commonalities and some differences among a few religions or belief systems of the world. The resource provides a brief interpretation of the historical background for each of these religions or belief systems, emphasizes their commonalities and supports respect for their differences.

Interviews with youth who have different religions or belief systems are central to this video and are linked together by a narrator. Information, questions for students and a five-part process for respectfully exploring various religions or belief systems are included on the screen during some of the interviews and as part of the narration.

The resource is accompanied by a short, printed booklet/program guide that includes brief background information and some possible questions/activities. Students can use the resource to develop a basic understanding of how the expression of a person's religion or belief system can impact how he or she views the world. This supports the Grade 8 theme of examining worldviews.

Comments:

• This resource is a potential starting point for explorations of various religions or belief systems and of possible connections to people's worldviews. Overall, the video's religious categories tend to be simplified in order to make this topic more accessible for students. Each of the American youth interviewed in the video provides his or her own experience and understanding of his or her own religion or belief system; the youth provide an interpretation of religion largely as a set of cultural practices that they have experienced. No one interview is intended to reflect all people's beliefs within a particular religion or belief system or to be *the* set of "facts" about that faith. In the same way, the information given on the screen, in the narration and in the printed material is representative of one particular interpretation of a religion or belief system only and is not intended to reflect the beliefs of all peoples. Diversity within these faiths would need to be explored to reflect multiple perspectives about these faiths.

• For reference, some more specific comments and cautions are noted below to support use of this resource:

• In the video, the narrator states her own beliefs clearly, reflecting a perspective that somewhat equates culture as worldview. The narrator also presents a positive view of religion and belief systems, potentially based on the assumption that belief systems guide people's lives. The narrator and the video are focused on respect of belief systems and do not address elements of conflict or interrelationships among belief systems. The information about different religions is also generally presented from the points of view of youth/students. Further discussion would be beneficial in order to clarify and expand on their points.

• The placement of the religious symbol of the Christian cross in the centre of the title screen, surrounded by the Jewish Star of David and the star-crescent intending to represent Islam, could be seen as a value judgment by some. As well, use of the star-crescent to represent Islam is reflective of one perspective; it is not necessarily a widely agreed upon symbol to represent Islam and may not be accepted by some people of Islamic faith. Further, the video states that Muslims believe Muhammad to be the first Muslim; however, some people of this faith may have a different interpretation and believe this to be inaccurate. It is also important to note that the video reflects what some could consider an American perspective or interpretation of the belief systems it discusses. The video also implies that the status of atheism is parallel, as a formal belief system, to the religions discussed.

• The statistics and facts provided in the charts and in the narrative tend to be simplified, potentially to increase accessibility of the video; this sometimes provides room for interpretation on the source/accuracy of the information being shared, depending on the point of view of the viewer. For example, the first chart demonstrates that Christianity is the most widespread religion, but does not necessarily clarify that this includes both Protestants and Catholics. By some accounts, the most widespread world religion could be Islam, depending on how the statistics are compiled. As well, the video states that Judaism was founded

(continued)

©Alberta Education, Alberta, Canada

by Abraham 4000 years ago; this statement could be preceded in the classroom with the idea that this is what many Jews may believe. Teachers could point out that in the absence of any reliable historical record, some of the general statements in the video could be presented as articles of faith or perhaps sacred stories or beliefs. Additional sources and a discussion about perspectives could provide context for these statistics.
• The video contains an explanation for using the term *respect* in place of the term *tolerance*, including discussion of the connotations associated with each term.
• The video itself is somewhat dated in its presentation style.
• The program guide for teachers mirrors the contents of the video; accordingly, the comments and cautions listed above are equally relevant for the program guide. The sources for statistics and the definitions in the program guide are general in nature and would benefit from further discussion and contextualization in the classroom. Some of the suggested activities would be recommended over the true/false questions in the guide to engage students in thinking about beliefs and worldviews. Based on interpretation, some of the items in the definitions and fact sheet sections could also be seen as inaccurate. For example, in the definitions, in the description of Muslims and prayer, some might consider it more accurate to state that Muslims face the Kaaba in their prayers. In the fact sheet, questions over the following could arise: the largest religion in the world, whether Buddha was a god, countries that have an "official religion," the country that has the largest Muslim population, beliefs of some "Native tribes" in the world, and the role of saints. In the references sections, the Web site listings are more supportive for teachers than the bibliographic sources provided.
• Teachers should consider further contextualizing the video materials in a Canadian, Alberta and classroom-specific context for their students. As part of this contextualization, teachers should be ready to supplement the video with additional materials about the faiths it explores (e.g., different types of Buddhist and Islamic faiths) and with materials on other faiths or belief systems, such as Hinduism, Taoism, Confucianism, Aboriginal or Indigenous belief systems, or faiths that are present in the school's own community. Teachers need to keep in mind that any materials based on the topic of religion and belief systems could contain interpretations that may not be embraced by all people of a faith.
• When using this video, teachers should encourage students to engage in critical thinking about religion and belief systems and about potential links to specific locations and cultures in the world and to people's personal and collective worldviews. Teachers may ask questions such as "What is religion?" "Are religions and belief systems expressed and interpreted in the same way in different locations in the world?" "Are there diverse groups within a belief system who express their beliefs in different ways?" "How can a person's belief system and where he/she lives impact his/her worldview?" Providing this type of critical thinking context when using the video should strengthen the video's support of outcomes for the Grade 8 program.

©2004

Responsible Citizenship and Canada's Tax System: Learning Unit

629818 **$6.95**

Teaching Resource Grade(s) 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The *Responsible Citizenship and Canada's Tax System* kit explains various taxes and their purposes. It also discusses the problems created by those who do not pay their share of taxes and the effect of the underground economy. Included in the kit are a teacher's guide, student's guide, tax remittance simulation card game, cartoon visuals, blackline masters, glossary of terms, wall chart and overhead transparency sheets. This would be a useful resource for the Grade 9 Knowledge and Employability social studies course.

Comments:
• Personal responsibility for paying taxes is strongly emphasized.

©(2003)

LRC Order No.: Est. Price:

Mother Tongue

Roshan Jamal: Faith Without Boundaries

751421 **$81.80**

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This series of DVDs presents viewpoints from diverse individuals. In *Roshan Jamal: Faith without Boundaries,* Roshan Jamal illustrates how she established a unique and progressive mosque in Toronto, Canada. Jamal, a Muslim woman, focused on the Koran's premise of equality for both sexes and succeeded in cultivating and nurturing a Muslim mosque where men and women pray side-by-side. This DVD provides the viewer with the opportunity to view the Islamic faith from a contemporary perspective. It also engages the viewer in an examination of cultural and gender barriers and how these barriers are broken down.

Comments:

- *Roshan Jamal: Faith Without Boundaries* presents a mostly one-sided debate of Sharia Law and arbitration.
- Teachers should be cautioned that the practices of the Noor Cultural Centre may be questioned by some Muslim students. Teachers with Muslim students in their classrooms should be sensitive to this.

©2004-2005

Scanning Television Series

• Scanning Television: Videos for Media Literacy in Class (4 Video Set and Teacher's Guide)

Out of print

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			

This resource consists of four videos containing 40 clips on the topic of television. The clips discuss a variety of topics, including the media's role/responsibility in producing social change, the media's power of persuasion, the media's creation of separate environments in order to market products and services, and the political responsibilities related to the media. These topics parallel the outcomes for Knowledge and Employability English Language Arts. The clips are organized into five core Knowledge and Employability units: issues of representation, issues of persuasion, how media are constructed, the global impact of media, and converging technologies. For each clip, the accompanying teacher's guide includes the following sections: Before Viewing, where the issue is introduced and pre-existing knowledge is identified; Focus for Viewing, where guided discussion and questions are presented; and After Viewing, where activities and further questions are provided.

Comments:

- *The Global Citizen* clip in Video 4 could also be used for Knowledge and Employability Social Studies Grade 10.

Cautions:

- There are four clips that come with a warning about the content and issues discussed. Alberta Education strongly recommends that teachers preview the clips before using them with students.
- It is recommended that teachers use the teacher's guide to steer discussion and analysis of all clips.

©1997 **Author(s):** Andersen, N.; Pungente, J.

LRC Order No.: Est. Price:

English Explorers (The Renaissance)

NEW • **Science During the Renaissance (Audio CD)** **686347** **$11.80**

• **Science During the Renaissance (6 Student Books and Teacher's Guide)** **686339** **$53.80**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource supports the social studies program of studies outcomes by highlighting key content of the Renaissance era. The resource features the many changes to the field of science during the Renaissance era. Many of these changes led to new discoveries or to new ways of conducting research and reporting it to society. Credibility within the scientific community and society in general was paramount to success or failure, and often the new challenges were insurmountable for scientists. The challenging concepts and key ideas in the resource are summarized with illustrated text for ease of understanding. A teacher's guide, which highlights skills and strategies and lists other resources for possible use, is included.

©2006 **Author(s):** Herold, V.

Navigators (The Renaissance)

Scientific Discovery in the Renaissance (Kit) **687840** **$57.00**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This small reference book introduces the topic of scientific discovery during the Renaissance and details breakthroughs in medicine, math, engineering and astronomy throughout its five chapters. It includes diagrams, illustrations, captions under photographs, checkpoints for understanding, key vocabulary set in boldface type and phonetic spellings for more difficult words. The text reinforces comprehension of terminology through interactive skill development activities. This resource also includes the following sidebar features: *It's a Fact*, *Solve This*, *Historical Perspective*, *Eyewitness Accounts*, *They Made a Difference*, *Everyday Science* and *Careers*. The resource promotes student involvement and is written at a level that is easy to understand. It supports General Outcome 8.2, Specific Outcome 8.2.4. The teacher's guide introduces, develops and applies reading, critical thinking and assessment strategies.

Comments:

• Differentiated instruction for various learner levels may be accommodated. The teacher's guide includes activities that students may complete independently or in a small group.

©2006 **Author(s):** Deutsch, S.; Cohon, R.

LRC Order No.: Est. Price:

- **Sigwan (DVD)** **720153** **$16.00**
- **Sigwan (Video)** **731051** **$17.25**

Support Resource Grade(s) 8, 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			

This resource is the story of a young Aboriginal girl named Sigwan. The 13-minute video addresses the issues of exclusion and prejudice that exist within many communities worldwide. It is a short story illustrating the transformation of these negative feelings and concepts to a positive feeling of acceptance. Relationships between nature, animals, humans and Aboriginal culture are demonstrated.

©2005

Silent Killer: The Unfinished Campaign Against Hunger **715089** **$16.00**

Support Resource Grade(s) 10, 11, 12

10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Silent Killer illustrates the scope of malnutrition and hunger in lesser developed nations and raises hunger as an issue for the globalizing world to consider. The efforts of the Food and Agriculture Organization of the United Nations and several non-governmental organizations (NGOs) in responding to the persisting issue of hunger and malnutrition are introduced. Topics such as biotechnology, intellectual property and the use of agricultural product tariffs are explored. A global perspective on the issue of hunger is presented in conjunction with examples from Kenya, South Africa, Mexico and Brazil. This resource supports Related Issues and General Outcomes 2, 3 and 4 in the 10-1 curriculum.

©2005

LRC Order No.: Est. Price:

Social Studies Through Literature: Canada, the Place: Teaching Resource 653841 $65.50

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This teaching resource focuses on topics that will help students explore Canada, the country and its people. The resource provides a series of activities for use with *Wow Canada* (also authorized for Knowledge and Employability) as well as activities to develop mapping skills. The resource is clear, concise and well organized, and provides teachers with definitions and activities for specific outcomes. The activities are organized from simple to complex. The teaching resource is from a kit entitled *Social Studies through Literature* and some of the activities correspond to books and novels from the kit. This resource, however, can be used effectively without the literary works. A bibliography is included that identifies resources specific to individual provinces as well as professional teaching resources.

Comments:

- The bibliography includes Web sites that have not been reviewed or authorized by Alberta Education. Teachers are encouraged to preview Web sites before using them with students.

©2003 **Author(s):** Askin, B.

Social Studies Through Literature: Canada and the World: Teaching Resource 616120 $65.50

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Canada and the World: Teaching Resource includes a variety of activities that could be used for grades 10 and 11 Social Studies Knowledge and Employability, including The Global Economy and Canadian Nationalism and Global Issues. Activities help students understand organizations such as the World Trade Organization and the United Nations.

It is an effective teacher resource that is clear and concise and easy for teachers to use in their classrooms. It provides teachers with definitions and activities for specific outcomes. The vocabulary is at an appropriate level and the activities are broken down in a way that proceeds effectively from simple to complex.

Comments:

- Pictures on the cover are clearly of students who are younger than students in Knowledge and Employability courses. This should not compromise its use as a teacher resource.
- This resource is from a kit called *Social Studies through Literature: Canada and the World Complete Unit* and some of the activities correspond to books and novels from the kit. However, this resource can be used effectively without the literary works.
- The resource makes reference to materials such as Web sites that are not reviewed or authorized by Alberta Education. One such reference is to Epals, which is an online message exchange. Teachers are encouraged to preview Web sites before using them with students.

©2003 **Author(s):** Heyking, A.; Creighton, D.

LRC Order No.: Est. Price:

Sun Stone Days

686412 $7.20

NEW Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This brief illustrated book presents information regarding the Aztec language and the Aztec method of measuring time with a calendar system. *Sun Stone Days* depicts artwork that supports the text and puts the images into context. Students wishing to research the Aztec language or calendar system will find this resource useful. This resource is recommended as an introduction to a lesson regarding Aztec language and measure of time; it supports, in part, General Outcome 8.3 and Specific Outcome 8.3.4.

©2005 **Author(s):** Andréadis, I.

Take Action! A Guide to Active Citizenship

582298 $33.65

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The greatest asset of *Take Action! A Guide to Active Citizenship* is that it breaks the concept of active citizenship into logical and sequential pieces that are easy to understand. Students are encouraged to become actively involved in issues that are important to them in their daily lives. If taken on as class projects, activities encourage camaraderie and students can feel proud of contributing in a positive way. The book provides a comprehensive outline of activities that promote involvement. Some suggestions include: How to Hold a Meeting, Writing Letters, How to Do a Survey, and How to Raise Public Awareness and Support. The book has a strong Canadian connection since it is co-authored by Marc and Craig Kielburger. The authors have a high media profile that further promotes interest in the content.

Comments:

- Teachers will have to create assessment tools to accompany this resource.
- This is a very issues-oriented resource. Topics such as AIDS, child labour, poverty, war and killing may be sensitive for some students.

©2002 **Author(s):** Kielburger, M.; Kielburger, C.

LRC Order No.: Est. Price:

Taking Your Camera To

- **Canada** **555188** **$14.20**
- **Japan** **555443** **$15.75**
- **Mexico** **555469** **$15.75**
- **Taking Your Camera To: Teacher's Guide (Set 1)** **Out of print**

Support / Teaching Resource Grade(s) 8, 9

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Each book provides an overview of the country featured. Topics are short and photographs are excellent. Topics include places to visit, life in the country, government and religion, earning a living, school and sports, food and holidays, and facts about the country. The short articles on each of the topics contain an overview of the topic and readers would gain a sense of the country that could lead to more detailed research, a compare-and-contrast discussion or a written assignment.

©2000 **Author(s):** Park, T.

Think Again: Thinking Tools for Grades 6 to 10 **517196** **$87.95**

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			✓

This resource introduces 45 graphic organizers that students can use to generate and identify ideas, compare and contrast information, explore part–whole relationships, sequence information, problem solve and make decisions. It includes tools teachers and students can use for researching, planning for instruction, and assessing and evaluating student performance as well as detailed information for how to use each tool. The resource also includes sample rubrics, blackline masters and samples of completed tools.

©2003

LRC Order No.: Est. Price:

Thinking Tools for Kids: Practical Organizers

385395 $88.25

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓		✓	✓			✓

Thinking Tools for Kids consists of 89 blackline masters incorporating 32 tools to help students develop comprehension and study skills. Some of the blackline masters deal with the same tool at different student levels. The tools are closely linked to specific outcomes in the Knowledge and Employability programs of study, allowing students to use these tools in their language arts, social studies and science classes as they progress through school. The tools are organized according to the following outcomes: generating and identifying ideas; describing, comparing and contrasting; classifying; exploring whole-part relationships; sequencing; problem solving; organizing information; computer-based tools; and sample assessment rubrics. A curriculum link to language arts, social studies and science is included at the back of the book.

Comments:

• Some of the blackline masters are quite elementary in appearance and may need to be modified/enhanced for older students.

©1999 **Author(s):** Walker, C.; Antaya-Moore, D.

CBC Life and Times Biography Series

Today is a Good Day: Remembering Chief Dan George (DVD)

722042 $16.00

Today is a Good Day: Remembering Chief Dan George (Video)

562274 $19.60

Teaching Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			

This resource is a documentary about Chief Dan George that provides a comprehensive and sensitive overview for teachers addressing Aboriginal issues in the social studies curriculum or working with Aboriginal students. It treats historical and contemporary issues with respect and insight, including residential schools and the policy of assimilation, portrayal of Aboriginal people by the media, social problems, cultural identity loss, reserves and genocide. Chief Dan George was a writer, speech giver, storyteller and Hollywood actor. He is portrayed as a role model and an initiator of change for the image and cultural renewal of First Nations people. The video is based largely on conversations, interviews and movie clips from *Little Big Man* and *Outlaw Josey Wales*.

Comments:

• The pace of the video is slow. Knowledge and Employability students will focus better if they are prepared and if clips are discussed as they are viewed.

Cautions:

• Alberta Education strongly recommends that teachers preview this resource, as it raises historical and contemporary issues facing Aboriginal people: identity loss, prejudice, social problems, residential schools, assimilation and genocide.

• Careful consideration should be given to the sensitivities of both the student audience and the community.

©1998 **Author(s):** Todd, L.

LRC Order No.: 482133 Est. Price: $39.40

Tools for Learning

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			✓

This resource provides numerous learning and teaching strategies to aid in learning. Sixty-three strategies are defined, with suggestions for practical use. The strategies include advance organizers, brainstorming, and cause and effect charts, among many others. Included are 32 blackline masters and 12 overhead projection masters. The resource is clearly organized, making it easy to use, and provides high quality masters, which are also available online through the publisher's Web site. *Tools for Learning* is an Alberta publication.

©2001 **Author(s):** Arnold, P.

Totem: The Return of the G'psgolox Pole

752835 $16.00

Support Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This National Film Board documentary presents the story of the Haisla people of Kitamaat Village, British Columbia, in their journey to repatriate a totem pole belonging to their ancestors. The G'psgolox mortuary totem pole was taken from their traditional territory to a museum in Sweden in 1929 where it was considered state property by the Swedish government. The video raises many issues regarding the ownership of Aboriginal cultural and ancestral objects taken from communities and placed in museums around the world.

©2003

Totem: Return and Renewal

752836 $16.00

Support Resource Grade(s) 10, 11, 12
10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video documents the completion of the 77-year journey of the Haisla people in repatriating and bringing home the G'psgolox mortuary totem pole, which was taken from their traditional territory to a museum in Sweden in 1929. The video culminates with the celebration and homecoming of the G'psgolox totem pole.

©2008

	LRC Order No.:	Est. Price:
Transit Across Canada Series		
• Air - Climate; Water - Reserves and Networks; Land - Territory and Resources; Fire - Energy; Life - People, Fauna and Flora (5 DVD set)	**739427**	**$278.15**
• Air - Climate (Video)	**514192**	**$58.40**
• Fire - Energy (Video)	**514225**	**$58.40**
• Land - Territory and Resources (Video)	**514217**	**$58.40**
• Life - People, Fauna and Flora (Video)	**514233**	**$58.40**
• Water - Reserves and Networks (Video)	**514209**	**$58.40**

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
		✓	✓			

This resource combines history, geography, geology, science, ecology and meteorology in a set of five programs. *Air* focuses on Canada's diverse range of climates and how climate influences the way people eat, dress, feel and live in different areas of the country and at different times of the year. The video explores the damage that can be caused by the weather, highlighting the 1998 ice storm in eastern Canada In *Fire*, the narrator explains how usable energy can be produced by solar power, uranium, water or burning coal. The video shows early forms of energy, highlights the importance of Alberta's petroleum and natural gas resources, and provides information on possible energy sources of the future. *Land* describes the diverse landforms and industries in each of Canada's six regions: the Cordillera, the Central Plains, the Canadian Shield, the Great Lakes-St. Lawrence River, the Atlantic and the Arctic. *Water* explores the many forms of water prevalent in Canada, from lakes to glaciers to waterfalls. The video features interesting trivia facts and emphasizes how the availability of water influences land use and development. *Life* deals with Canada's people, flora and fauna. It gives an overview of Canada's settlement, from the earliest nomadic hunters to the Vikings and European explorers, and discusses the impact of immigration on Canada's cultural make-up. The video also highlights native plant and animal species, and discusses how different animals have adapted to life in Canada. These videos combine several subjects under one theme and could be used to introduce materials, review topics or provide a starting point for further research. Each program in the set could be used alone or with one or more of the others. The videos are divided into short segments, making it easy to pick and choose parts as needed. The narration gives clear, relevant and interesting information. Maps and animation are used periodically throughout the videos. Each video is accompanied by a print summary of main concepts and a chart indicating how the video relates to specific topics and subject areas.

©2000

LRC Order No.: Est. Price:

True Tales Series

Out of print

- **True Tales from the Jungles**
- **True Tales from the Mountains**
- **True Tales from the Polar Regions**
- **True Tales from the Deserts**
- **True Tales from the Seas**

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓			✓			

This resource consists of a set of student readers, each containing 12 stories. The stories deal with different geographical locations, and are thematically grouped into five types: seas, mountains, jungles, deserts and polar regions. Each story centres around historical figures (individuals or groups of people) who had to deal with a situation specific to their geographical location. The stories are written at an appropriate level and are engaging to read. The books include quality photographs or artist renditions, and full colour is used throughout. Each book begins with a world map isolating the locations found in the stories, followed by smaller, more detailed maps. These maps are accompanied by exercises to teach students how to read and understand maps. The resource includes a variety of exercises and strategies, including fill-in-the-blank, true or false, fact or opinion, vocabulary questions and puzzles. There is an answer key and a glossary at the back of each book, and a chart for noting student scores is provided. These resources could be used for teaching map skills or for introducing explorers.

Comments:

- Blackline masters are not available; since the books contain both the stories and the workbook-like exercises, students will have to record their responses elsewhere.

©2000 **Author(s):** Billings, H.; Billings, M.

	LRC Order No.:	Est. Price:
• **Understanding Nationalism (Student Text)**	**737702**	**$87.90**
NEW • **Understanding Nationalism: Teacher's Resource**	**737728**	**$205.00**

Basic / Teaching Resource Grade(s) 10, 11, 12
20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource was developed by McGraw-Hill Ryerson, in conjunction with Alberta Education, to meet the new Social Studies 20-2 curriculum outcomes in the Social Studies Kindergarten to Grade 12 Program of Studies. The student basic resource and related teaching resource address the general outcomes and related issues and support the specific outcomes, skills and processes.

The four sections in the student resource contextualize one of four related issues from the program of studies. Each section opens with a Skill Builder to Your Challenge activity and contains issues and inquiries that will facilitate students' understandings of key and related issues in the program of studies. Examples included in the text and margins are pertinent to both the program of studies and students' lives and experiences.

Multiple perspectives and points of view on issues are featured in the Voices sections throughout the text. These sections provide students with a model for becoming informed by seeking additional voices as new issues and inquiries emerge.

The skill development activities are appropriately sequenced so students can apply new competencies to more challenging contexts as the course unfolds and as they move to subsequent courses of study.

The teacher's resource includes an introduction to its structure, an outline of its features, curriculum congruency charts, teaching and learning strategies, as well as reproducible masters. Lesson plans and ideas for differentiated instruction are outlined for each of the four related issues.

This resource is supported by Web Connection, McGraw-Hill Ryerson's *Understanding Nationalism* Web site that contains links to pertinent background and supplementary sources.

Cautions:

• As the issues and content associated with nationalism can be contentious and provocative, teachers should be aware of cautions that are connected to particular learning activities and content included in the student and teaching resources.

• Teachers should also preview Web sites included in the Web Connection feature before using them in their classrooms. Alberta Education has not reviewed or authorized any Web sites mentioned in the resources.

©2008 **Author(s):** Hoogeveen, M.

LRC Order No.: Est. Price:

We Don't Live in Igloos: Inuvik Youth Speak Out

Vendor Direct

Support Resource Grade(s) 10, 11, 12
10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Presented in this DVD are the experiences of young Gwich'in and Inuit men and women who grew up in Inuvik, Canada. The interviews are organized around key topics, such as Inuvik identity, life in Inuvik, substance abuse issues and the future of living in Inuvik. The content dispels stereotypes of Canadians living in the North, and viewers will be able to relate to the experiences of those who are interviewed in the video. A contemporary exploration of ways of life and Inuvik identity is presented. Discussion pertaining to the expressions of identity, the challenges and opportunities of globalization and the legacies of historical globalization on Aboriginal societies is relevant and thought-provoking. Viewers are encouraged to think critically about the issues and to consider alternative perspectives.

Comments:

- This DVD includes discussion of pregnancy and substance abuse.
- The attire of one interviewee may not be considered suitable for some viewers.

©2005
Moving Images Distribution; Suite 606–402 West Pender Street, VANCOUVER, BC V6B 1T6
Telephone: 604–684–3014

Western Canada, Far and Wild

611419 $58.45

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4 / 20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Western Canada, Far and Wild provides a comprehensive review of the western portion of Canada, including both cultural and physical features. The narration, visuals and background music are appropriate and promote interest in the topic. Natural breaks occur that provide opportunities for the teacher to discuss topics in the last segment of the video or act as a cue to stop the video and do a teacher-created activity or worksheet. This resource supports the units Canadian Nationalism and Citizenship or Culture and Identity in a Globalizing World in the Knowledge and Employability Social Studies course.

Comments:

- The teacher will have to create activities and assessment tools.
- Some of the vocabulary is advanced and may necessitate pre-teaching to ensure students' understanding. For example, "Luminescent spirits of the deep" is used to refer to Beluga whales and "Heritage River" is used to describe a river that is visited in the Yukon Territory.

©2003 **Author(s):** Wilson, J. & Wilkins, D.

What the Aztecs Told Me (First English Language Edition)

LRC Order No.: 684573 Est. Price: $6.00

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

What the Aztecs Told Me is a 32-page picture book adaptation based upon the twelve-volume work of Friar Bernardino de Sahagun entitled *A General History of the Things of New Spain*. Written from the perspective of a Spanish missionary who moved to Mexico in the 16th century, this book details the life of the Aztec people prior to the arrival of the Spanish conquistadors. Friar de Sahagun lived among the Aztecs to learn their language, beliefs and customs. The book accurately depicts Aztec religious rituals, the Aztec art of divination and Aztec governance, trade and warfare. The drawings originate from the manuscript version of the *General History*, which is known as the *Florentine Codex*. *What the Aztecs Told Me* supports General Outcome 8.3 and Specific Outcome 8.3.2.

Comments:

- This book contains illustrations and information regarding the Aztec practice of human sacrifice. Class discussion regarding this topic is advised.

©1997 **Author(s):** Libura, K.

What's Your View?

• The Impact of Big Business — 685175 — $26.60
• Rich World, Poor World — 685183 — $23.10

Support Resource Grade(s) 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Each of the books from the *What's Your View?* series presents 18 issues and case studies and introduces students to the political and social considerations regarding globalization. An issues-based approach is taken with each of the questions posed and students are encouraged to consider multiple perspectives for each of the issues. Colourful visuals are present throughout each book, along with maps, graphs, a glossary, an index and references to contemporary popular culture. Internet resources are also included for each of the topics presented. This resource may be useful for introducing students to the issues surrounding globalization. Related Issues and General Outcomes 2, 3 and 4 in the 10-1 and 10-2 programs are supported by this resource. Specific Outcomes 2.3, 3.1, 3.2, 4.3, 4.9 and 4.10 in the 10-1 curriculum are addressed.

Comments:

- This resource is most appropriate for Social Studies 10-2 and may potentially be used by Knowledge and Employability students.
- The language level is very accessible in these resources.
- The Internet resources referenced have not been reviewed or authorized by Alberta Education.

©2006 **Author(s):** Jarman, M.

LRC Order No.: Est. Price:

urc: The Underground Royal Commission Investigates

Why Canada Fights: Afghanistan

752887 $16.00

Support Resource Grade(s) 10, 11, 12

20-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This documentary explores Canada's involvement in the war in Afghanistan. The video examines the reasons behind Canada's foreign policy in international affairs, Canada's decision to deploy Canadian Armed Forces to Afghanistan and Canada's involvement in NATO. Through interviews with Canadian soldiers, foreign policy analysts and journalists, the documentary addresses various perspectives on issues surrounding the Canadian government's decision and actions to remain involved despite opposition from many Canadians. The program explores the issue of failed states, and to what extent Canada will continue to involve itself as a member of the UN, NATO and the G8 in the future.

Cautions:

• Teachers should be aware of the possibility that there may be students in Alberta classrooms for whom this material might be personally sensitive, whether through family involvement in the military or family origins in Afghanistan.

©2007

Navigators (The Renaissance)

Women in the Renaissance (Kit)

687832 $57.00

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

The role of Renaissance women is explored in this small book, which is part of the Navigators series and focuses, in part, on General Outcome 8.2, Specific Outcome 8.2.4. The book discusses the role of women within the working and ruling classes and outlines women's contributions to the arts and sciences during the Renaissance. The book is well organized and promotes student learning by including diagrams, illustrations, checkpoints for understanding, key vocabulary words set in boldface type, a pronunciation key for difficult terms and information sidebars. Sidebars include *It's a Fact*, *Math Matters*, *Historical Perspective*, *They Made a Difference*, *In Their Own Words* and *Primary Source*. The teacher's guide introduces, develops and applies reading, critical thinking and assessment strategies.

Comments:

• Differentiated instruction for various learner levels may be accommodated.
• The teacher's guide includes activities that students may complete independently or in a small group.
• Guided reading strategies are also included.

©2006 **Author(s):** Simpson, K.

LRC Order No.: Est. Price:

Work Safe Alberta: Workplace Health and Safety Kit (includes Teacher Resource Binder 1 - September 2006; Teacher Resource Binder 2 - September 2006; Workplace Health and Safety Teacher Toolkit) **676926** **$189.00**

Teaching Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4 / 20-4 / 30-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
✓	✓	✓	✓	✓	✓	✓

The *Workplace Health and Safety Teacher Resource Binders* and *Teacher Toolkit* were developed as a joint initiative by Alberta Education and Alberta Human Resources and Employment to support teachers in the delivery of workplace health and safety outcomes. The resource actively promotes the safety of all workers in Alberta, particularly young workers, and documents Alberta health and safety legislation and regulations. Students will become aware of their rights and responsibilities with respect to workplace health and safety concerns.

The two-binder set of workplace health and safety information is divided into seven chapters: legislation, health and safety management systems, physical hazards, chemical hazards, biological hazards, psychosocial hazards and ergonomics. Each chapter includes topic-specific content that is followed by a supplemental information section with course-specific, industry-specific or occupation-specific information. Teacher notes, handouts, overheads and additional resources are also included with each chapter. The accompanying *Workplace Health and Safety Teacher Toolkit* complements the resource binders with posters, publications, cards and CDs. The toolkit is organized into nine sections: statistics, videos, posters, cards, publications, general, employment and standards information, workers' compensation information and other.

Comments:

- This resource has the potential for transfer to any school or workplace setting.
- The resource contains reference to a workplace fatality (page 12 of the legislation section) that was widely reported in the Alberta media. Teacher judgement is advised in the use of this reference as students who knew the deceased or were related to him might be in the classroom.

©(2006)

World Art & Culture

NEW **• Japanese Art Culture** **706492** **$13.10**

• Mexican Art & Culture **706484** **$13.10**

Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Two books from the *World Art and Culture* series examine the development of art and artistic expression in Meso-American and Japanese cultures. These books are effective supplemental resources for an in-depth examination of Mexican and Japanese approaches to art and culture. Primary sources, secondary sources and interesting stories are well used in combination with timelines, effective graphic organizers and colourful images. These two books support General Outcome 8.1 (specifically outcome 8.1.6) and General Outcome 8.3 (specifically outcome 8.3.4) and may be useful for teachers who are building their own background knowledge in these areas. These resources may also be used for the development of extension activities and for student enrichment.

©2004 **Author(s):** Khanduri, K.

LRC Order No.: 715542 (VHS) Est. Price: $116.85

Worlds of the Mayas, Aztecs, Incas

NEW Support Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This video provides is a narrative of historical facts of cultural structures of the Mayas, Aztecs and Incas. Captions are provided to enhance understanding of the cultural language and meanings. The video contains three segments that can be used as one unit or separated within the program of studies.

The first segment describes the structures and functions of each Mayan monument. It focuses on the historical values of each item as they relate to educational and political definitions. The video explains how the ancient Mayan culture is directly related to how cultures of today use language and trade to support individual communities.

The second segment deals with Aztec culture. This portion of the video features the geographical location of the culture. Dates in the narrative help to define the period of history when the Aztec empire was formed. It explains how the European calendar is connected to the Aztec calendar.

The final segment of the video discusses the Inca culture. It shows how the Incas were engineers who built temples and cities that lie along the Amazon Basin. These cities were built strategically for protection and to support future farming practices. These groups of people were also farmers who kept accurate accounts of goods and aided in the development of the Andean region.

Comments:

• Prior discussion will be required for students to understand the advanced names that are used throughout the video.

©2003

LRC Order No.: Est. Price:

Worldviews: Contact and Change

NEW • **Worldviews: Contact and Change (Student Resource)** **679079** **$86.30**

• **Worldviews: Contact and Change: Teacher Resource with CD-ROM (including Worldview Inquiry Cards and Assessment CD)** **679087** **$304.20**

Basic / Teaching Resource Grade(s) 8

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

Developed in conjunction with Alberta Education to meet the outcomes of the new Grade 8 Social Studies curriculum, *Worldviews: Contact and Change* addresses each of the general outcomes while supporting the specific outcomes and skills and processes. General Outcome 8.2 (Origins of a Western Worldview: Renaissance Europe) is addressed within the first six chapters. Chapters 7–11 address General Outcome 8.3 (Worldviews in Conflict. The Spanish and the Aztecs). General Outcome 8.1 (From Isolation to Adaptation: Japan) is covered in chapters 12–16.

The student resource has 16 chapters, each beginning with background information and inquiry questions for students to reflect on. Students are presented with summary review questions and activities encapsulating chapter information at the conclusion of each section.

The teacher resource binder includes guided lesson plans for each of the three units in addition to background information, teaching activities, blackline masters and assessment outlines. Also included are a CD–ROM and worldview inquiry cards.

This resource is also available as a digital file for students with special education needs in the password-protected Digital Repository. For information on accessing the Digital Repository, please see the information flyer at http://www.lrc.education.gov.ab.ca/pdf/Digr-Info-Flyer.pdf.

Cautions:

• This resource refers to the practice of human sacrifice within the Aztec culture.

©2007 **Author(s):** Fitton, A.; Goodman, D.M.; O'Connor, E.

LRC Order No.: 653859 (5-pack) Est. Price: $93.30

WOW Canada! Exploring This Land from Coast to Coast to Coast

Support Resource Grade(s) 8, 9, 10, 11, 12
Social Studies 10-4

English Language Arts	Mathematics	Science	Social Studies	Occupational Courses	Career Awareness	Universal Strategies
			✓			

This resource gives Knowledge and Employability students a good overview of Canada as a living entity. It looks at the provinces and highlights certain areas, events and places of importance for that region. The resource is written from the viewpoint of a 14-year-old boy, using age-appropriate language. Each page is divided into informal sections with clear photographs, illustrations and appropriate font. The format is engaging. The facts are interesting and will appeal to the student age group; e.g., stop signs in Cambridge Bay are written in both Inuktitut and English. The book is easy to read and understand.

Cautions:

- References to Aboriginal sites and people are sometimes irreverent. Some comments (e.g., "trapped in here with a crazy family" on page 5 and "Rachel thought that was nuts" on page 554) may be considered derogatory by individuals who have experienced mental illness.
- Alberta Education strongly recommends that teachers preview this resource. Careful consideration should be given to the sensitivities of both the student audience and the community.

©1999 **Author(s):** Bowers, V.

Alberta Authorized Resource List and Annotated Bibliography

Social Studies

Vendors/Distributors



Grades 8–12

April 2009

VENDORS/DISTRIBUTORS

Canadian Centre For Energy Information
800 – 6th Avenue SW, Suite 1600
CALGARY, AB, CANADA T2P 3G3
Telephone: 877–606–4636; 403–263–7722
Fax: 403–237–6286
Internet: http://www.centreforenergy.com

CBC Learning
PO Box 500 Station A
TORONTO, ON, CANADA M5W 1E6
Telephone: 866–999–3072 ; 416–205–6384
Fax: 416–205–2376
Internet: http://www.cbclearning.ca

Five Corners Communications
37C Elm Avenue
TORONTO, ON, CANADA M4W 1N6
Telephone: 416–962–7891
Fax: 416–962–7570

John Humphrey Centre for Peace and Human Rights / pour la paix et les droits de la personne
404A, 10310 – 102 Avenue
EDMONTON, AB, CANADA T5J 2X6
Telephone: 780–453–2638
Fax: 780–454–1519
Internet: http://www.johnhumphreycentre.org

KineticVideoCom
511 Bloor Street West
TORONTO, ON, CANADA M5S 1Y4
Telephone: 800–263–6910; 416–538–6613
Fax: 416–538–9984
Internet: http://www.kineticvideo.com

Learning Resources Centre (LRC)
12360 – 142 Street
EDMONTON, AB, CANADA T5L 4X9
Telephone: 780–427–5775
Fax: 780–422–9750
Internet: http://www.lrc.education.gov.ab.ca

McIntyre Media Inc.
75 First Street—Suite 203
ORANGEVILLE, ON, CANADA L9W 5B6
Telephone: 800–565–3036; 519–942–9640
Fax: 519–942–8489
Internet: http://www.mcintyre.ca/

Moving Images Distribution
Suite 606–402 West Pender Street
VANCOUVER, BC, CANADA V6B 1T6
Telephone: 604–684–3014
Fax: 604–684–7165
Internet: http://www.movingimages.bc.ca/

National Film Board of Canada
Suite 100, 10815 – 104 Avenue
EDMONTON, AB, CANADA T5J 4N6
Telephone: 800–267–7710; 780–495–3013
Fax: 780–495–6412
Internet: http://www.nfb.ca/

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